

# Syllabus

Unit	Unit title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
<b>1</b>	In the Neighborhood	People and animals	Good morning. Hello! How are you? Fine, thank you.	Annie Ted Digger girl boy dog	I'm Annie. I'm a girl. You're Ted. You're a boy.	<b>Bb</b> ball bird boy <b>Pp</b> pencil point pizza
<b>2</b>	In the Meadow	Nature	Ah-choo! Bless you! Thanks.	tree butterfly flower cloud bird lake	This is a butterfly. That's a bird.	<b>Gg</b> garden girl gorilla <b>Kk</b> kangaroo key kite
<b>3</b>	On the Farm	Farm animals	Sh! Be quiet! Sorry. That's okay.	goat cow horse chicken sheep cat	What's this? It's a goat. What's that? It's a cow.	<b>Mm</b> milk mop mother <b>Nn</b> net night nurse
<b>Review of Units 1–3</b>						
<b>Cross-curricular 1: Nature</b> bee caterpillar fly spider <b>Project Time: Bugs Poster</b>						
<b>4</b>	At the Stationery Store	School supplies	Here you are. Thanks. You're welcome.	pen book eraser pencil ruler pencil case	Is it a pen? Yes, it is. Is it an eraser? No, it isn't. It's a pencil.	<b>Dd</b> desk dog duck <b>Tt</b> table teacher tiger
<b>5</b>	At School	Numbers	What's your first name? Emily. What's your last name? Young.	one (1)    seven (7) two (2)    eight (8) three (3)    nine (9) four (4)    ten (10) five (5)    eleven (11) six (6)    twelve (12)	How many cows? One cow. Two cows.	<b>Hh</b> hand horse house <b>Ww</b> water window woman
<b>6</b>	In Gym Class	Feelings	Ouch! Are you okay? I think so.	happy sad cold hot hungry thirsty	Are you happy? Yes, I am. No, I'm not. I'm sad.	<b>Ff</b> feet fish fork <b>Vv</b> van vase violin
<b>Review of Units 4–6</b>						
<b>Cross-curricular 2: Math Problems</b> math problem plus equals minus <b>Project Time: Math Problems Poster</b>						

Unit	Unit title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	At the Food Court	Food	Are you finished? No, not yet. Please hurry!	burgers salad rice fish spaghetti pizza	I/You like burgers. I/You don't like pizza.	<b>Ss</b> sea sock soup <b>Zz</b> zebra zipper zoo
8	At the Supermarket	Fruits and vegetables	May I borrow a pen? Sure. Here you are. Thanks.	apples oranges bananas cucumbers potatoes carrots	Do you like apples? Yes, I do. No, I don't.	<b>short a</b> ant bag hat map
9	At the Circus	Physical descriptions	What's wrong? I feel sick. That's too bad.	tall short fat thin young old	He's/She's short. He/She isn't tall.	<b>short e</b> bed egg pen vet

#### Review of Units 7–9


**Cross-curricular 3: Food** rice paddy plant orange grove potato field cow pasture animal  
**Project Time: Food Collage**

