

Syllabus

Unit	Unit title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time	
1	At Home with Annie	Family Members	How old are you? I'm ten. How old are you? I'm six.	mother father sister brother grandmother grandfather		Who's he? He's my father. Who's she? She's my mother.	Jj jacket jam jet Yy yellow yogurt yo-yo
2	In the Classroom	Actions	Is today Monday? No, it's Tuesday. Yay! My birthday is on Wednesday! Cool!	write talk draw read sleep eat		I'm drawing. I'm not writing. He's/She's drawing. He/She isn't writing.	Ll lamb leg lemon Rr rabbit red run
3	At a Birthday Party	Actions	This is for you. Happy birthday! Thanks. You're welcome. Open it.	cry sing shout run	laugh walk	We're/You're/They're singing. We/You/They aren't crying.	Cc cat Qq queen -ck duck -x box

Review of Units 1–3

Cross-curricular 1: Celebrations birthday wedding graduation Mother's Day Father's Day
Project Time: Greeting Card

4	At the Store Window	Actions	Hello? Hello. May I speak to Sam, please? Sure. Hold on. No problem.	get dressed eat breakfast walk to school study English watch TV take a shower		What's he/she/it doing? He's/She's/It's walking to school. What are you/they doing? We're/They're walking to school.	long a May rain cake play paint lake
5	At the Airport	Numbers and Time	Where are you from? I'm from France. Oh. You speak English very well. Thank you very much.	thirteen fourteen fifteen sixteen seventeen eighteen	nineteen twenty twenty-five thirty forty fifty	What time is it? It's one o'clock. It's two fifteen.	long e bee feet sleep meat read tea
6	At the Flower Shop	Colors	Where do you live? I live in Oakville. Oh, really? Me, too. I like it. It's a nice place.	red yellow blue green orange brown white black		This is/That's red. This is/That's a red flower. These/Those are yellow. These/Those are yellow flowers.	long i bike five kite light night tight

Review of Units 4–6

Cross-curricular 2: Measuring measure centimeters high long wide
Project Time: Hands Poster

Unit	Unit title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	In the Department Store	Clothing	What color is it? It's blue. Blue is my favorite color! Blue is nice, but I like red.	shoes socks shirts skirts jeans shorts	What are these/those? They're shoes.	long o boat snow home coat window note
8	In a Messy Classroom	Classroom Objects	Oh, no! What a mess! Yeah, you're right. Let's clean up. Okay. Let's get the broom.	computer shelf cupboard table desk chair	Where's the book? It's in/on/under/next to the desk. Where are the books? They're in/on/under/next to the desk.	long u blue glue Sue flute June tube
9	In the Store	Food	Uh-oh. What's wrong? We're late. Please hurry! Oh...I can't decide.	candy juice soda pop ice cream popcorn chips	I/You/We/They have candy. I/You/We/They don't have juice.	short a cap man sad long a day game pain

Review of Units 7–9


Cross-curricular 3: Values sharing helping taking turns cleaning up being polite
Project Time: Values Poster

