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with
Student
Audio CD

English Time

Student Book



2nd Edition



OXFORD

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Syllabus

Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
1	Camping Activities	Wake up, Annie! What time is it, Penny? It's seven o'clock. It's time for breakfast. Good. I'm hungry. Smells good. What's for breakfast? We're having bread and eggs. Yum! My favorite!	cook breakfast listen to stories laugh at jokes climb a mountain watch the sunrise play cards wash the pots and pans clean the tent	Did you cook breakfast? Yes, I did. No, I didn't. I played cards. (all pronouns)	Consonant Blend Review
2	Amusement Park Activities	It's so hot. I'm really thirsty. Me, too. Let's get some juice. What kind of juice do you want? Pineapple juice, please. Uh-oh! I don't have enough money. That's okay. It's my treat. Here you are. Thanks a lot.	drink soda pop eat cotton candy win a prize go on a ride see a show have lunch buy tickets take pictures	She bought tickets. She didn't eat cotton candy. (all pronouns)	-ed baked /t/ chopped kissed -ed called /d/ cleaned played
3	Chores	Let me help you, Mom. Thanks. Be careful. It's heavy. No problem. I'm strong. Yes, you are. Help! Watch out! Are you okay? I think so. But look at my skateboard.	make the bed feed the pets sweep the floor take out the garbage do the laundry hang up the clothes put away the groceries set the table	What did she do? She swept the floor. (all pronouns)	-ed dusted /id/ greeted invited planted waited weeded
Review of Units 1–3					
Cross-curricular 1: First Aid burn antibiotic ointment cut bandage break cast strain ice pack					
Project Time: Storybook					
4	Activities in Town	Excuse me. I'm looking for the museum. Is it far? Not really. Walk two blocks. Turn right. It's on the left. Did you say turn right or turn left? Turn right. It's on the left. Thank you very much. You're welcome. Have fun!	see a movie rent a DVD ride the bus visit a friend buy a donut mail a letter get a haircut take a taxi	I'm/She's/We're going to ride the bus. I'm not/She isn't/We aren't going to take a taxi. (all pronouns)	-le beetle bicycle boiler puddle uncle
5	Food and Drinks	What are you eating? Rice. Try some. It's good. No, thanks. Come on. Just a little. Oh, all right. But not too much. Here you go. Hey! It's delicious! I told you so.	taco/tacos burrito/burritos french fry/french fries hot dog/hot dogs spaghetti curry iced tea lemonade	What are you going to have? I'm going to have a hot dog. What's he going to have? He's going to have some curry. What are they going to have? They're going to have some curry. (all pronouns)	-er blister butter dinner lobster mother tiger
6	Seasons and Seasonal Activities	What's your favorite subject? I like math. It's fun. Excuse me. Where's the library? Go straight. It's across from the music room. Thanks. Sure. Oh. It's time for art class. Great. That's my favorite.	spring summer fall winter plant flowers pick apples build a snowman go to the beach play in the leaves go skiing	I'll plant flowers in the spring. I won't go skiing. (all pronouns)	al fall talk au laundry aw saucer crawl draw
Review of Units 4–6					
Cross-curricular 2: Math Equations: multiplication word problem equation multiplied by division divided by answer					
Project Time: Math Equations Poster					

Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	Sea Animals	Which one do you want? Oh, I don't know. They're all cute. Well, it's time to go. Please make up your mind. Um, okay. I'll take this one. Are you sure? I'm positive. Great. Let's get it. Dad, the cashier is over here.	whale dolphin eel shark octopus crab big small fast slow	The whale is bigger than the dolphin.	ar barn farm yard or corn fork storm
8	Land Animals	Dad! Guess what! What? There's a monkey on the car! Quick! Shut the window. Look! There it is. Oh, it's cute. It's not cute. It's scary. Don't worry. It won't hurt you. Aw! It's going away.	elephant cheetah giraffe snake turtle chimpanzee tall short fat thin	Which one is the tallest? The giraffe is the tallest.	ou house mouse mouth ow brown gown town
9	Recreation	Oh! I missed the ball. We won! We won! Congratulations. Nice game. It was close. Yeah, it was. Do you want to play again? Sure. This time we'll win. We'll see.	play Ping-Pong play badminton snorkel go fishing go horseback riding go sailing in-line skate listen to music	What do you like to do? I like to listen to music. What does he like to do? He likes to listen to music. (all pronouns)	oo cook /u/ look wood oo broom /u:/ moon spoon

Review of Units 7–9

Cross-curricular 3: Food Chain food chain producers consumers herbivores carnivores omnivores

Project Time: Fun Fact Cards

10	Hobbies	Wow! What a cool kite! Thanks. I made it myself. You're kidding! No, it's true. I made it. Was it hard? No, it was easy. I'll show you. Great! What do we need? Paper and string. Let's get some.	collect stickers sing build a model take a nap read a comic book make a movie paint cycle	We like singing, but we don't like building models. She likes singing, but she doesn't like building models. (all pronouns)	er clerk dessert ir bird shirt ur curry purse
11	Planets	Wow! Did you see all the planets and stars? Yeah! That was a great show. Ms. Apple, can we go to the snack bar? Can we go to the gift shop? No, kids. We don't have time. Aw. But I want to buy a gift for my dad. And I'm thirsty. Please, Ms. Apple. We'll hurry. Sorry, kids. We have to catch the bus.	Mercury Venus Earth Mars Jupiter Saturn Uranus Neptune	I want to see Mercury. Let me look. He wants to see Mercury. Let him look. (object pronouns)	oi boil oil point oy boy joy oyster
12	Occupations	You dance very well. Thanks. I love dancing. I don't dance very well. Sure you do. You're a good dancer. But I don't practice enough. Well, practice makes perfect. I have an idea. Let's practice together. That's a great idea. Thanks.	musician / play the violin engineer / build things vet / help animals computer programmer / program computers nurse / take care of people artist / draw	Why do you want to be a vet? Because I like helping animals. Why does she want to be a vet? Because she likes helping animals. (all pronouns)	Vowel Blend Review

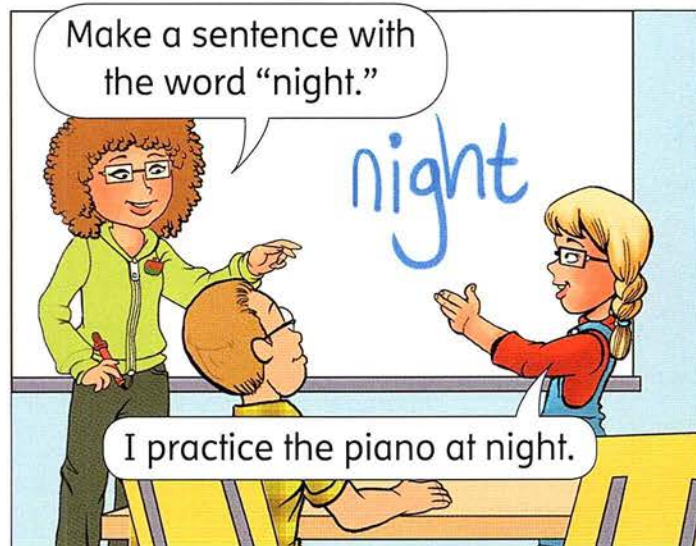
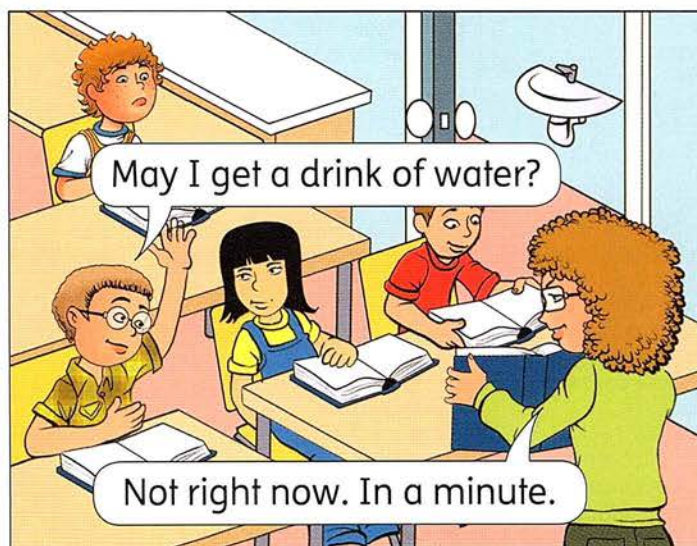
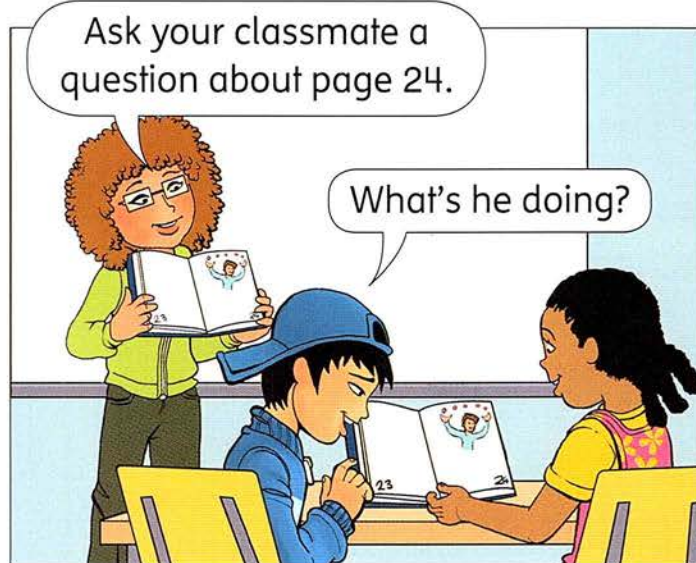
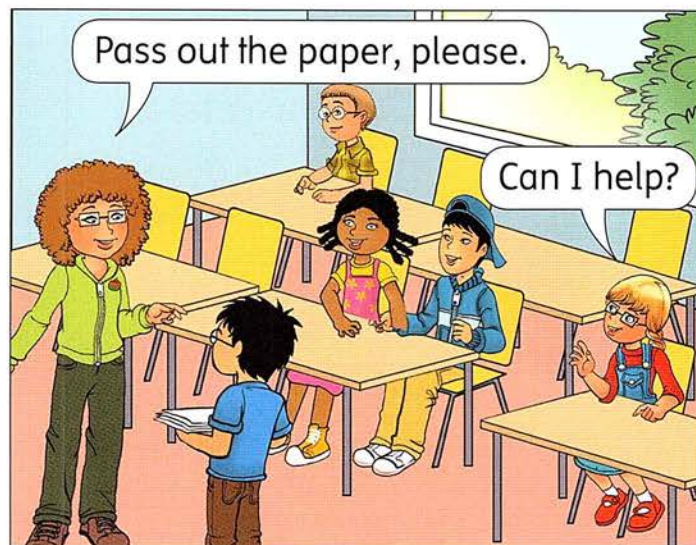
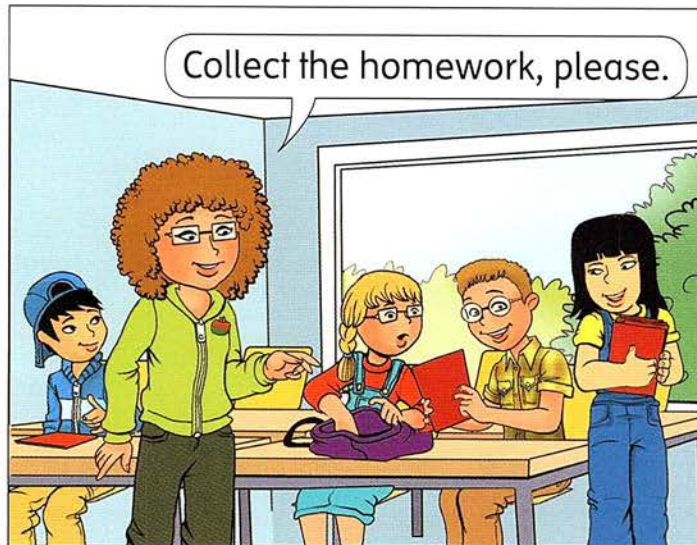
Review of Units 10–12