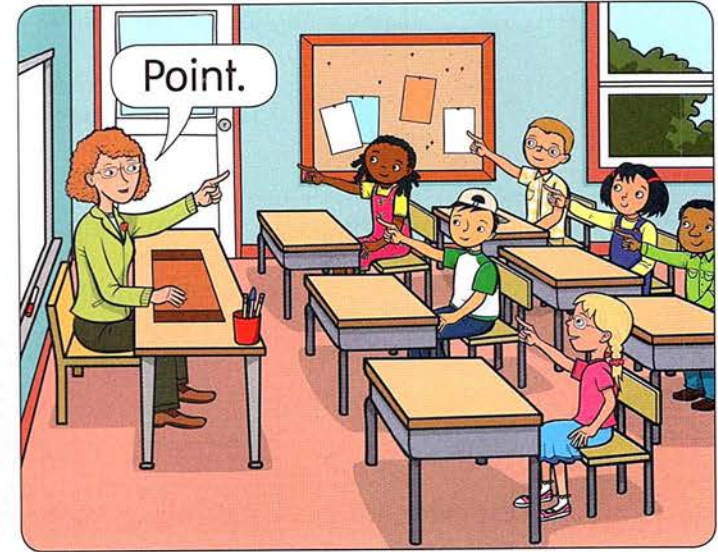
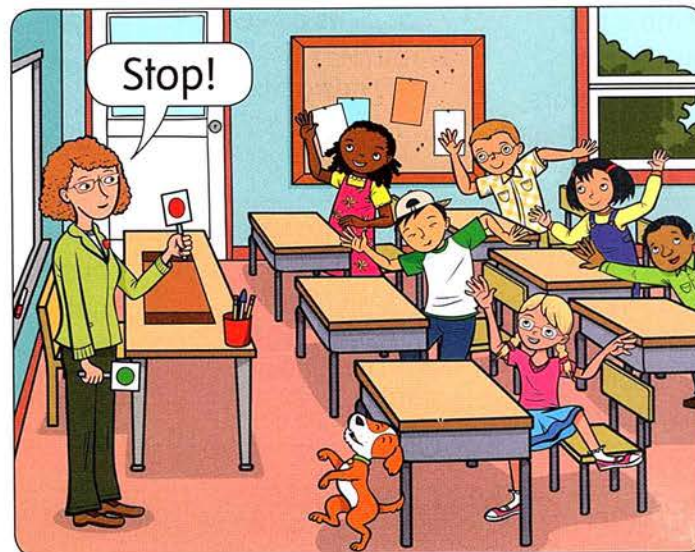
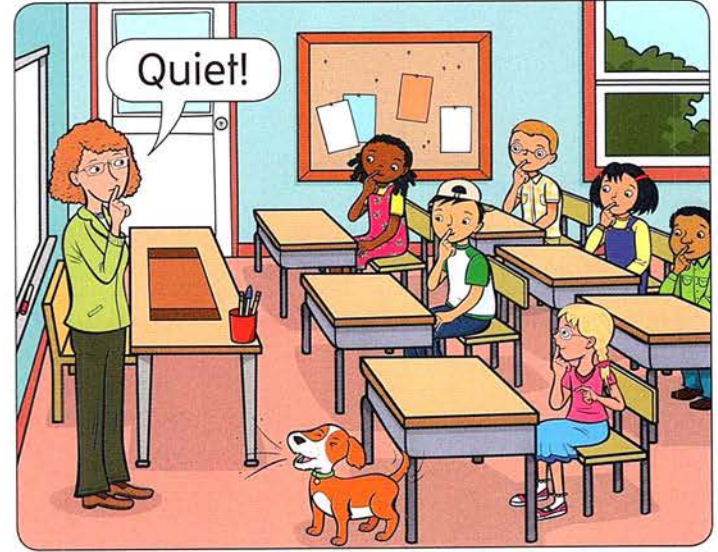
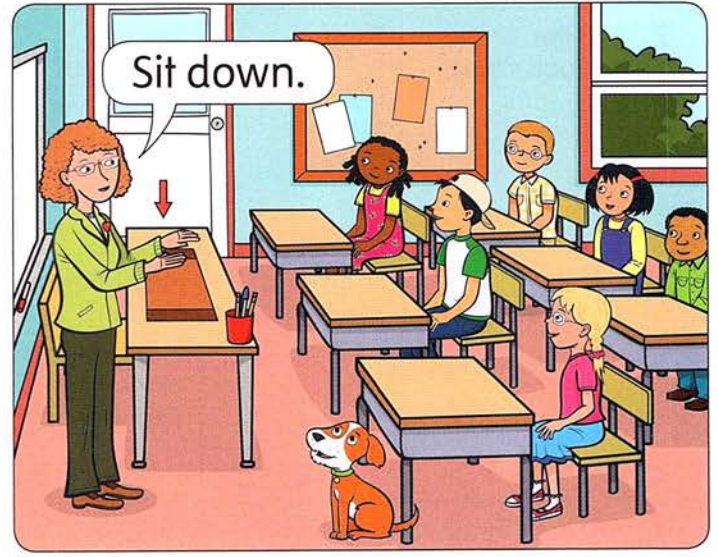
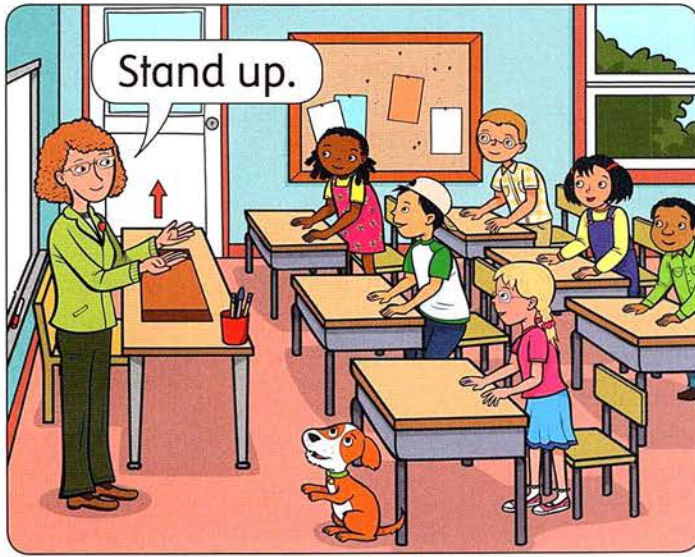
10	Around Town	Occupations	What's your telephone number? It's 765–1234. Pardon me? 765–1234.	doctor nurse police officer teacher mail carrier firefighter	Is he a doctor? Yes, he is. Is she a doctor? No, she isn't. She's a nurse.	<b>short i</b> dig in pin sit
11	In Annie's Yard	Actions	Dad, this is my friend, Joe. Nice to meet you, Joe. Hello.	ride a bike climb a tree drive a car draw a picture play basketball sing a song	I/You/He/She/It can climb a tree. I/You/He/She/It can't ride a bike.	<b>short o</b> hot mop on pot
12	At the Park	Actions	I'm going now. Bye-bye! See you tomorrow.	swim use a fork fly a kite make a sandwich do a cartwheel play the guitar	Can you/he/she/it swim? Yes, I/he/she/it can. No, I/he/she/it can't.	<b>short u</b> bus nut sun up