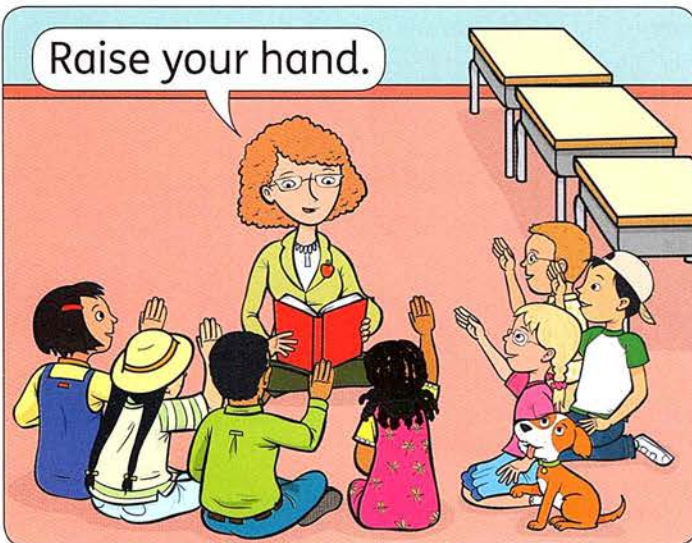
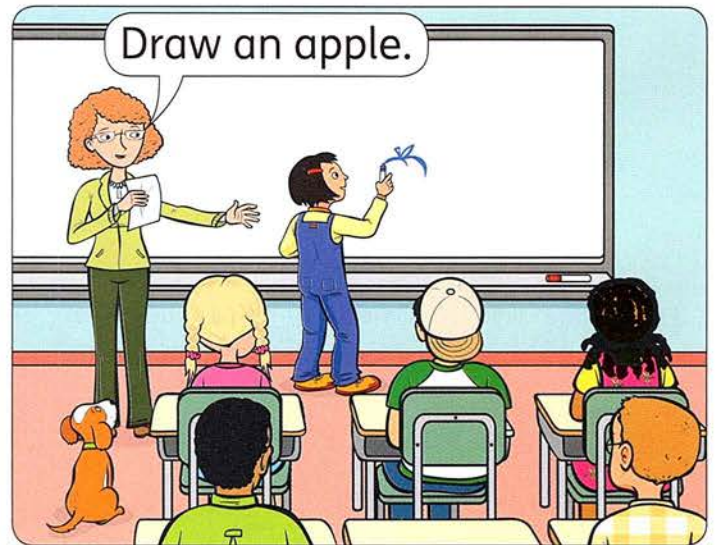
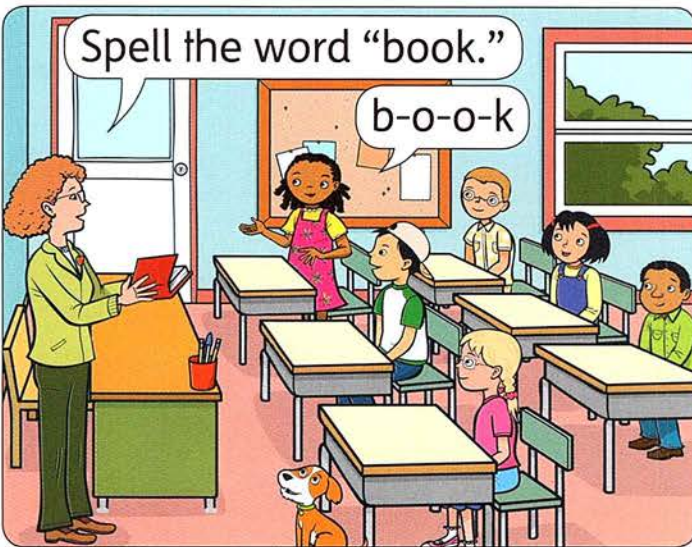
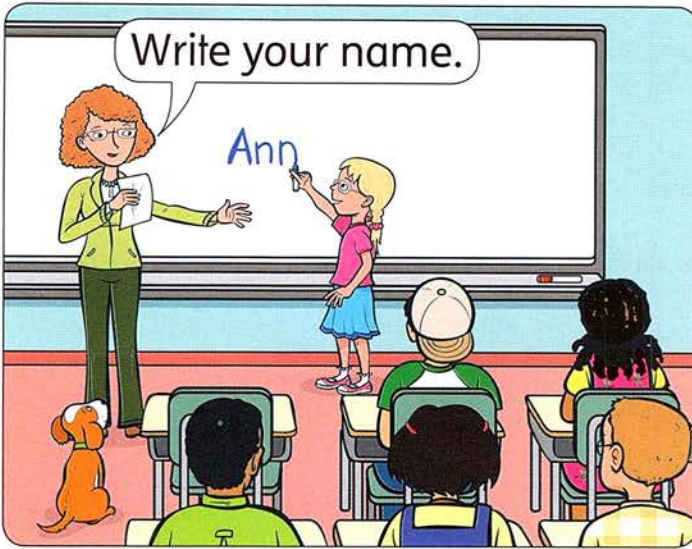
10	At the Clinic	Ailments	Hey! That's mine! No, it isn't. It's mine. Oops! Sorry. That's okay.	stomachache rash sore throat fever cold cough	He/She has a fever. He/She doesn't have a rash.	short e bed desk pen long e eat green seal
11	At Home with Ted	Art Supplies	Ms. Lee, may I use the bathroom? Of course. Where is it? It's over there. I see it. Thanks.	tape glue scissors paper paint crayons	Does he/she have tape? Yes, he/she does. No, he/she doesn't. He/She has glue.	short i fish sick six long i bike nine right
12	On a Picnic	Food	Pass the cake, please. Which one? The chocolate cake. Here. Help yourself. Thanks.	chicken cheese salad fruit bread rice	He/She/It likes chicken. He/She/It doesn't like salad.	short o hop pot sock long o elbow rope toast