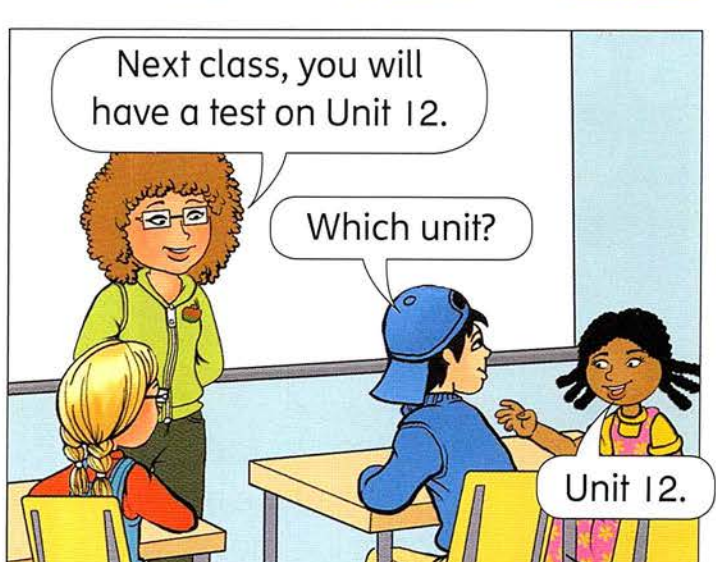
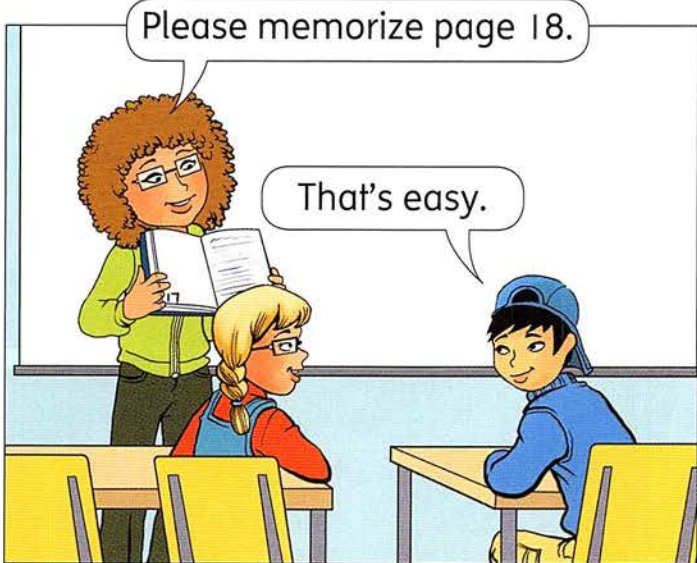
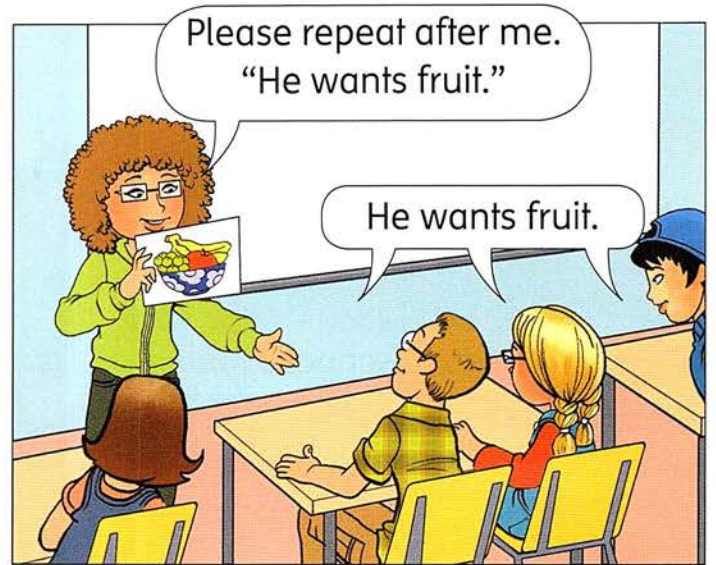
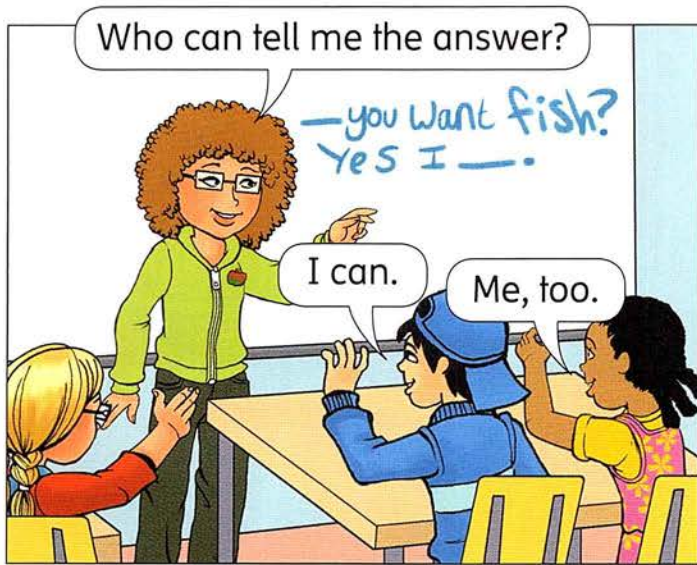
Cross-curricular 4: Maps compass north south east west globe equator

Project Time: Make a Map

Classroom Language

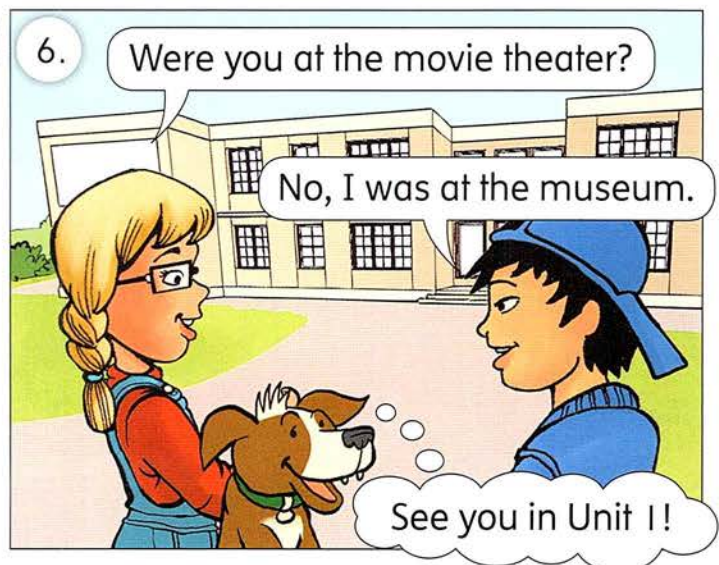
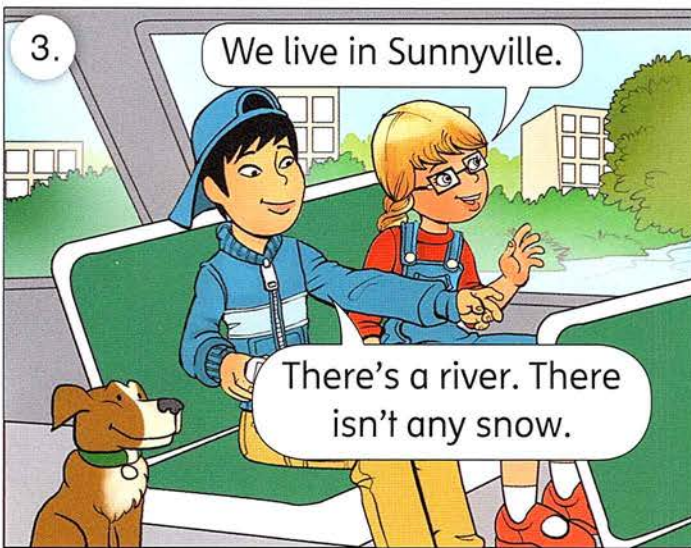
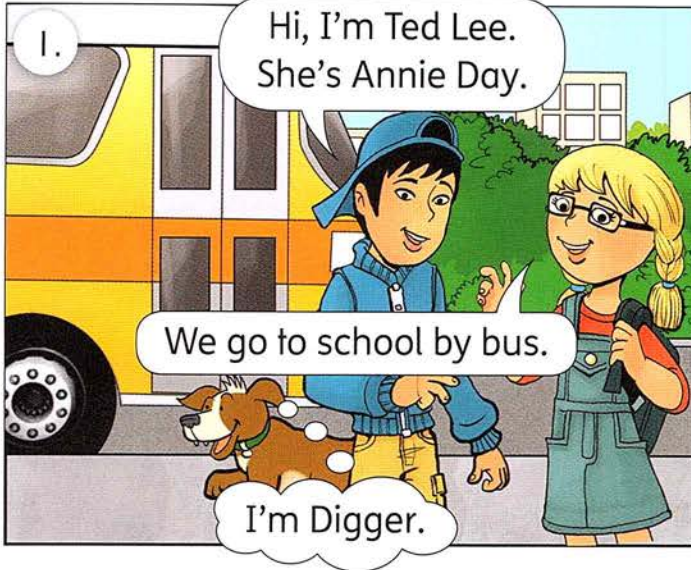
A.  ^{CD1} Listen and repeat.





Do You Remember?

CD1
2 Listen and point.





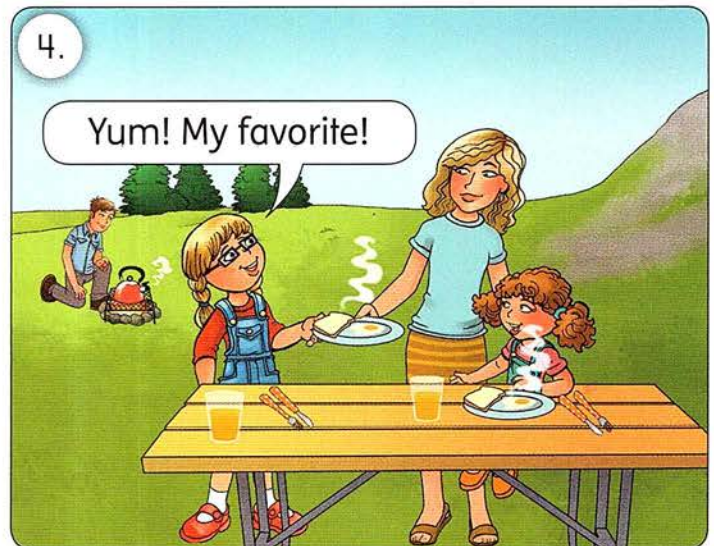
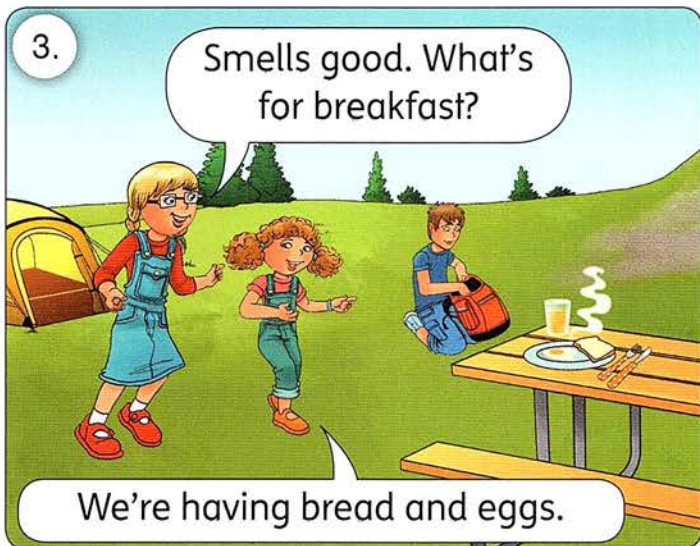
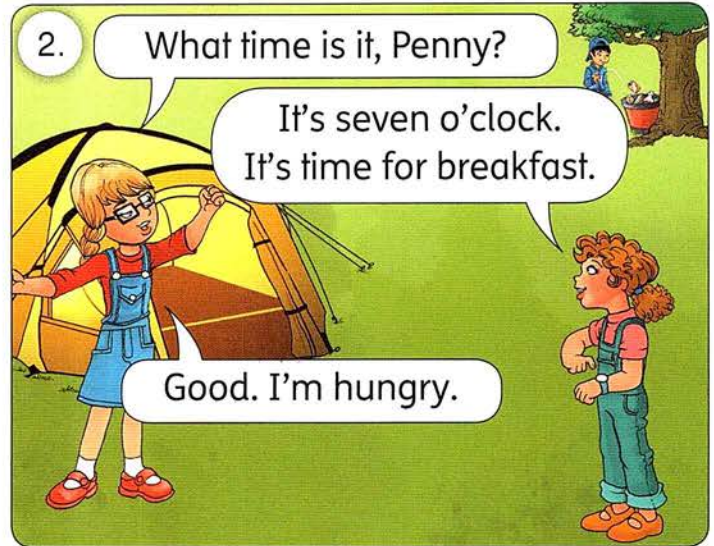
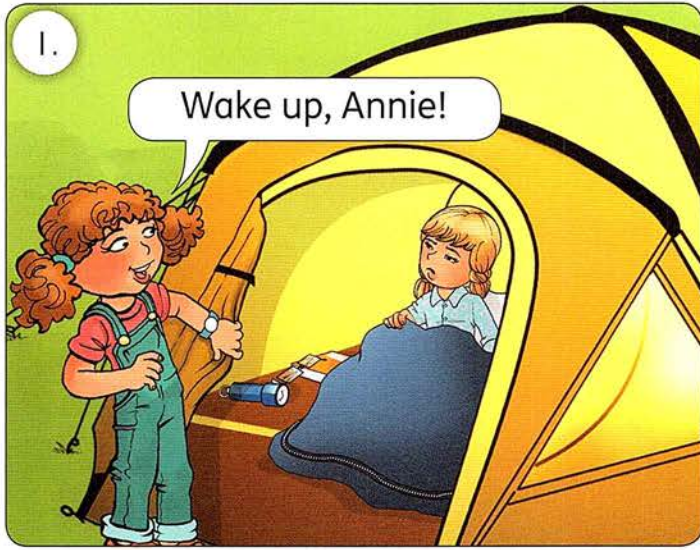
At the Campsite

Conversation Time

A. ^{CD1}₃ Listen and repeat.

B. ^{CD1}₄ Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. ^{CD1}₅ Review. Listen and repeat.



- What's wrong?
- I can't find my sunscreen.
- It's next to your camera.
- Oh! There it is.