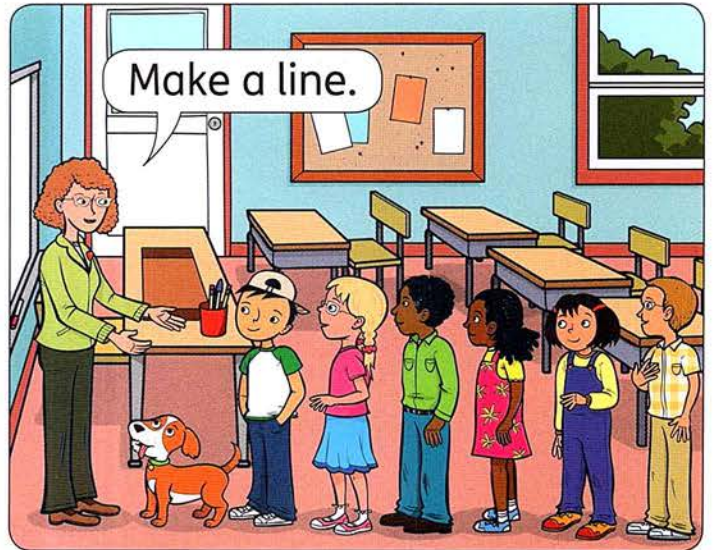
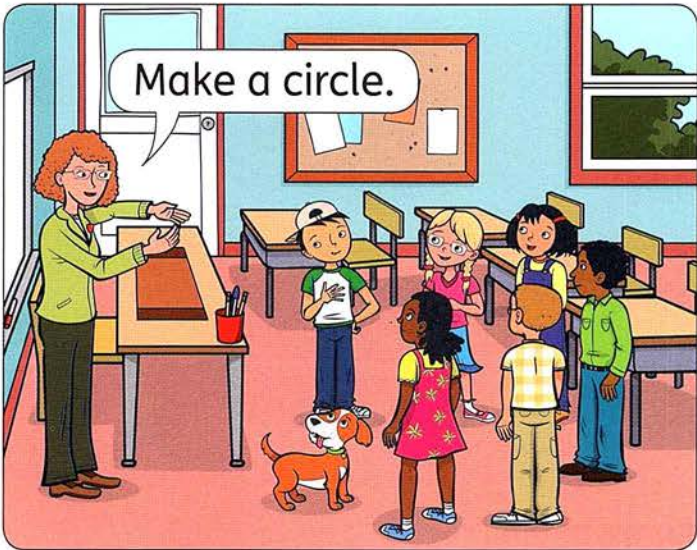
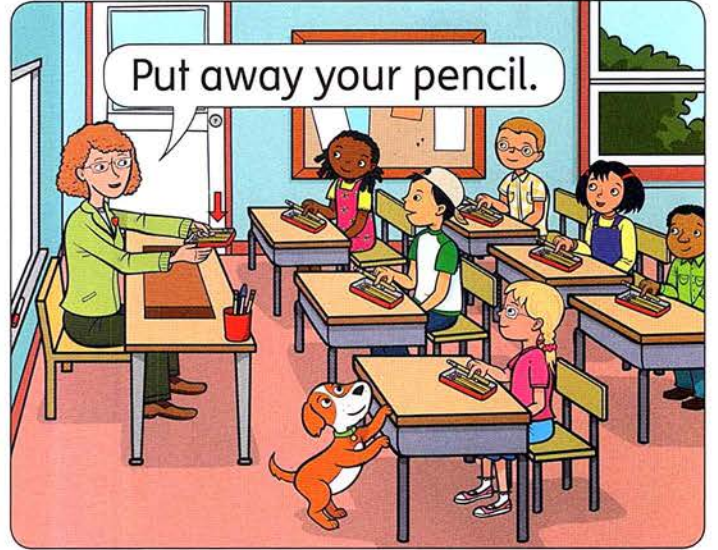