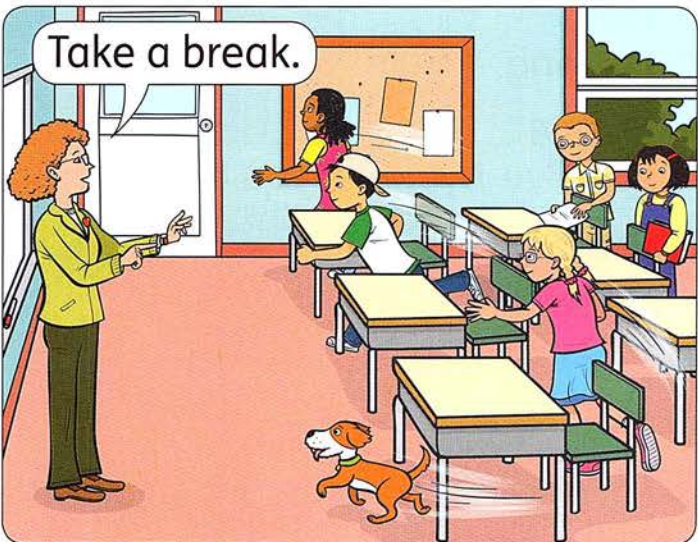
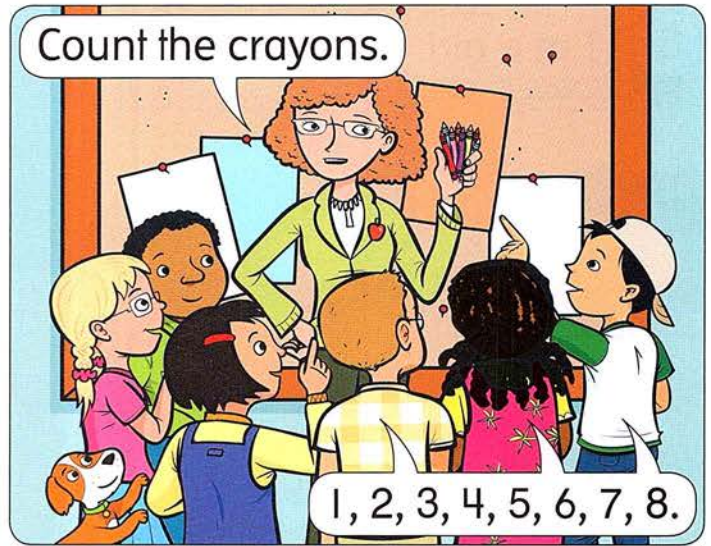
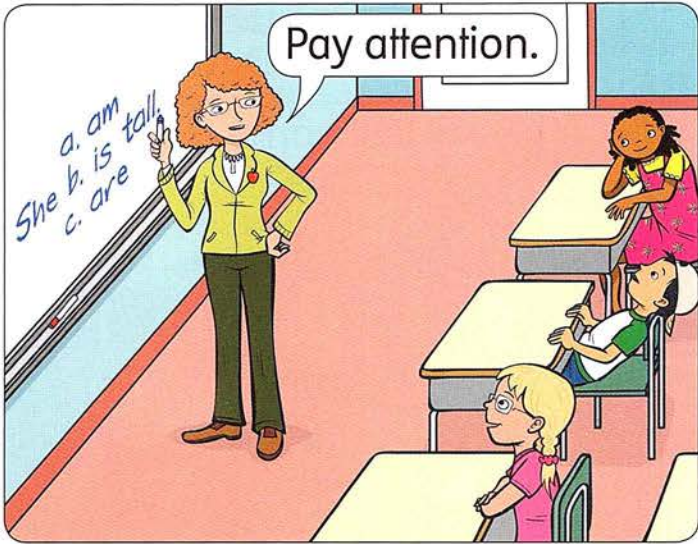
Review of Units 10–12