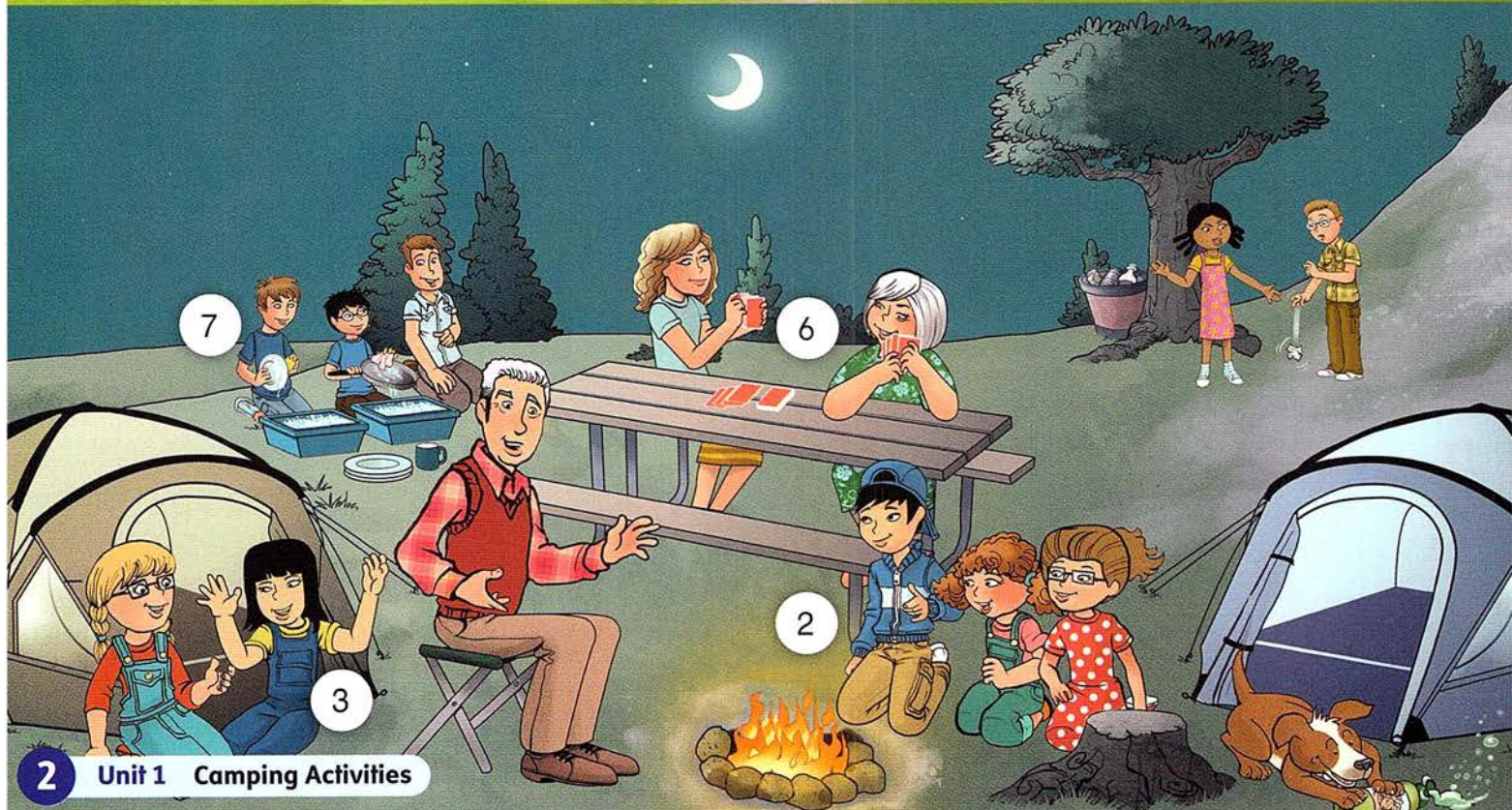
A.  ^{CD1}₆ Listen and repeat.

- | | |
|---------------------------|----------------------|
| 1. cook breakfast | 2. listen to stories |
| 3. laugh at jokes | 4. climb a mountain |
| 5. watch the sunrise | 6. play cards |
| 7. wash the pots and pans | 8. clean the tent |



B. Point and say the words.

C.  ^{CD1}₇ Listen and point.

D. Write the words.
(See pages 70-74.)



Practice Time

A.  ^{CD1}₈ Listen and repeat. 

Did you cook breakfast?

Yes, I did.

No, I didn't. I played cards.


didn't = did not

cook → cooked
watch → watched

listen → listened
play → played

laugh → laughed
wash → washed

climb → climbed
clean → cleaned

B.  ^{CD1}₉ Listen and repeat. Then practice with a partner.

1. he/wash the pots and pans?

Yes



2. they/climb a mountain?

No/watch the sunrise



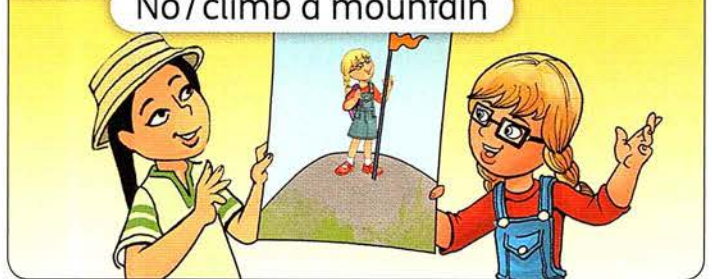
3. she/clean the tent?

Yes



4. you/listen to stories?

No/climb a mountain



5. they/play cards?

No/listen to stories





6. you/laugh at jokes?

Yes



C. Look at page 2. Point to the picture and practice with a partner.


D.  ^{CD1}₁₀ **SONG**  Listen and sing along. (See "Did Ted Watch the Sunrise?" on page 65.) 

A.  ^{CD1}₁₁ Listen and repeat. 

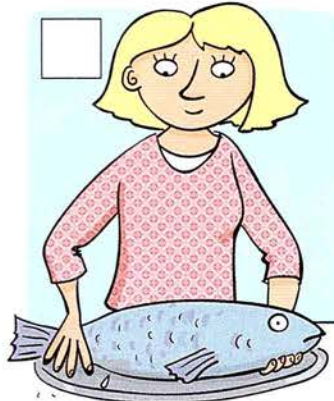


B.  ^{CD1}₁₂ Listen and write.

1. ___ing 2. ___ell 3. ___ay 4. ___eep 5. ___ain 6. ___ree

C.  ^{CD1}₁₃ Read the sentences. Write the numbers. Then listen.

- Mother has a fish. She puts the fish on a dish.
- Mother sees a tree. She sees three.
- Mother is on a plane. The plane is over Spain.
- Mother eats some cheese. Mother has to sneeze.





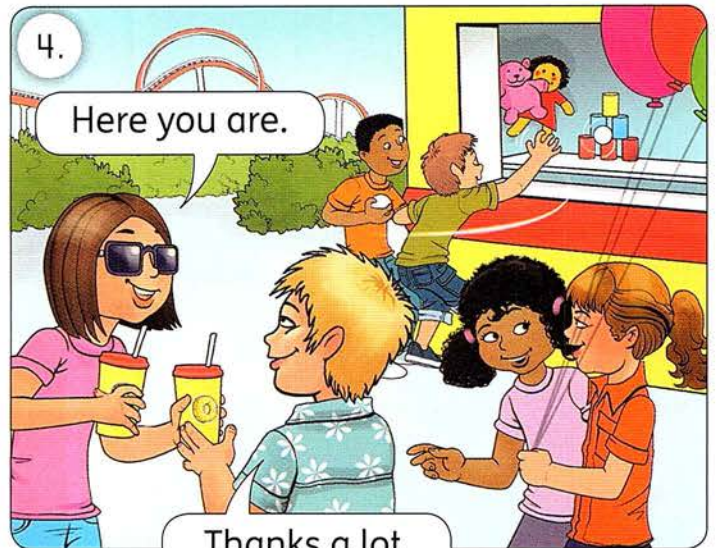
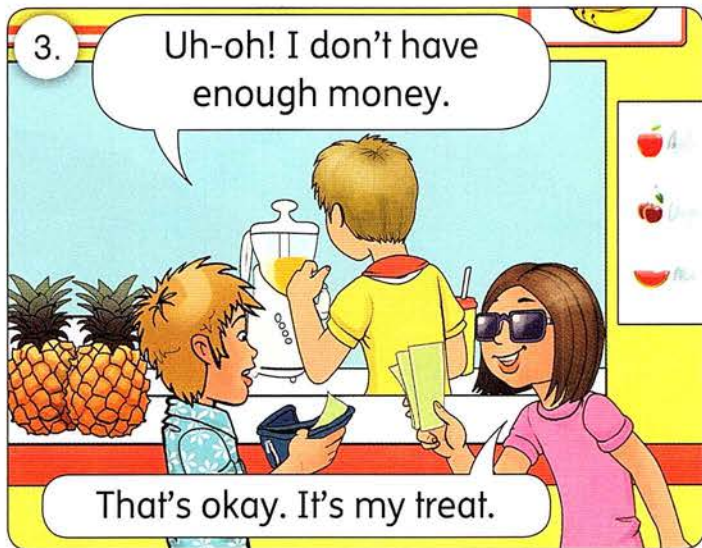
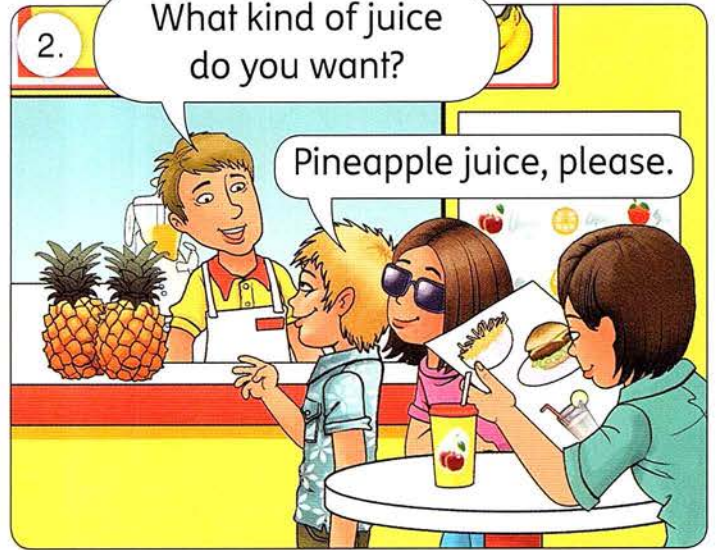
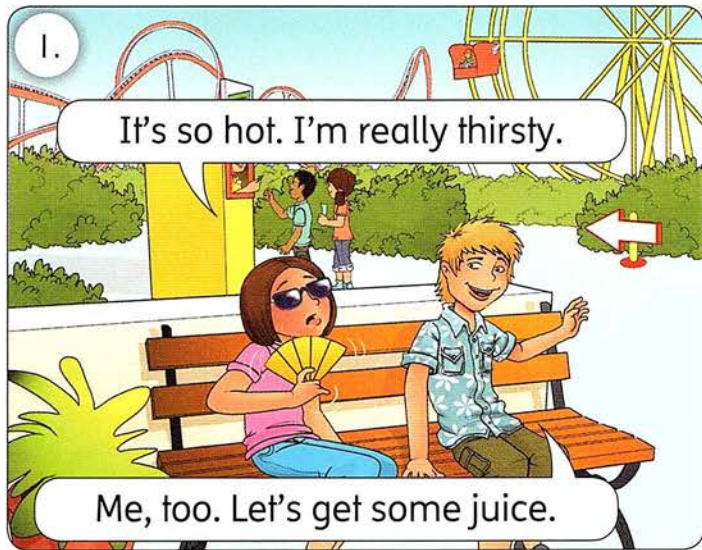
At the Amusement Park

Conversation Time

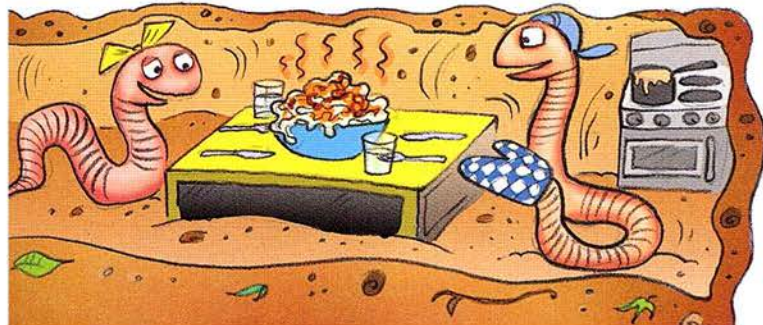
A. ^{CD1}₁₄ Listen and repeat.

B. ^{CD1}₁₅ Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. ^{CD1}₁₆ Review. Listen and repeat.



Smells good. What's for lunch?

We're having pasta.

Yum! My favorite!

Here. Help yourself.

A.  ^{CD1}₁₇ Listen and repeat.

- | | |
|-------------------|---------------------|
| 1. drink soda pop | 2. eat cotton candy |
| 3. win a prize | 4. go on a ride |
| 5. see a show | 6. have lunch |
| 7. buy tickets | 8. take pictures |



B. Point and say the words.

C.  ^{CD1}₁₈ Listen and point.

D. Write the words.
(See pages 70–74.)



Practice Time

A.  ^{CD1}₁₉ Listen and repeat. 

She bought tickets.


She didn't eat cotton candy.

drink → drank
see → saw

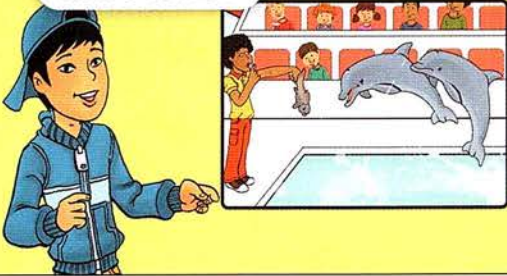
eat → ate
have → had

win → won
buy → bought

go → went
take → took

B.  ^{CD1}₂₀ Listen and repeat. Then practice with a partner.

1. They/see a show
have lunch



2. She/take pictures
win a prize



3. We/have lunch
see a show



4. You/win a prize
take pictures



5. He/go on a ride
drink soda pop





6. I/drink soda pop
go on a ride



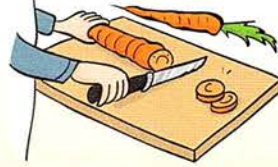
C. Look at page 6. Point to the picture and practice with a partner.