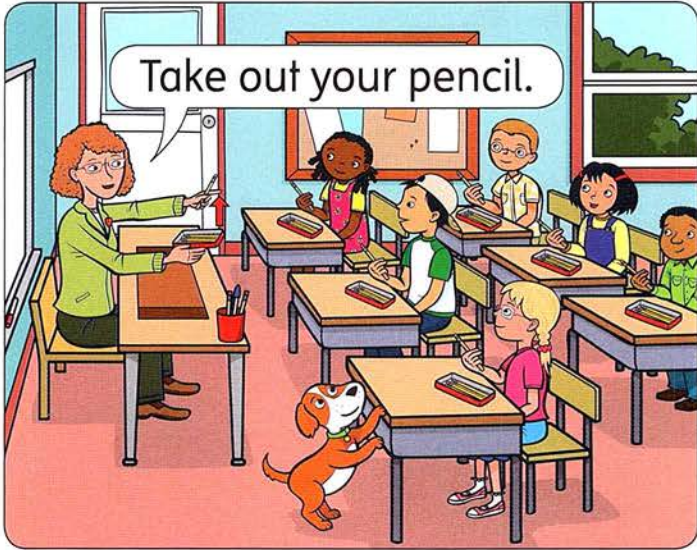
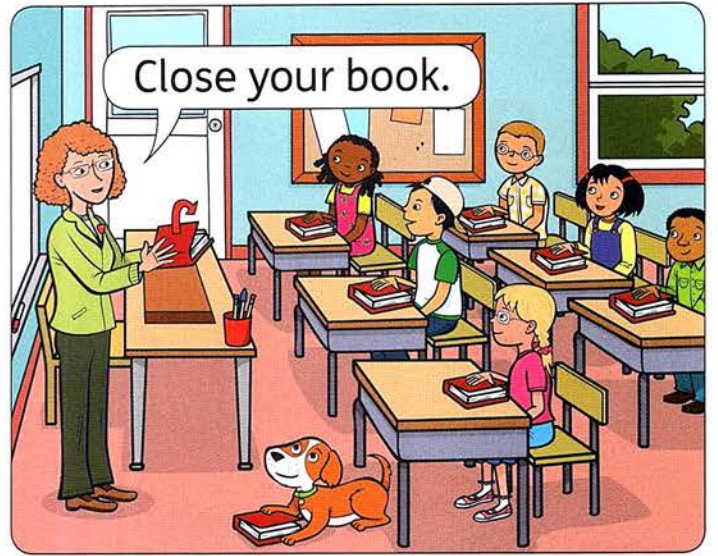
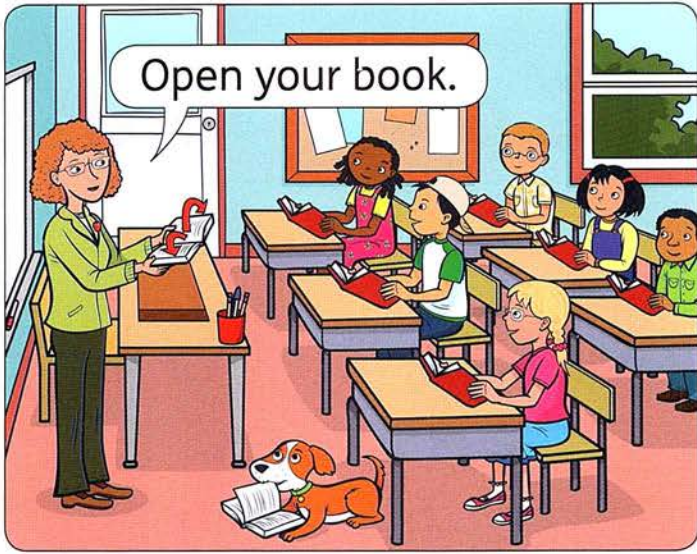
#### Review of Units 10–12