Cross-curricular 4: Shapes shapes circle square triangle rectangle
Project Time: Shape Book

Classroom Language

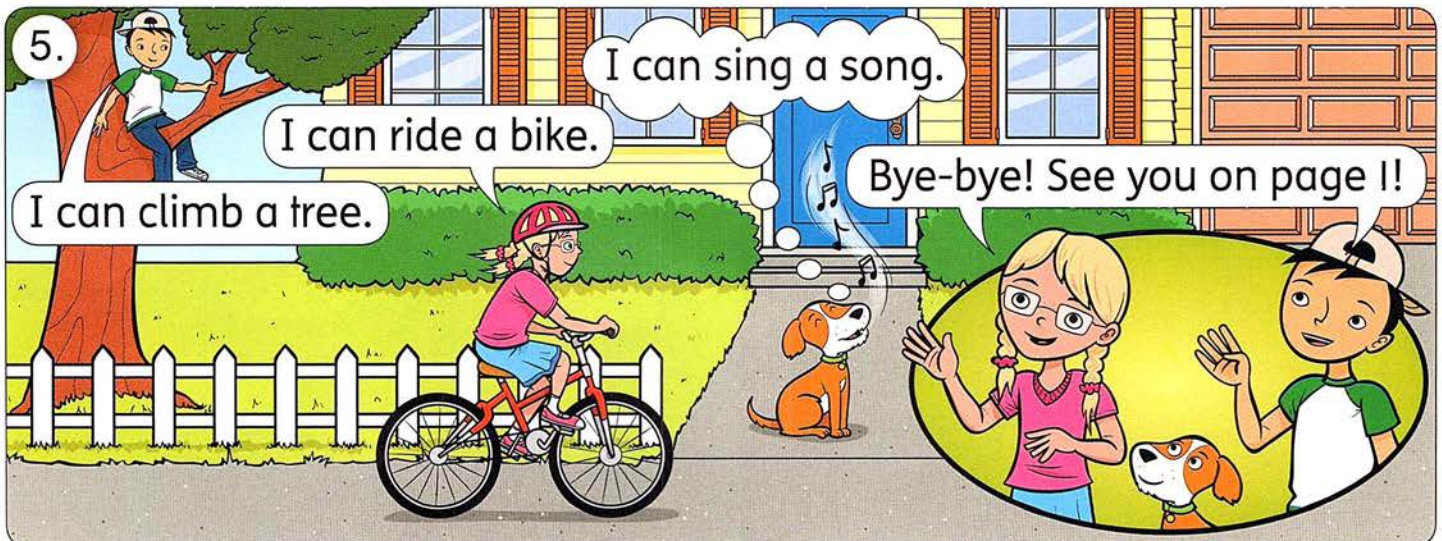