D.  ^{CD1}₂₁ **SONG**  Listen and sing along. (See "Dan and Penny Saw a Show" on page 65.) 

A.  ^{CD1}₂₂ Listen and repeat. 



baked



chopped



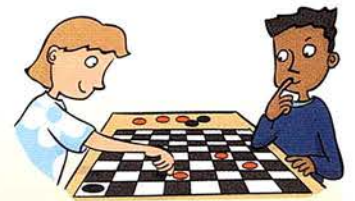
kissed



called



cleaned



played

B.  ^{CD1}₂₃ Do they both have the same **-ed** sound? Listen and circle ✓ or X.

1. washed
talked

✓ X

2. climbed
walked


✓ X

3. cooked
studied

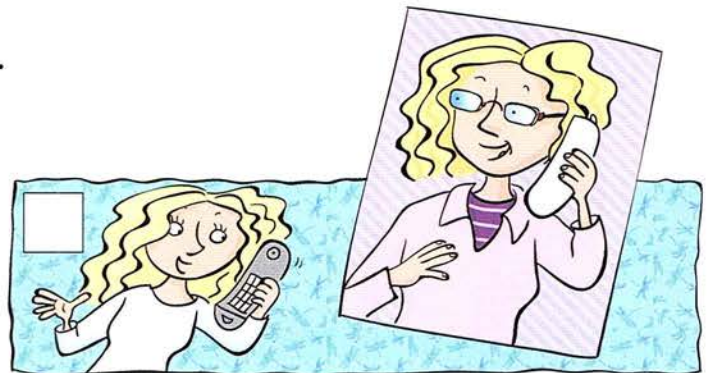
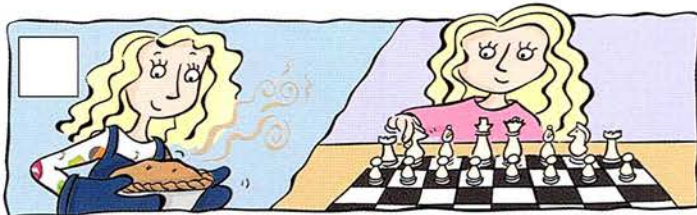
✓ X

4. listened
played

✓ X

C.  ^{CD1}₂₄ Read the sentences. Write the numbers. Then listen.

1. She brushed the cat and washed her dress.
2. She baked a pie and played some chess.
3. She chopped the logs and kissed the frog.
4. And then she called her mother.





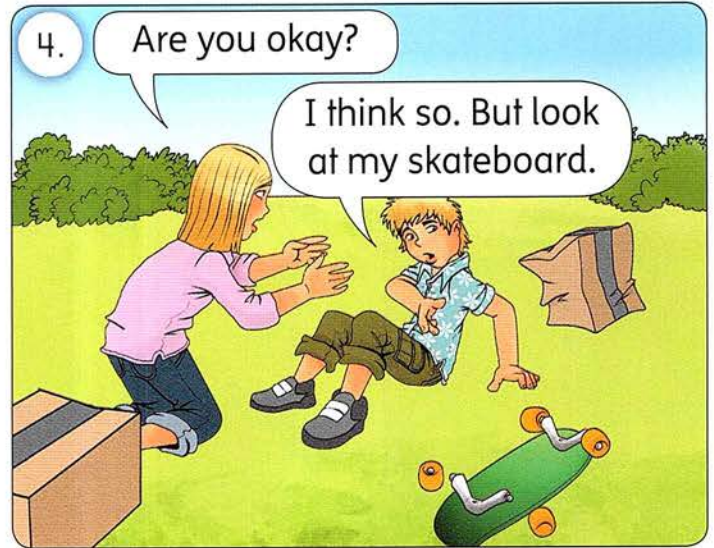
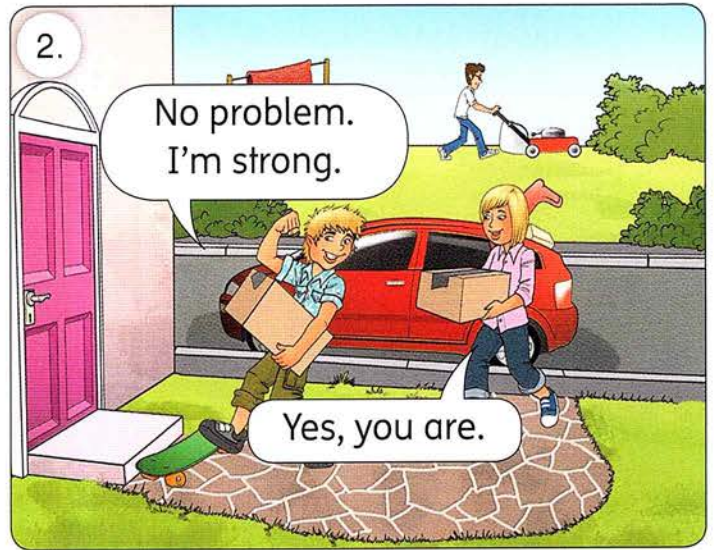
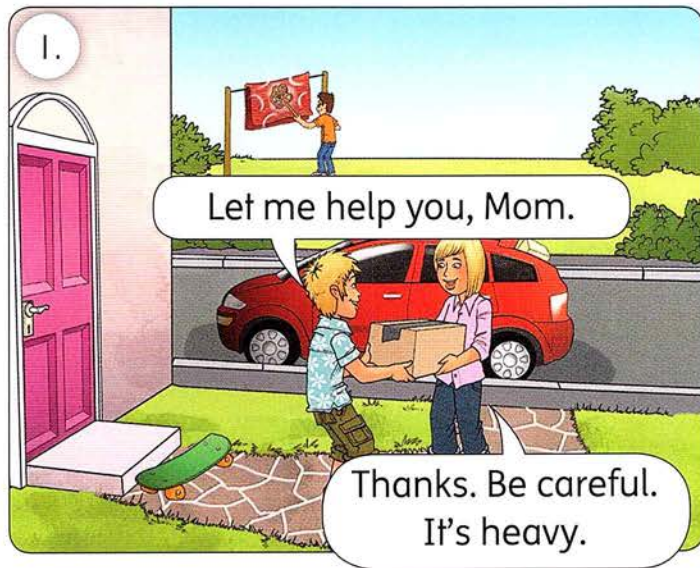
Around the House

Conversation Time

A. CD1 25 Listen and repeat.

B. CD1 26 Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. CD1 27 Review. Listen and repeat.



What kind of juice do you want?

Orange juice, please. Uh-oh! I don't have enough money.

That's okay. It's my treat.

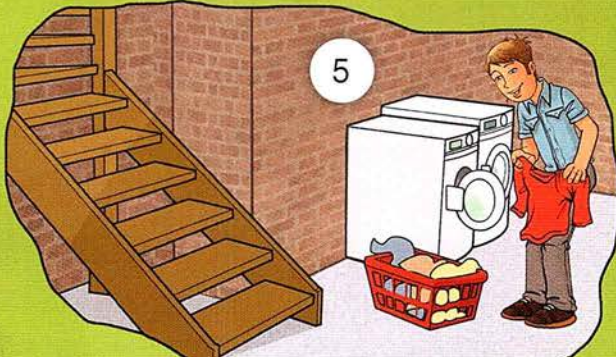
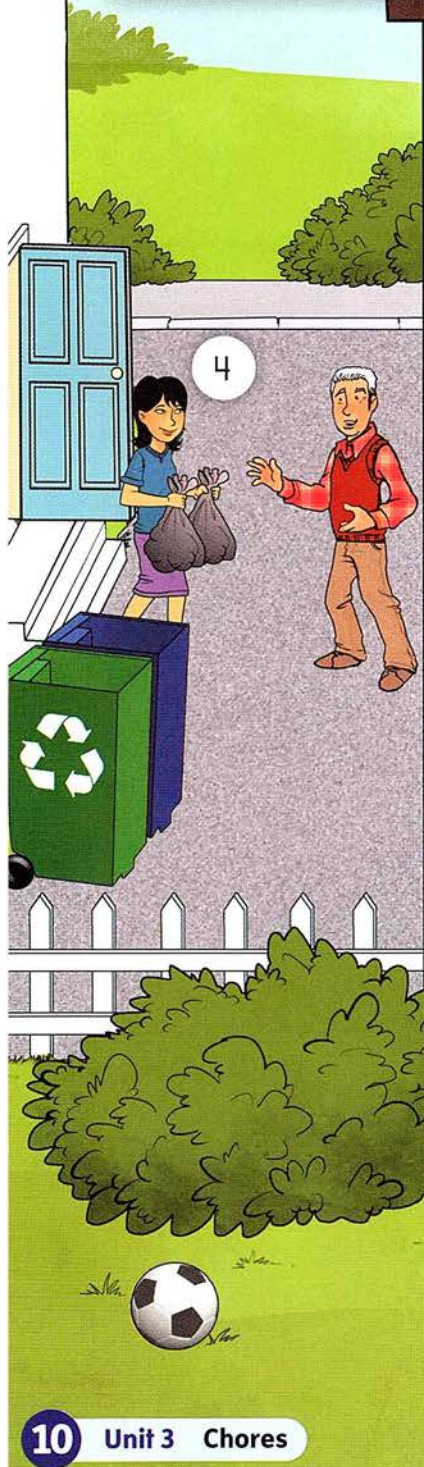
A.  ^{CD1}₂₈ Listen and repeat.

- | | |
|---------------------------|-------------------------|
| 1. make the bed | 2. feed the pets |
| 3. sweep the floor | 4. take out the garbage |
| 5. do the laundry | 6. hang up the clothes |
| 7. put away the groceries | 8. set the table |



B. Point and say the words.

C.  ^{CD1}₂₉ Listen and point.

D. Write the words.
(See pages 70–74.)



Practice Time

A.  ^{CD1}₃₀ Listen and repeat. 

What did she do?


She swept the floor.

make → made
do → did

feed → fed
hang → hung

sweep → swept
put → put

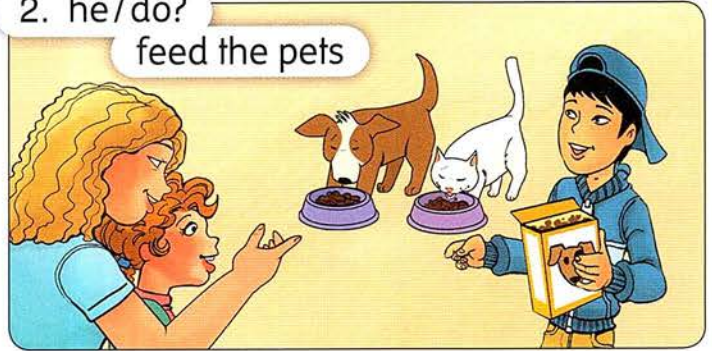
take → took
set → set

B.  ^{CD1}₃₁ Listen and repeat. Then practice with a partner.

1. she/do?
make the bed



2. he/do?
feed the pets



3. you/do?
put away the groceries



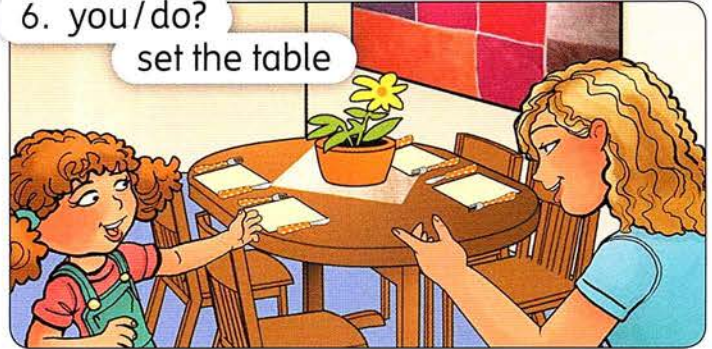
4. he/do?
do the laundry



5. they/do?
take out the garbage





6. you/do?
set the table



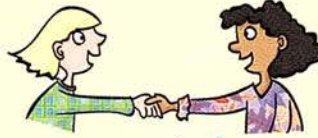
C. Look at page 10. Point to the picture and practice with a partner.

D.  ^{CD1}₃₂ **SONG**  Listen and sing along. (See "What Did You Do?" on page 66.) 

A.  ^{CD1}₃₃ Listen and repeat. 



dusted



greeted



invited



planted




waited



weeded

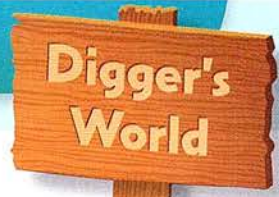
B.  ^{CD1}₃₄ Do they both have the same sound? Listen and write ✓ or X.