**Cross-curricular 4: Trees** soil seed root trunk branch leaf  
**Project Time: Draw a Tree**

# Classroom Language

 **CD1** Listen and do the actions.





**A.**  <sup>CD1</sup><sub>2</sub> Listen and sing along.

**A a**

**B b**

**C c**

**D d**

**E e**

**F f**

**G g**

**H h**

**I i**

**J j**

**K k**

**L l**

**M m**

**N n**

**O o**

**P p**

**Q q**

**R r**

**S s**

**T t**

**U u**

**V v**

**W w**

**X x**

**Y y**

**Z z**

**B.** Point to the letters. Say the alphabet on your own.



# In the Neighborhood

## Conversation Time

**A.**  Listen and repeat.




Good morning.



Hello! How are you?




Fine, thank you.

**B.**  Listen and find the speakers.

**C.** Role-play the conversation with a partner.




**D.**  Review. Listen and repeat.

Hello!

Hi!

**A.**  Listen and repeat.

- |   |   |
|---|---|
| 1.  Annie  | 2.  Ted  |
| 3.  Digger | 4.  girl |
| 5.  boy    | 6.  dog  |



**B.**  Listen and write the letter.

**C.** Point and say the words.

**D.**  Listen and point.

**E.** Write the words.  
(See pages 70-74.)




**A.**  <sup>CD1</sup><sub>9</sub> Listen and repeat. 

I'm | Annie.  
a girl.

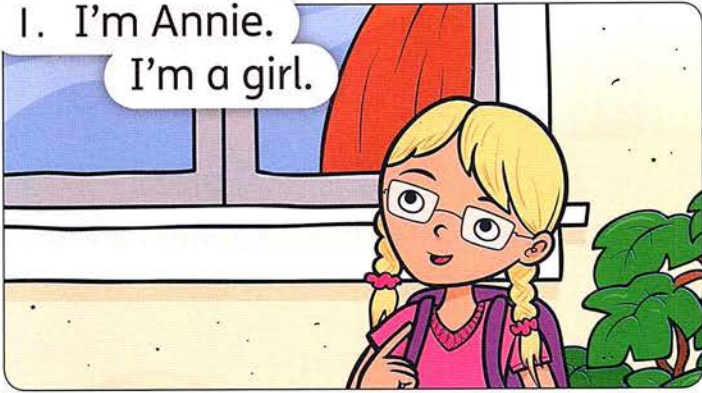
I'm = I am

You're | Ted.  
a boy.

You're = You are

**B.**  <sup>CD1</sup><sub>10</sub> Listen and repeat. Then practice with a partner.

1. I'm Annie.  
I'm a girl.



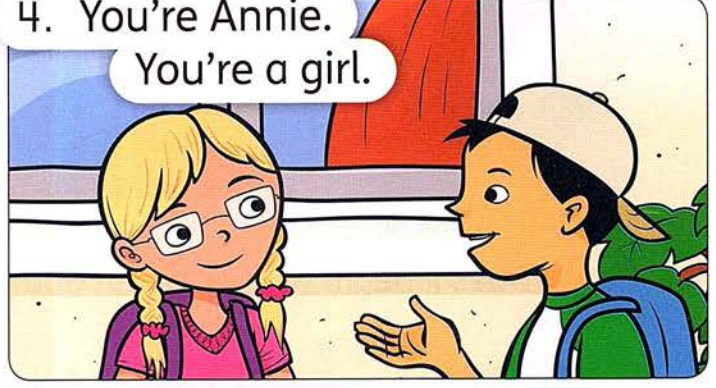
2. You're Ted.  
You're a boy.