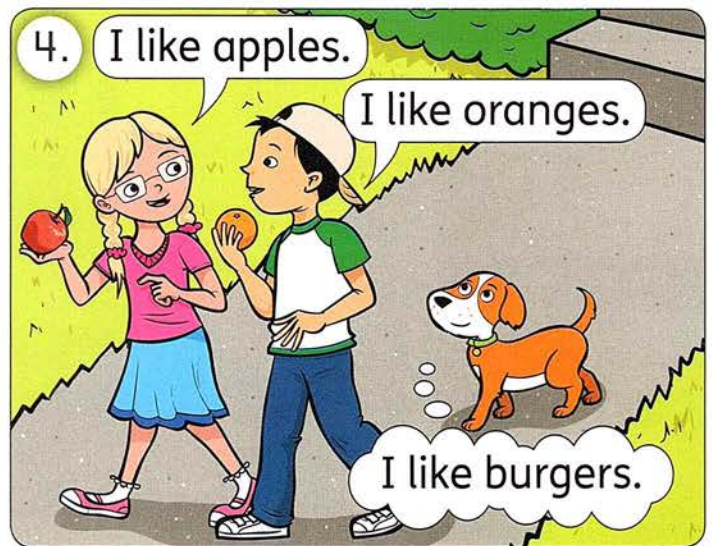
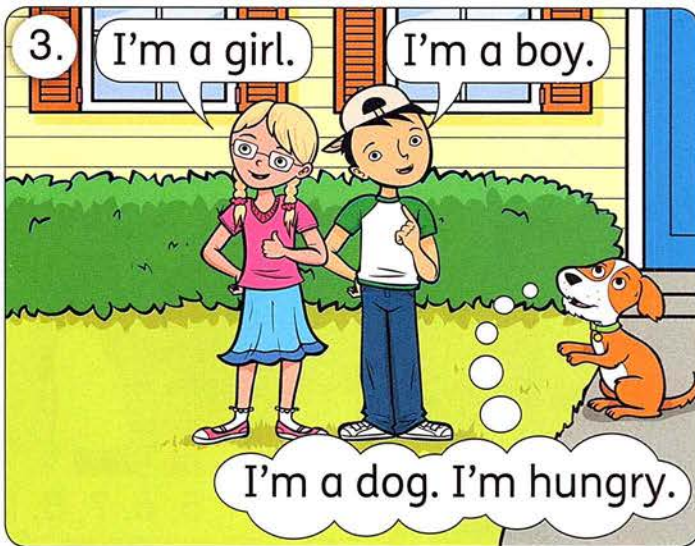
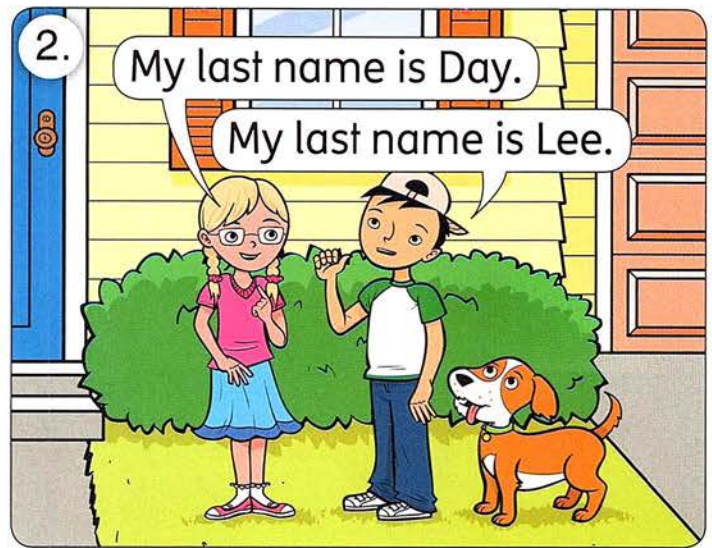
 **CD1** Listen and do the actions.