1. painted 2. baked 3. called 4. needed 5. weeded
 counted roasted waited folded dusted

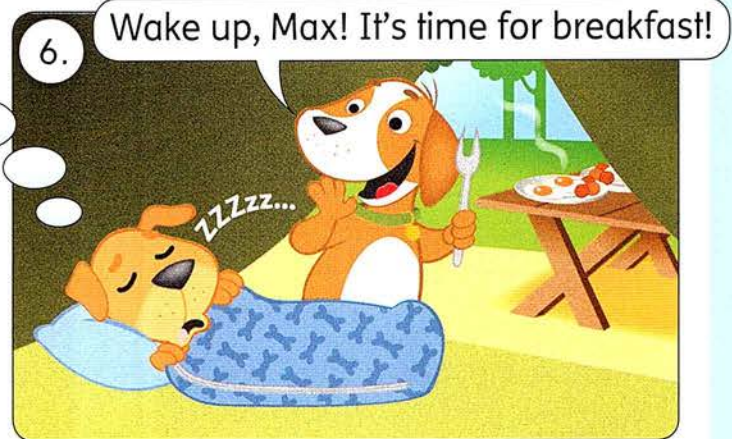
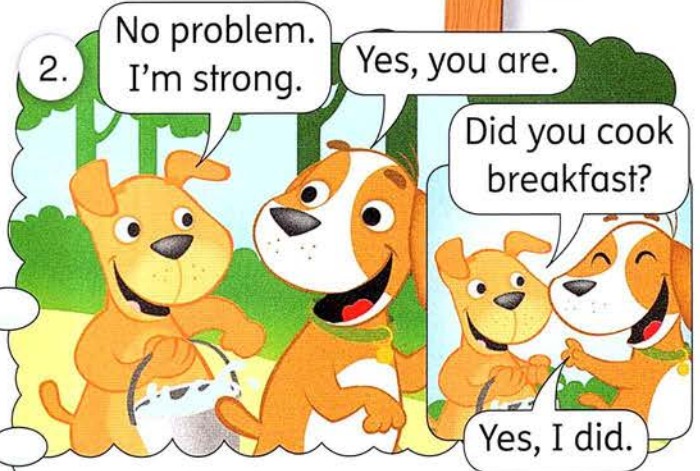
C.  ^{CD1}₃₅ Read the sentences. Write the numbers. Then listen.

1. A bug wanted a home, so she planted a seed.
2. She waited and waited, and weeded and weeded.
3. Then she dusted, painted, and invited her sisters for lunch.
4. She greeted them with roasted beans.





A. ^{CD1}₃₆ Listen and repeat.



B. ^{CD1}₃₇ Look at A. Listen and point.

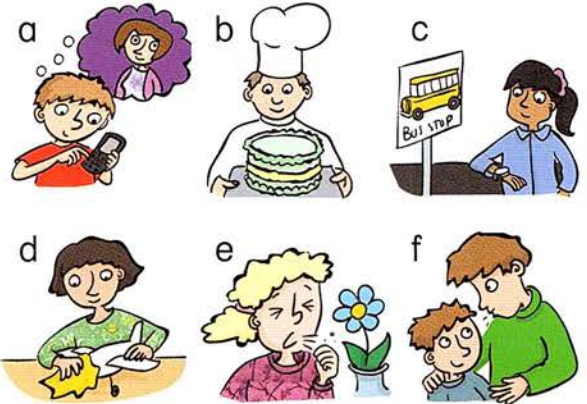
C. ^{CD1}₃₈ Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

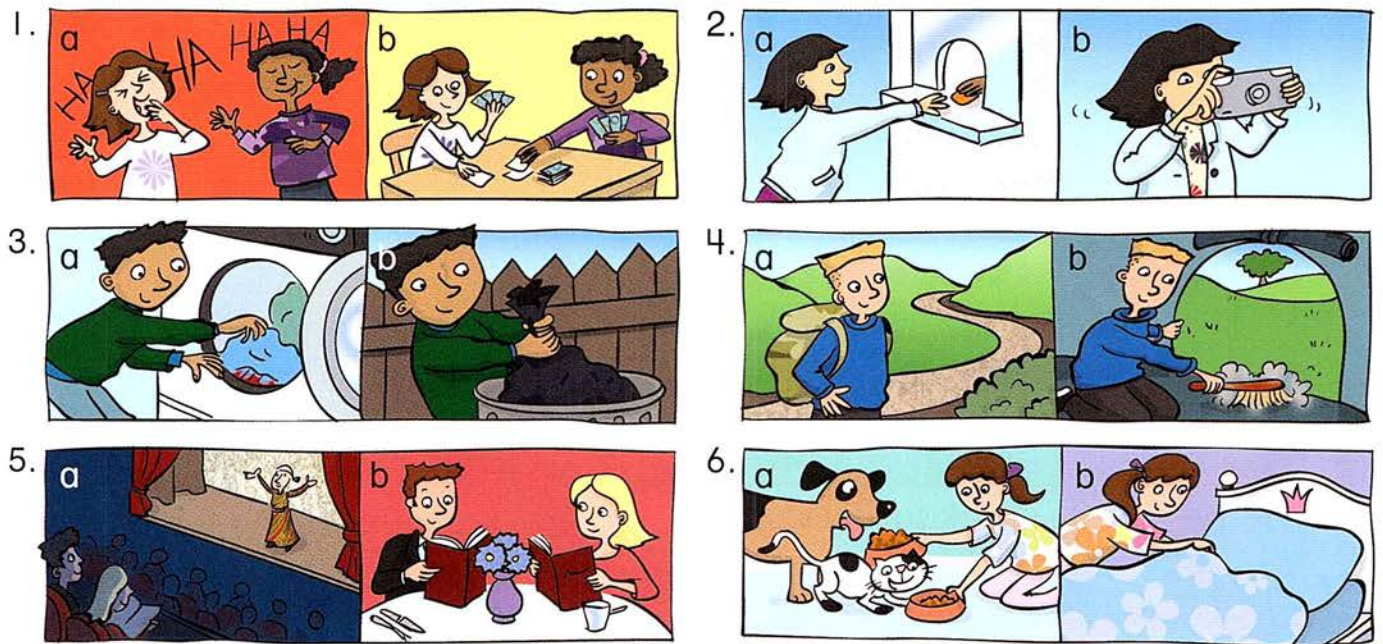
D. Role-play these scenes.

A. Read and find the picture. Then write the letter.

1. Eve waited for the bus. _____
2. Steve called his mother. _____
3. Kate smelled the flower and sneezed. _____
4. Brent baked a green cake. _____
5. Jeff kissed his brother. _____
6. Gail cleaned the plane. _____



B. ^{CD1}₃₉ What did they do? Listen and circle **a** or **b**.



C. Read the word. Then write the past form.

- | | | |
|-----------------|----------------|----------------|
| 1. buy _____ | 2. do _____ | 3. drink _____ |
| 4. eat _____ | 5. feed _____ | 6. go _____ |
| 7. hang _____ | 8. have _____ | 9. make _____ |
| 10. put _____ | 11. see _____ | 12. set _____ |
| 13. sweep _____ | 14. take _____ | 15. win _____ |

Cross-curricular 1: First Aid

A. Are you hurt?

B.  ^{CD1}₄₀ Listen and repeat.

C.  ^{CD1}₄₁ Listen and read.

1. burn → burned



2. antibiotic ointment

3. cut → cut



4. bandage

What's wrong with the girl? She burned her hand. So she put her hand under cold water for ten minutes. Then she put antibiotic ointment on it.

The boy isn't happy. He cut his hand so he washed it. Then he put antibiotic ointment and a bandage on it.

5. break → broke



6. cast

7. strain → strained



8. ice pack

The girl feels bad. She broke a bone in her arm so she went to the hospital. The doctor put a cast on her arm.

The boy doesn't feel good. His leg hurts. He strained a muscle in his leg so he put an ice pack on it.

D. Read and match.

1. She burned her finger. ●
2. He cut his hand. ●
3. She broke her arm. ●
4. He strained a muscle. ●

- The doctor put a cast on it.
- He put an ice pack on it.
- He put a bandage on it.
- She put antibiotic ointment on it.

E. Write the words. (See pages 70–74.)

A. Imagine you are hurt. Act out and say with a partner.



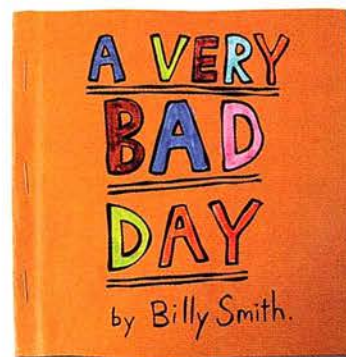
Ow! I cut my finger.

Oh dear. Let's put antibiotic ointment and a bandage on it.



B. Make a storybook.

1. Think of a story of a bad day.
2. Take two pieces of paper. Fold them in half and make a book. Staple.
3. Draw pictures. Write the story.
4. Share your storybook. Point and ask.



Did John cut his hand?



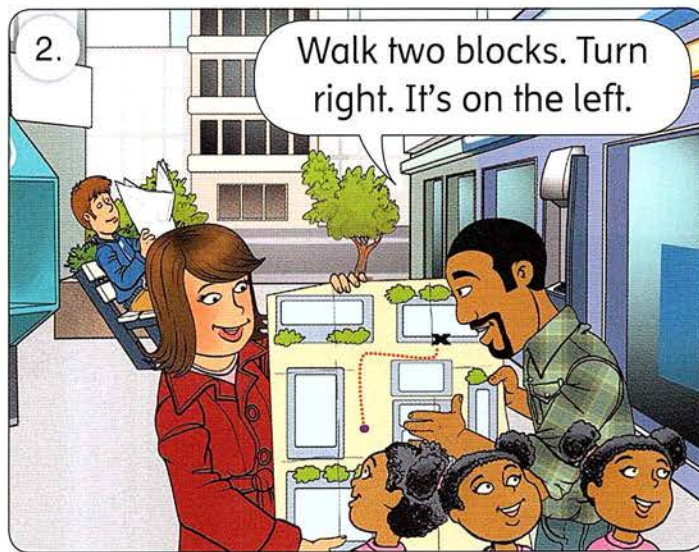
In Town

Conversation Time

A. CD1 42 Listen and repeat.

B. CD1 43 Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. CD1 44 Review. Listen and repeat.





Watch out!

Ouch!

Are you okay?

I think so. But look at the groceries!

Practice Time


A.  ^{CD1}₄₇ Listen and repeat. 

I'm
She's
We're

going to ride the bus.

I'm not
She isn't
We aren't

going to take a taxi.

B.  ^{CD1}₄₈ Listen and repeat. Then practice with a partner.

1. She/mail a letter
get a haircut



2. He/get a haircut
mail a letter



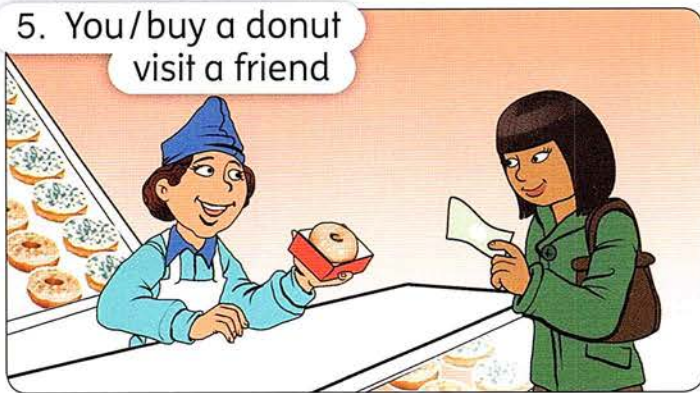
3. We/see a movie
rent a DVD



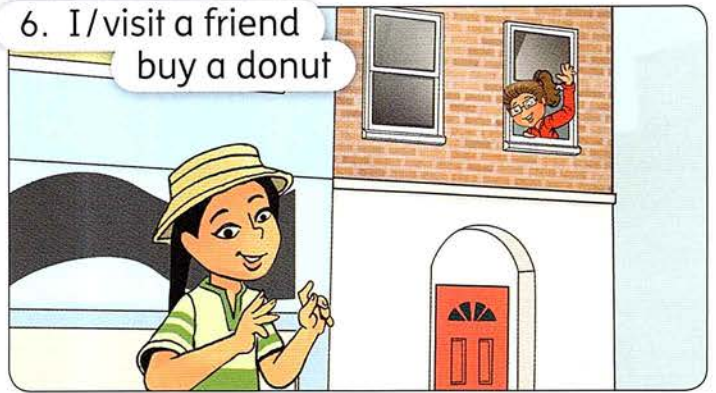
4. They/rent a DVD
see a movie



5. You/buy a donut
visit a friend





6. I/visit a friend
buy a donut



C. Look at page 18. Point to the picture and practice with a partner.

D.  ^{CD1}₄₉ **SONG**  Listen and sing along.
(See "I'm Going to Buy a Donut" on page 66.) 

A.  ^{CD1}₅₀ Listen and repeat. 



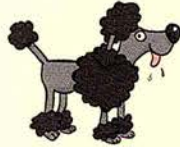
beetle



bicycle



bottle



poodle




puddle



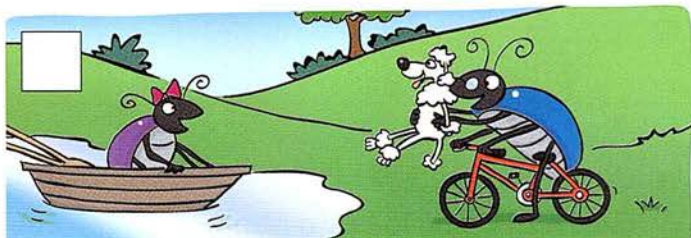
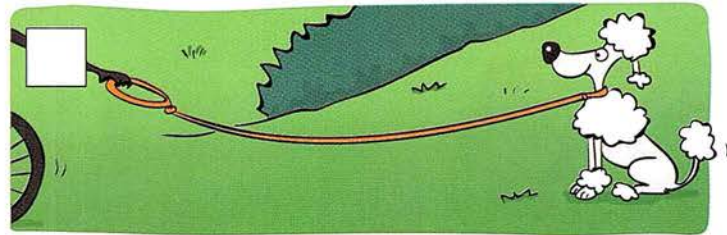
uncle

B.  ^{CD1}₅₁ Listen and circle.

- | | | | | | | | | | |
|----|----------------------|----|----------------------|----|----------------------|----|----------------------|----|----------------------|
| 1. | <input type="text"/> | 2. | <input type="text"/> | 3. | <input type="text"/> | 4. | <input type="text"/> | 5. | <input type="text"/> |
| | popsicle | | saddle | | bottle | | bicycle | | puddle |
| | middle | | rattle | | little | | handle | | riddle |
| | uncle | | beetle | | candle | | poodle | | fiddle |

C.  ^{CD1}₅₂ Read the sentences. Write the numbers. Then listen.

- The beetle is in the middle of a puddle.
- Her uncle is on a bicycle.
- He has a little poodle.
- It's a poodle for the beetle in the middle of the puddle.