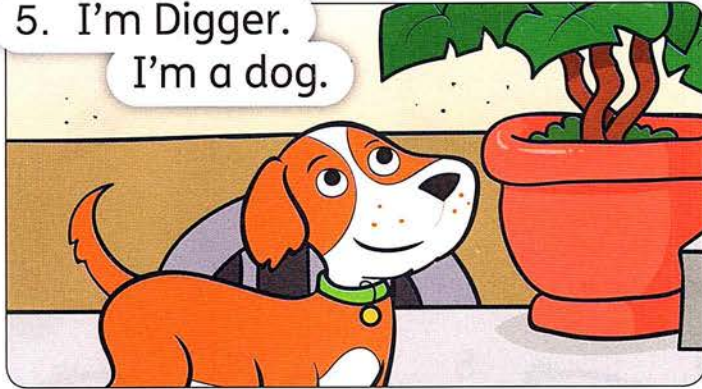
3. I'm Ted.  
I'm a boy.



4. You're Annie.  
You're a girl.



5. I'm Digger.  
I'm a dog.





6. You're Digger.  
You're a dog.



**C.** Look at page 2. Point to the picture and practice with a partner.

**D.**  <sup>CD1</sup><sub>11</sub> **SONG**  Listen and sing along.   
(See "The Ted and Annie Song" on page 65.)



A.  <sup>CD1</sup><sub>12</sub> Listen and repeat. 



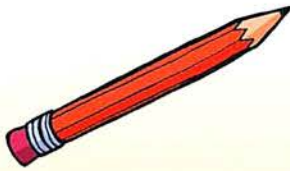
ball



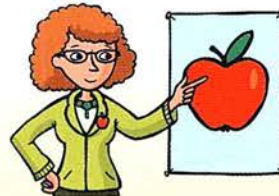
bird



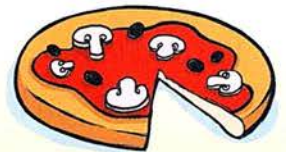
boy




pencil

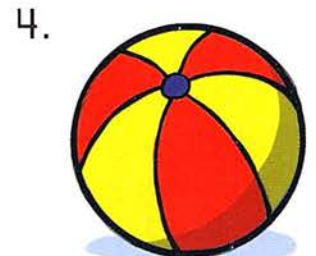
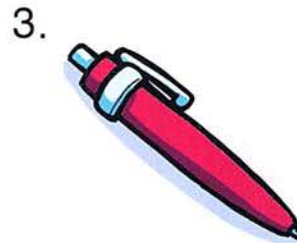
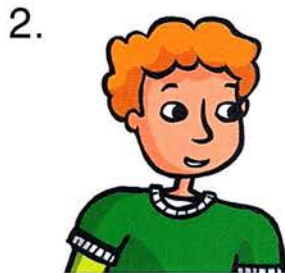



point

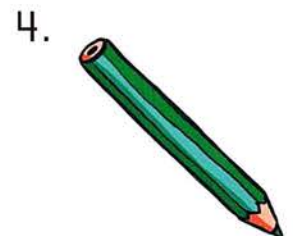
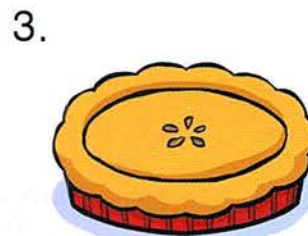
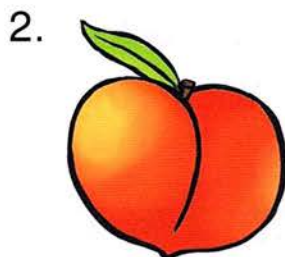


pizza

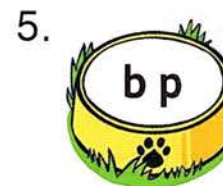
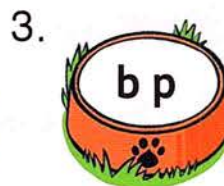
B.  <sup>CD1</sup><sub>13</sub> Does it begin with **b**? Listen and circle.



C.  <sup>CD1</sup><sub>14</sub> Does it begin with **p**? Listen and circle.



D.  <sup>CD1</sup><sub>15</sub> Does it begin with **b** or **p**? Listen and circle.





# In the Meadow

## Conversation Time

**A.**  <sup>CD1</sup><sub>16</sub> Listen and repeat.



Ah-choo!



Bless you!




Thanks.

**B.**  <sup>CD1</sup><sub>17</sub> Listen and find the speakers.

**C.** Role-play the conversation with a partner.



**D.**  <sup>CD1</sup><sub>18</sub> Review. Listen and repeat.

Hi. I'm Walt.

Hello, Walt!