Do You Remember?

 ^{CD1}₂ Listen and point.





At Home with Annie

Conversation Time

A.  ^{CD1}₃ Listen and repeat.



How old are you?



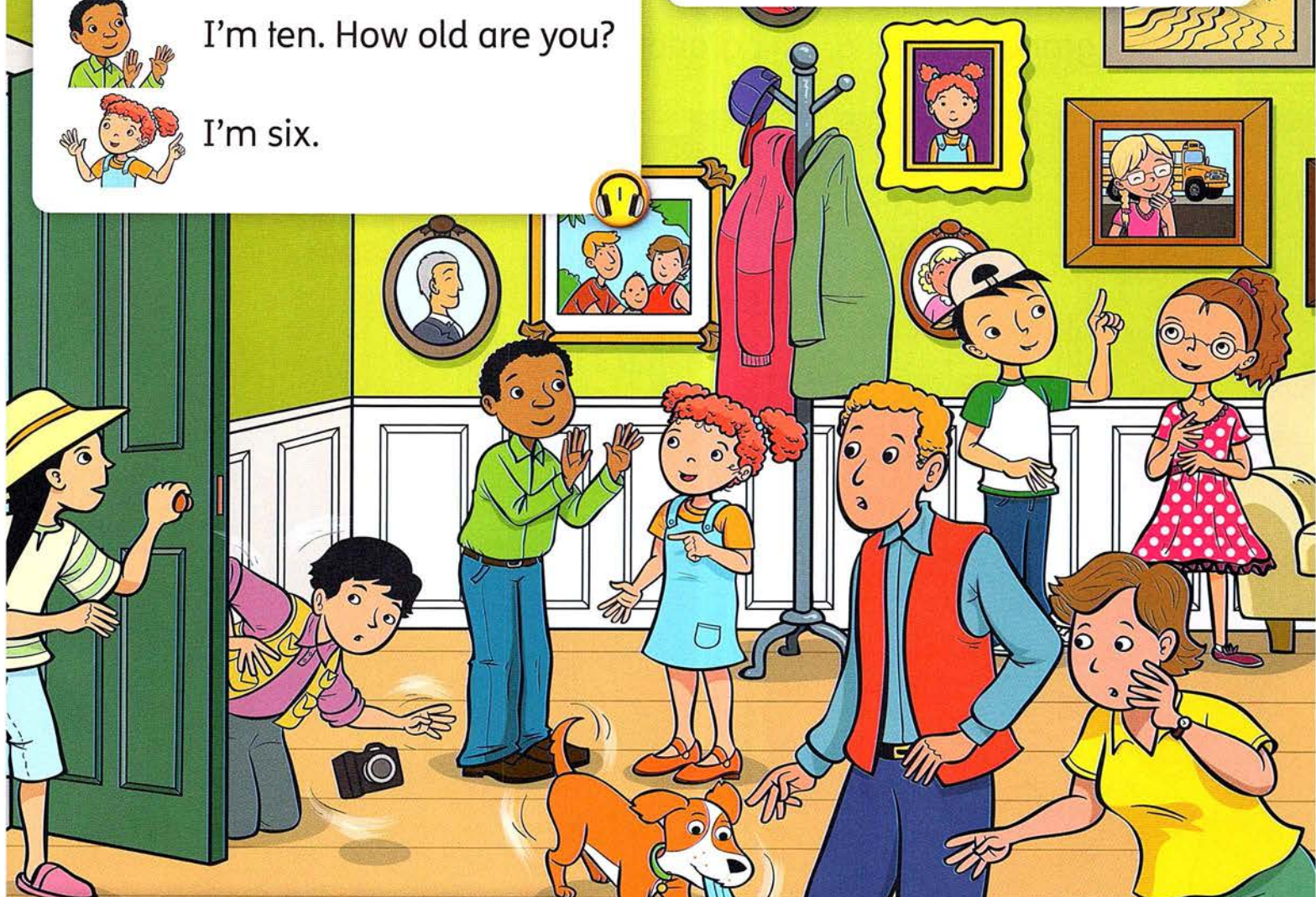
I'm ten. How old are you?



I'm six.

B.  ^{CD1}₄ Listen and find the speakers.

C. Role-play the conversation with a partner.



D.  ^{CD1}₅ Review. Listen and repeat.

Bye-bye!

Bye! See you tomorrow!



A.  ^{CD1}₆ Listen and repeat.

1.  mother


2.  father

3.  sister

4.  brother

5.  grandmother

6.  grandfather

B.  ^{CD1}₇ Listen and write the letter.

C. Point and say the words.

D.  ^{CD1}₈ Listen and point.

E. Write the words.
(See pages 70–74.)



A. ^{CD1}₉ Listen and repeat. 3

Who's he?
 she?

Who's = Who is

He's my father.

She's my mother.

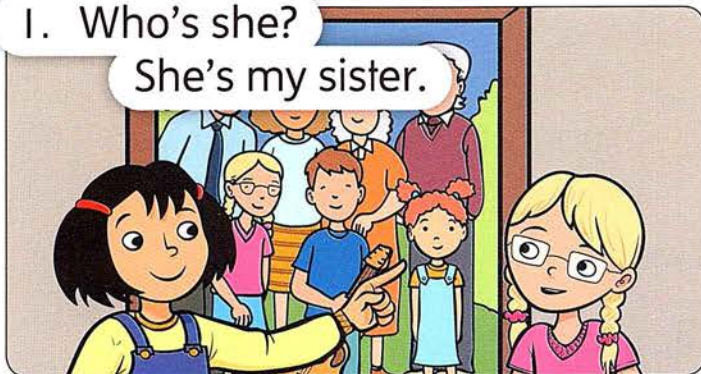
He's = He is

She's = She is

B. ^{CD1}₁₀ Listen and repeat. Then practice with a partner.

1. Who's she?

She's my sister.