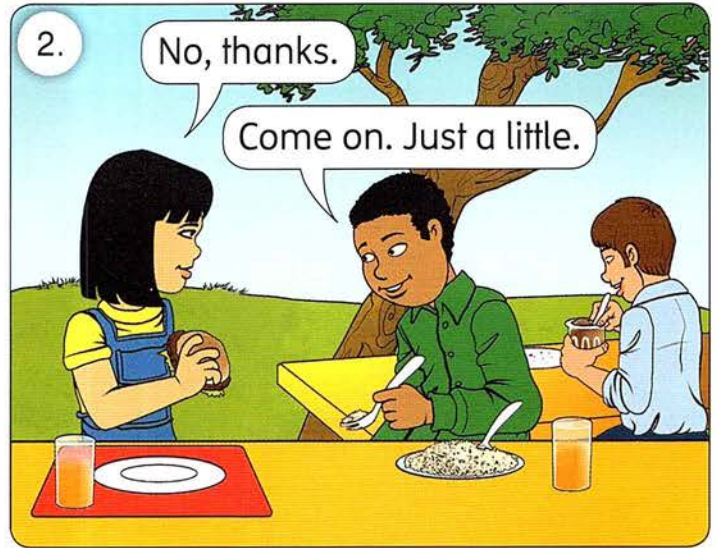
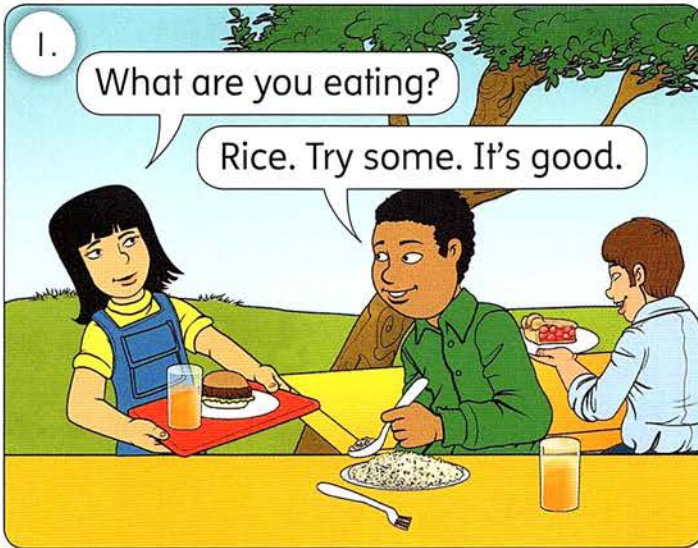
At the Food Festival

Conversation Time

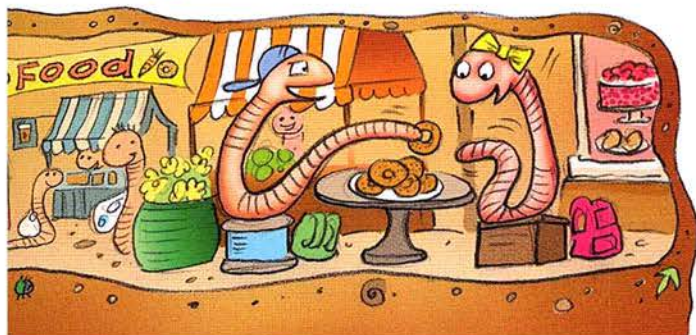
A. CD1 53 Listen and repeat.

B. CD1 54 Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. CD1 55 Review. Listen and repeat.



What did you buy?

I bought some donuts. Do you want one?

Yes, please. Thank you very much.

You're welcome.

A.  ^{CD1}₅₆ Listen and repeat.

- | | |
|----------------------------|---------------------|
| 1. taco/tacos | 2. burrito/burritos |
| 3. french fry/french fries | 4. hot dog/hot dogs |
| 5. spaghetti | 6. curry |
| 7. iced tea | 8. lemonade |

B. Point and say the words.

C.  ^{CD1}₅₇ Listen and point.

D. Write the words.
(See pages 70-74.)



Practice Time

A. ^{CD1}₅₈ Listen and repeat. 23

What are you
What's he
What are they

going to have?

I'm
He's
They're

going to have

a hot dog.
some curry.

B. ^{CD1}₅₉ Listen and repeat. Then practice with a partner.

1. you?
burrito



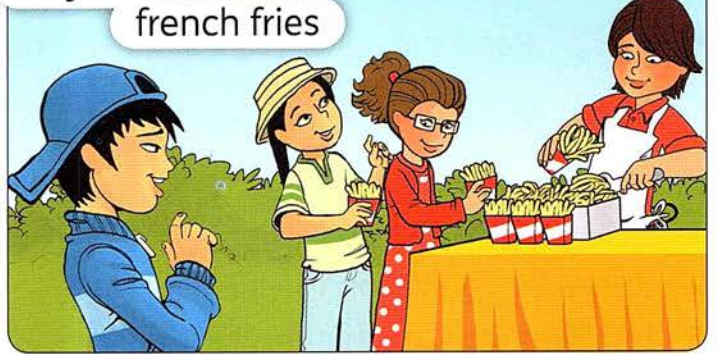
2. he?
spaghetti



3. they?
iced tea



4. you?
french fries



5. he?
taco







6. you?
lemonade



C. Look at page 22. Point to the picture and practice with a partner.

D. ^{CD1}₆₀ **SONG** Listen and sing along. (See "What Are You Going to Have?" on page 66.) 24

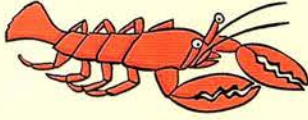

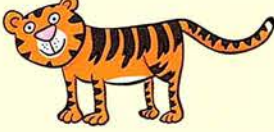
A. **CD1 61** Listen and repeat. **25**

blister

butter

dinner

lobster

mother





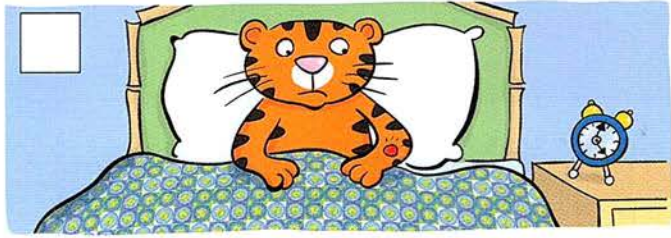
tiger

B. **CD1 62** Listen and circle.

1. sister swimmer
2. brother Buster
3. bigger blister
4. Peter mother

C. **CD1 63** Read the sentences. Write the numbers. Then listen.

1. Buster the tiger had a blister.
2. Mother gave Buster lobster for dinner.
3. "I like lobster," said Buster.
4. Buster put butter on the blister.
5. But the blister got bigger.



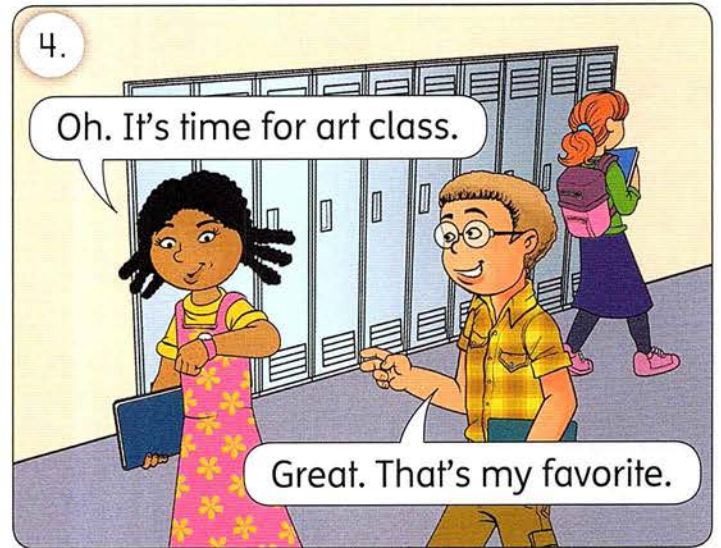
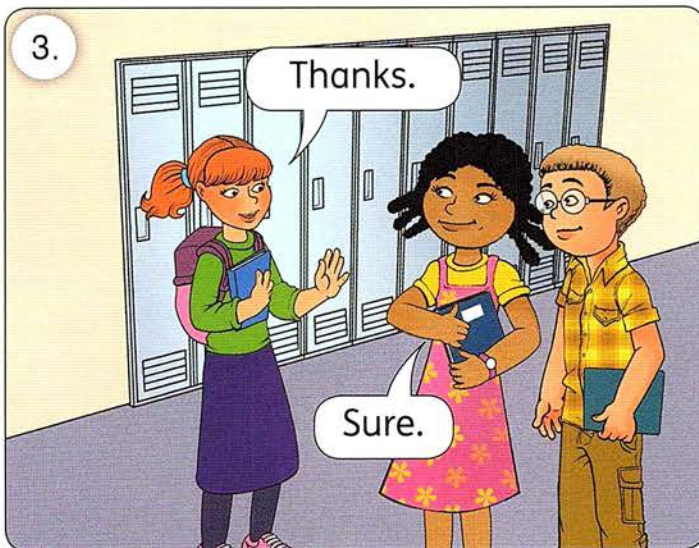
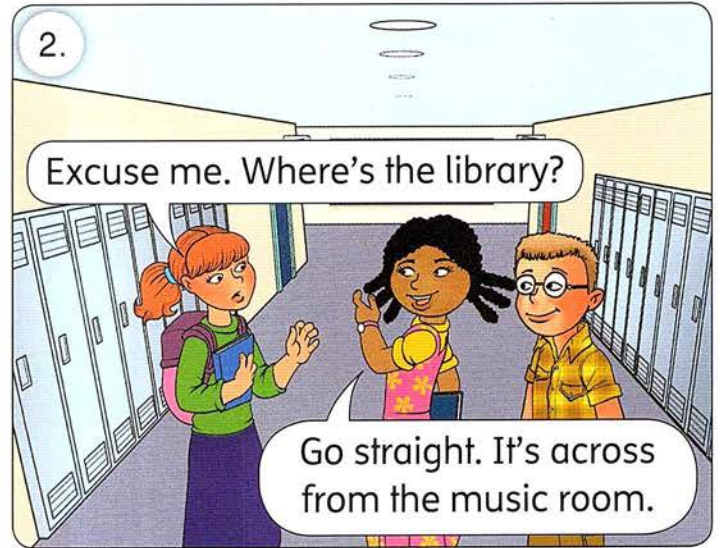
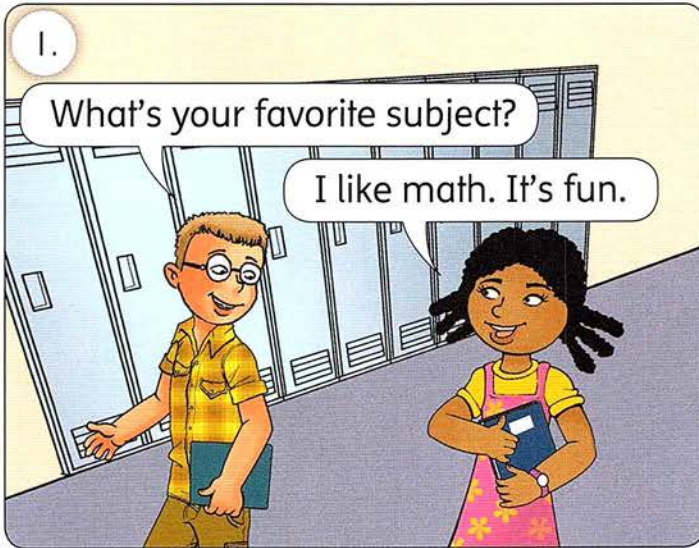
During the Year

Conversation Time

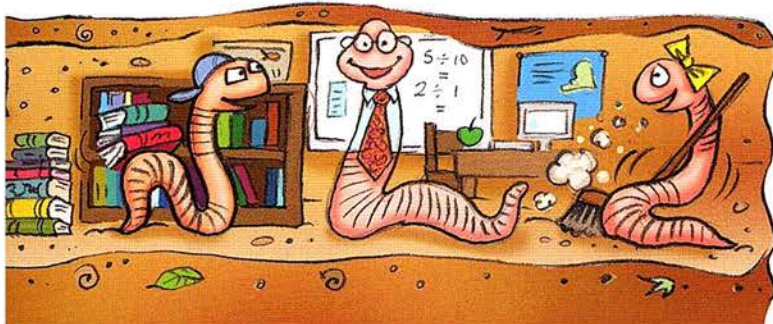
A. ^{CD1}₆₄ Listen and repeat.

B. ^{CD1}₆₅ Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. ^{CD1}₆₆ Review. Listen and repeat.



I put away the books.

And I swept the floor.

Thank you very much!

A.  ^{CD1}₆₇ Listen and repeat.

- | | |
|-----------------------|--------------------|
| 1. spring | 2. summer |
| 3. fall | 4. winter |
| 5. plant flowers | 6. pick apples |
| 7. build a snowman | 8. go to the beach |
| 9. play in the leaves | 10. go skiing |

B. Point and say the words.

C.  ^{CD1}₆₈ Listen and point.

D. Write the words.
(See pages 70–74.)



A. ^{CD1}₆₉ Listen and repeat. 28

I'll plant flowers in the spring.