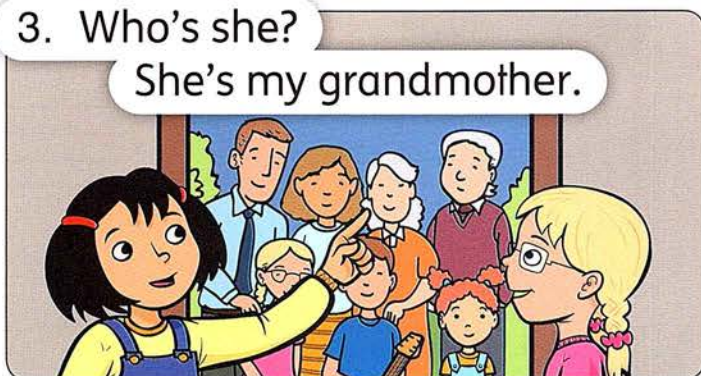
2. Who's he?

He's my father.



3. Who's she?

She's my grandmother.



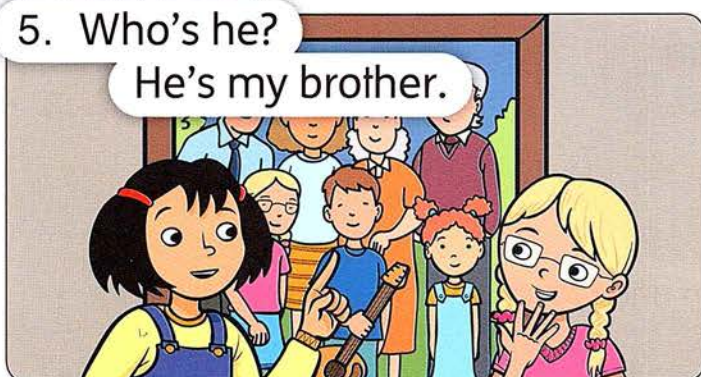
4. Who's he?

He's my grandfather.



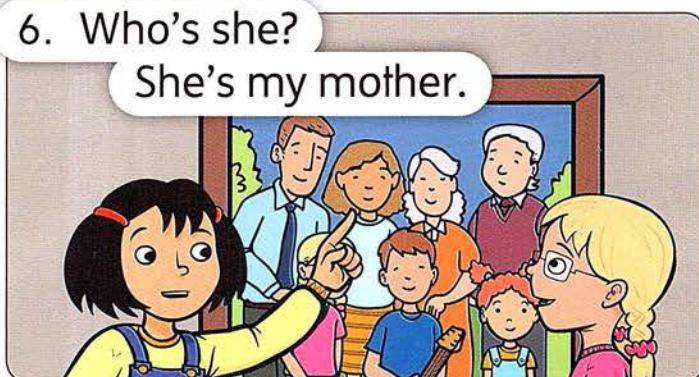
5. Who's he?

He's my brother.





6. Who's she?

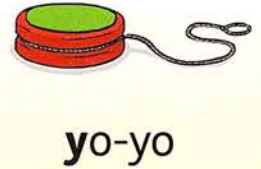
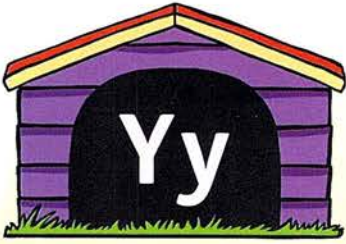
She's my mother.



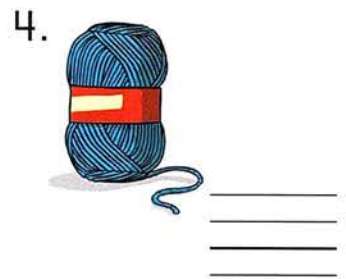
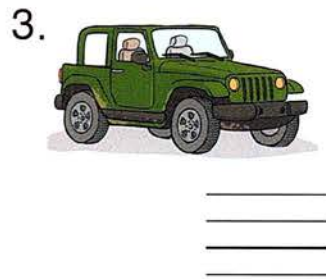
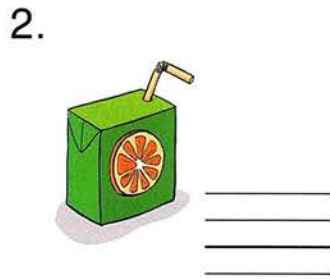
C. Look at page 2. Point to the picture and practice with a partner.

D. ^{CD1}₁₁ **SONG** Listen and sing along. (See "The Family Song" on page 65.) 4

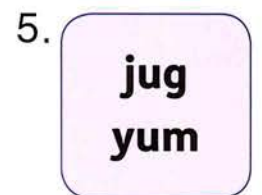
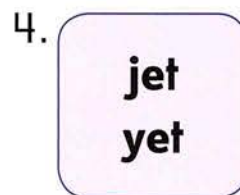
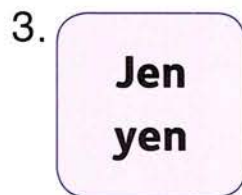
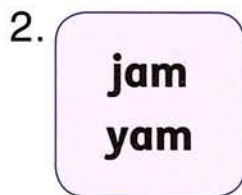
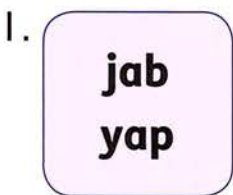
A.  ^{CD1}₁₂ Listen and repeat. 




B.  ^{CD1}₁₃ Does it begin with j or y? Listen and write.

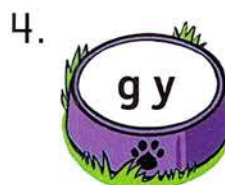


C. Read the words.



D.  ^{CD1}₁₄ Look at C. Listen and point.

E.  ^{CD1}₁₅ Does it begin with g, h, j, or y? Listen and circle.





In the Classroom

Conversation Time

A. ^{CD1}₁₆ Listen and repeat.



Is today Monday?



No, it's Tuesday.



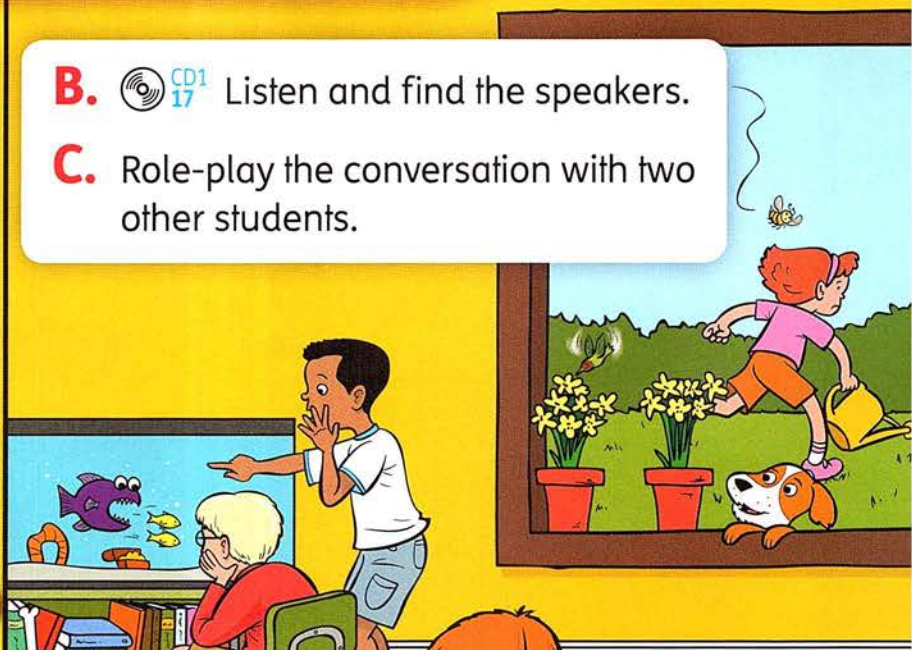
Yay! My birthday is on Wednesday!



Cool!

B. ^{CD1}₁₇ Listen and find the speakers.

C. Role-play the conversation with two other students.



D. ^{CD1}₁₈ Review. Listen and repeat.

Who's she?

She's my mother.