I'll = I will	You'll = You will
He'll = He will	She'll = She will
We'll = We will	They'll = They will

I won't go skiing.

won't = will not

B. ^{CD1}₇₀ Listen and repeat. Then practice with a partner.

1. I / go to the beach / summer
pick apples



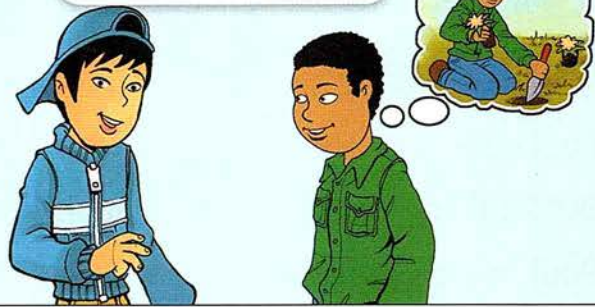
2. You / pick apples / fall
go to the beach



3. They / build a snowman / winter
plant flowers



4. He / plant flowers / spring
build a snowman



5. We / play in the leaves / fall
go skiing






6. She / go skiing / winter
play in the leaves



C. Look at page 26. Point to the picture and practice with a partner.


D. ^{CD1} **SONG** Listen and sing along. (See "He'll Pick Apples in the Fall" on page 67.) 29

A.  ^{CD1}₇₂ Listen and repeat. 

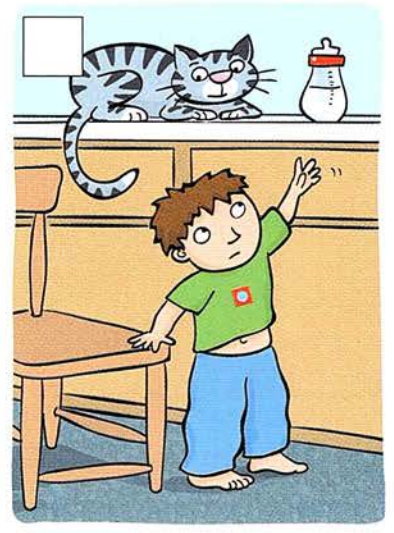
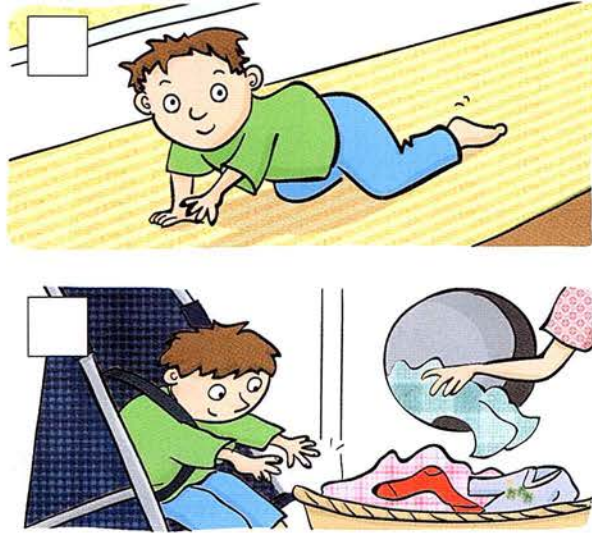
	 fall  talk	 laundry  saucer	 crawl  draw
---	--	---	---

B.  ^{CD1}₇₃ Listen and circle.

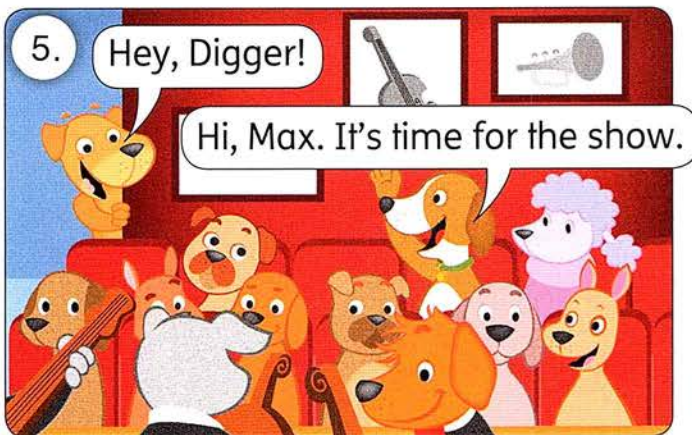
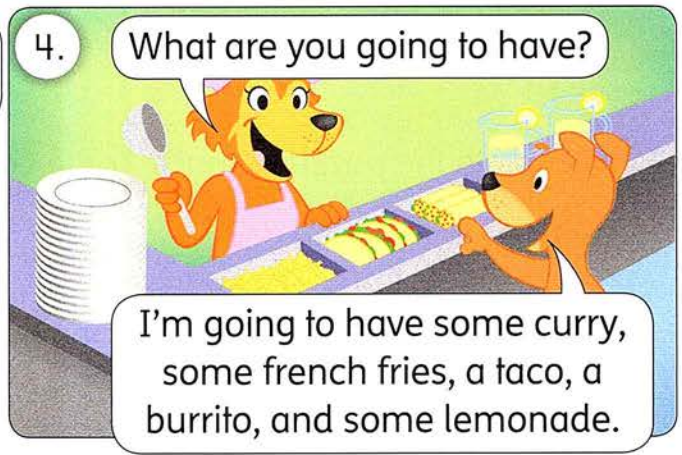
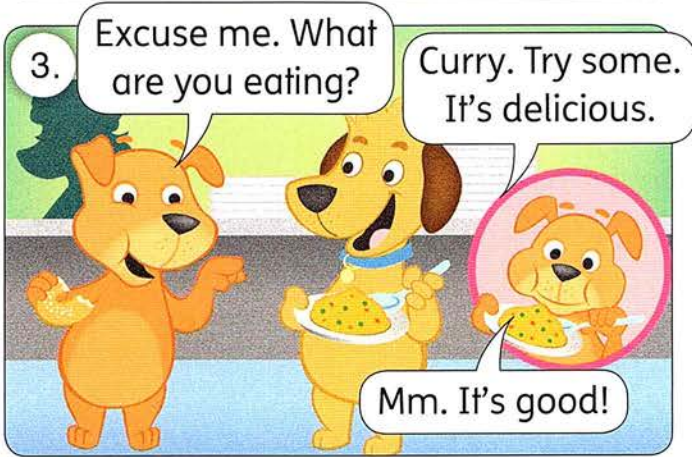
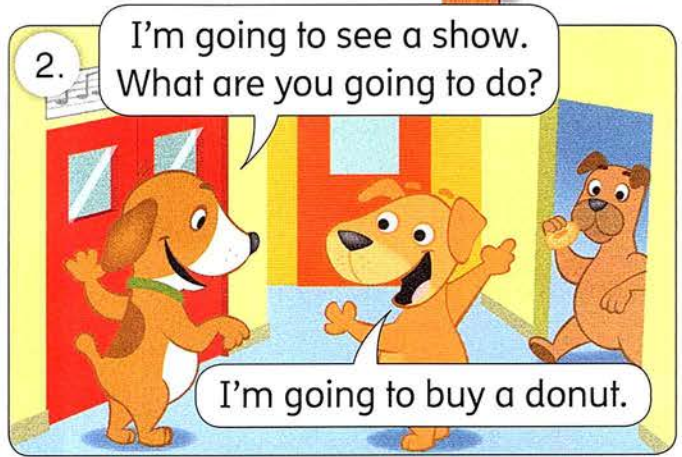
- | | | | | |
|---|---|--|--|--|
| 1. <input type="radio"/> small
<input type="radio"/> shawl | 2. <input type="radio"/> claw
<input type="radio"/> tall | 3. <input type="radio"/> paw
<input type="radio"/> wall | 4. <input type="radio"/> call
<input type="radio"/> chalk | 5. <input type="radio"/> walk
<input type="radio"/> jaw |
|---|---|--|--|--|


C.  ^{CD1}₇₄ Read the sentences. Write the numbers. Then listen.


- Paul isn't tall. He's small.
- Paul can't talk. He can't walk. He can't do the laundry.
- But Paul can crawl. Oh, no! Paul is in the hall.
- Paul has chalk. Look at the wall. He can draw.



A.  ^{CD1}₇₅ Listen and repeat.



B.  ^{CD1}₇₆ Look at A. Listen and point.

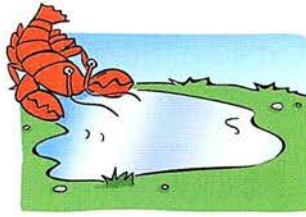
C.  ^{CD1}₇₇ Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

A.  ^{CD1}₇₈ Listen and write.

1. P ____ l is going to t ____ k to a tig ____.
2. Pet ____ is going to dr ____ a bott ____.
3. The lobst ____ is going to cr ____ l in the pudd ____.
4. My moth ____ is going to make dinn ____ for my unc ____.

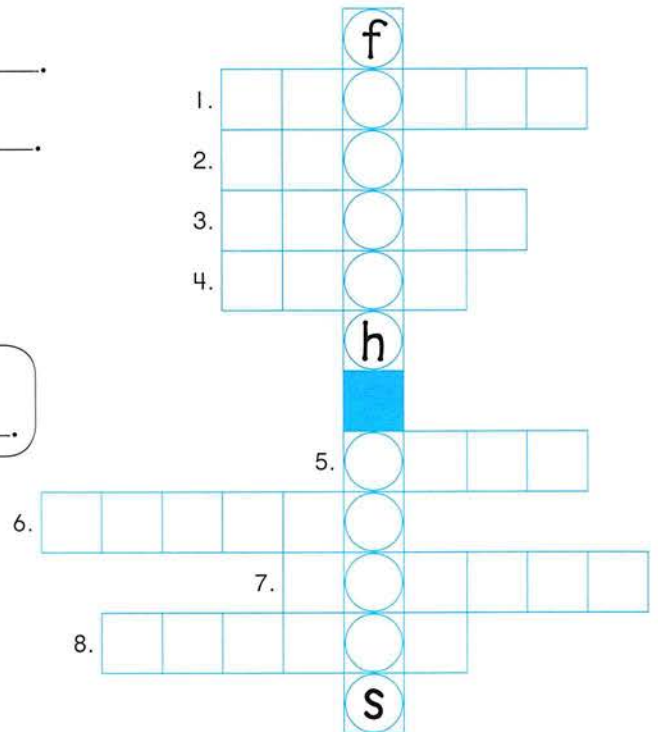


B. Complete the puzzle. What's Annie going to have?

1. He'll plant flowers in the _____.
2. I'm going to rent a DVD. I'm not going to _____ a show.
3. She's hungry. She's going to buy a _____.
4. What's he going to have? He's going to have a _____.
5. We'll play in the leaves in the _____.
6. They'll go to the beach in the _____.
7. I'll go skiing in the _____.
8. I'm going to mail a _____.



I'm going to have some _____.



Cross-curricular 2: Math Equations

A. Is math your favorite subject?

B.  ^{CD1}₇₉ Listen and repeat.

C.  ^{CD1}₈₀ Listen and read.

1. multiplication



3. multiplied by

$$3 \times 2 = 6$$

4. equation

2. word problem

Read this word problem:

Tim has three friends.
He bought two cookies for each friend.
How many cookies did he buy?

This is a multiplication problem.
Look at the equation. Three
multiplied by two equals six.
The answer is six.

5. division



6. divided by

$$12 \div 4 = 3$$

7. answer

Now read this word problem. The
teacher has twelve crayons. Four
students want to draw. How many
crayons does each student get?

This is a division problem. Look at
the equation. Twelve divided by
four is three. The answer is three.

D. Read and circle the correct word.

- Six **divided** | **multiplied** by seven equals forty-two.
- Twenty-one divided by three equals seven. This is a **division** | **multiplication** problem.
- Eight is the **answer** | **problem** in this math problem: $2 \times 4 = 8$.
- $15 \div 5 = 3$ is **a word problem** | **an equation** .
- Five multiplied by six equals thirty is a **multiplication** | **division** problem.

E. Write the words. (See pages 70–74.)

Project Time: Math Equations Poster

A. Write a multiplication or a division problem. Ask and answer with a partner.

There are five people in my family. My brother picked five apples for each person. How many apples did he pick?

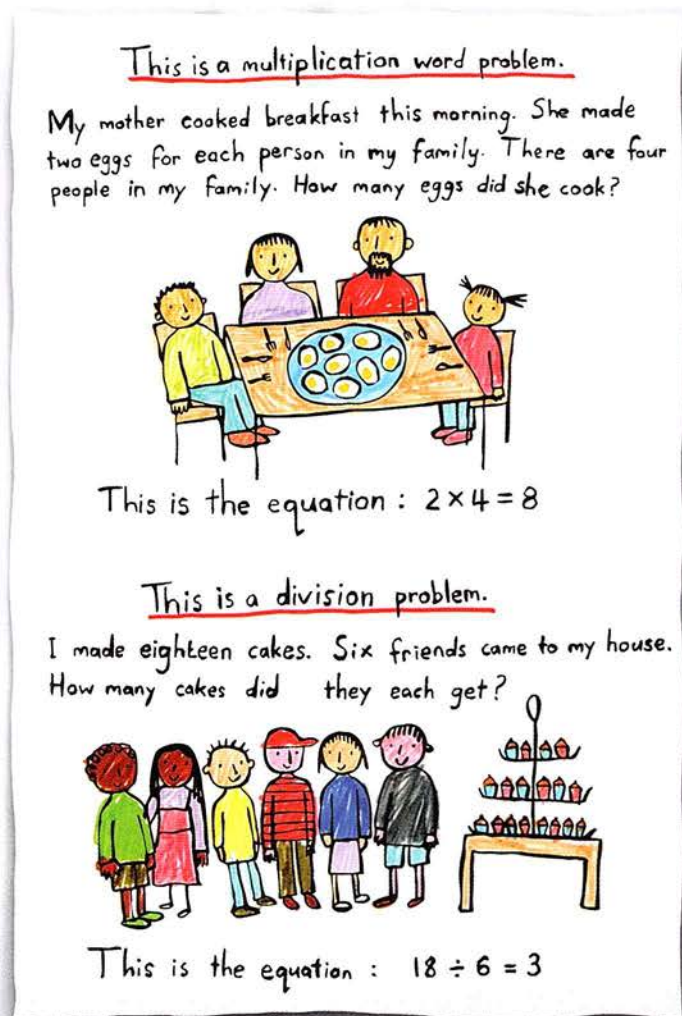
Five multiplied by five is twenty-five. He picked twenty-five apples.



B. Make a math poster.

1. Think of one multiplication and one division word problem.
2. Write the word problems and the equations on paper.
3. Draw pictures.
4. Share your math poster. Point and ask.

What's two multiplied by four?





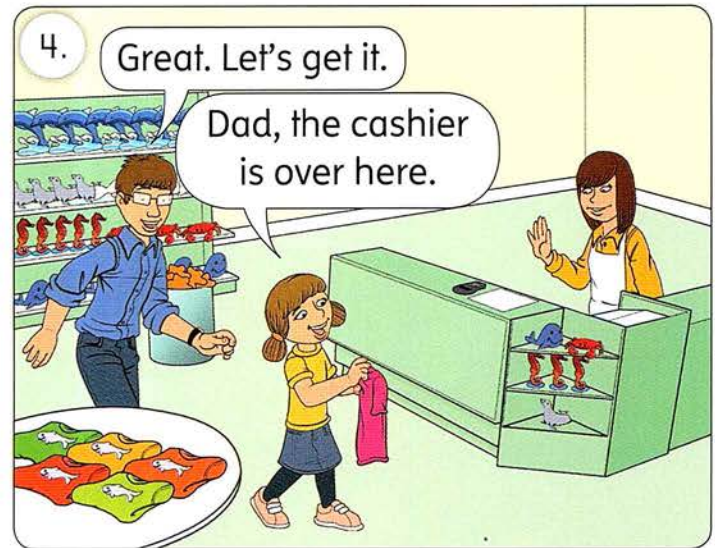
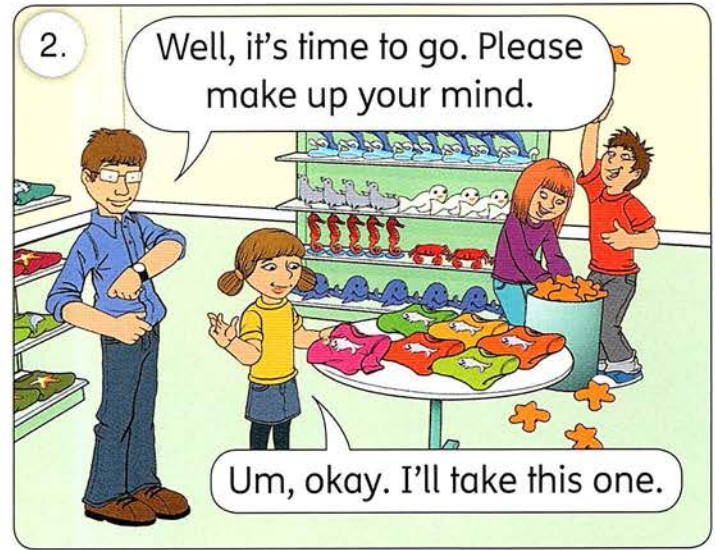
At the Aquarium

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.

- Excuse me. I'm looking for the bathroom. Is it far?
- Not really. Go straight. It's on the left.
- Thanks.
- No problem.



A.  Listen and repeat.



- | | |
|------------|------------|
| 1. whale | 2. dolphin |
| 3. eel | 4. shark |
| 5. octopus | 6. crab |
| 7. big | 8. small |
| 9. fast | 10. slow |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 70–74.)




A.  ^{CD2}₆ Listen and repeat. 

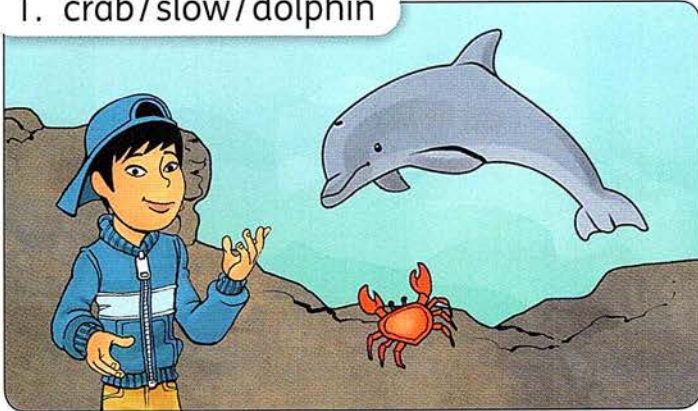
The whale is bigger than the dolphin.

big → bigger
fast → faster

small → smaller
slow → slower

B.  ^{CD2}₇ Listen and repeat. Then practice with a partner.

1. crab/slow/dolphin



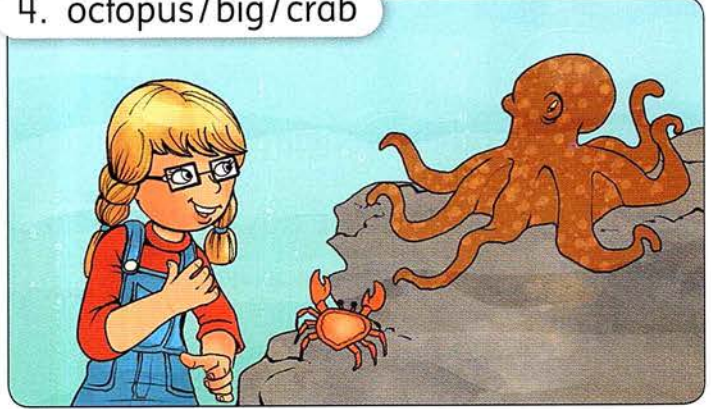
2. shark/small/whale



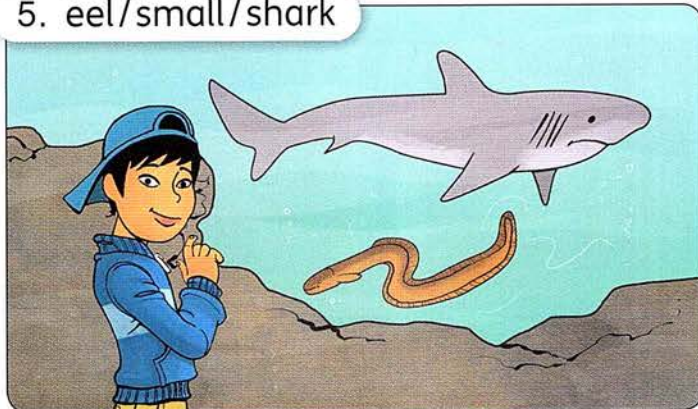
3. whale/big/eel



4. octopus/big/crab



5. eel/small/shark





6. dolphin/fast/octopus

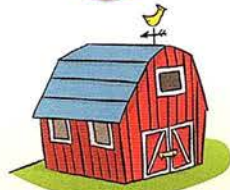


C. Look at page 34. Point to the picture and practice with a partner.

D.  ^{CD2}₈ **SONG**  Listen and chant.
(See "The Whale Is Bigger Than the Dolphin" on page 67.)



A.  ^{CD2}₉ Listen and repeat.  ³⁵



barn



farm



yard



corn




fork



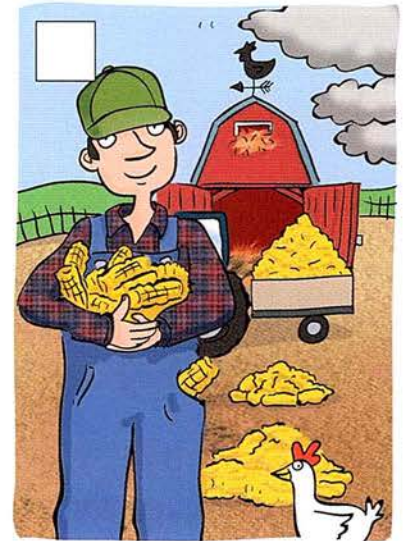
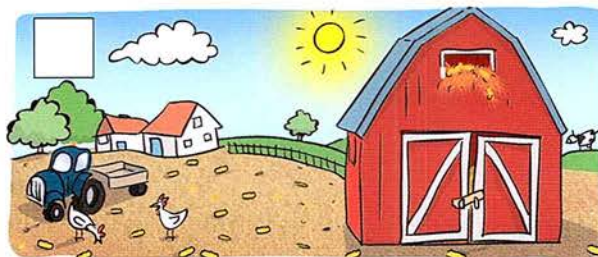
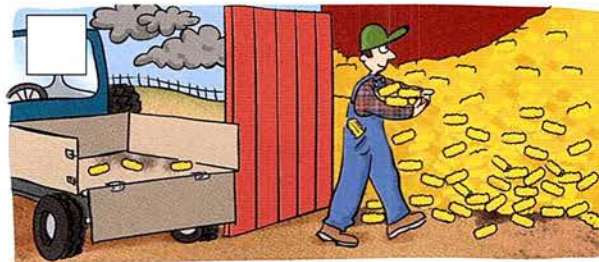
storm

B.  ^{CD2}₁₀ Does it have **ar** or **or**? Listen and circle.

1. ar or 2. ar or 3. ar or 4. ar or 5. ar or 6. ar or

C.  ^{CD2}₁₁ Read the sentences. Write the numbers. Then listen.

- Bart had a farm. One day there was a storm.
- The sky was dark, but Bart was smart. He put the corn in the barn.
- But the wind blew very hard.
- Look at the corn in the yard!





At the Safari Park

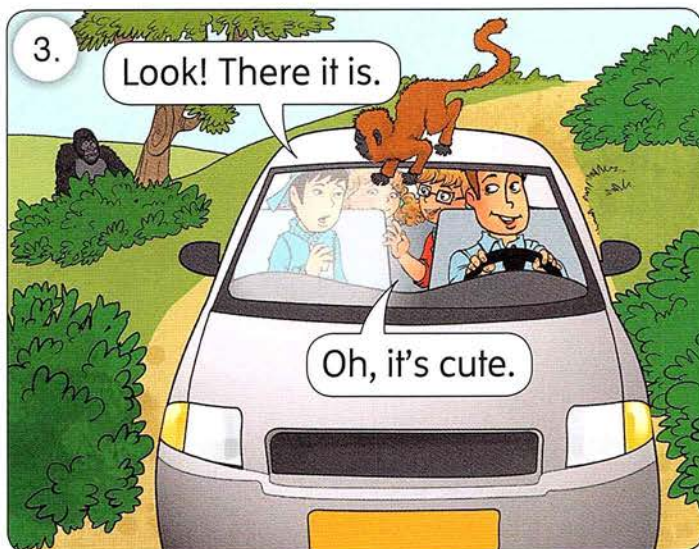
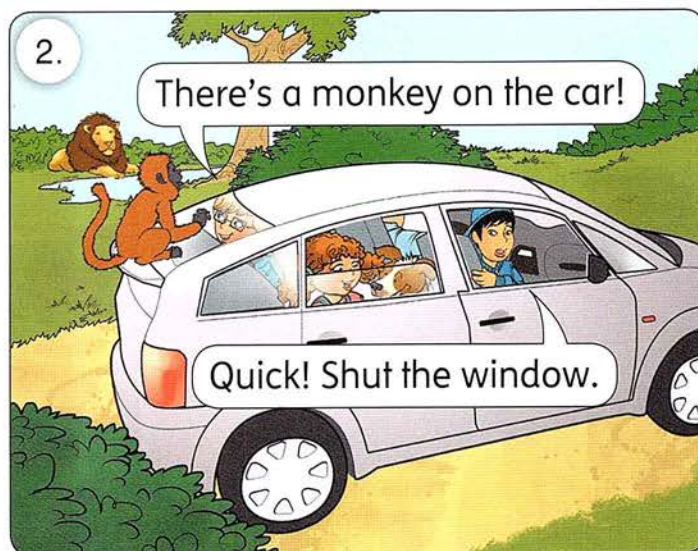
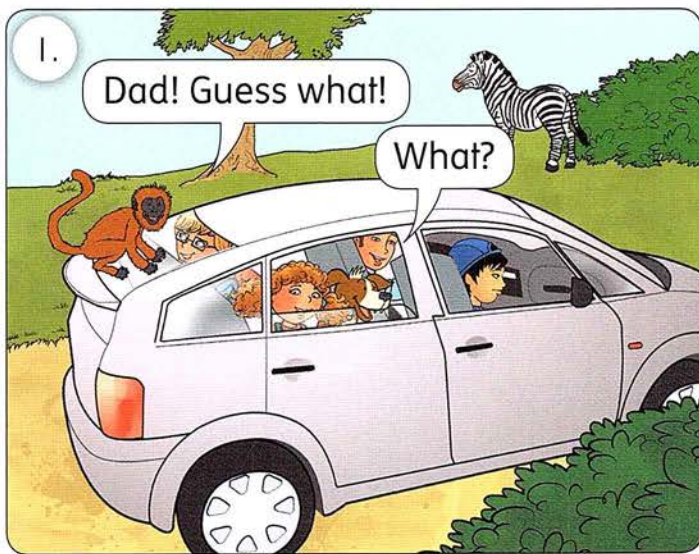
Conversation Time

A. CD2 12 Listen and repeat.

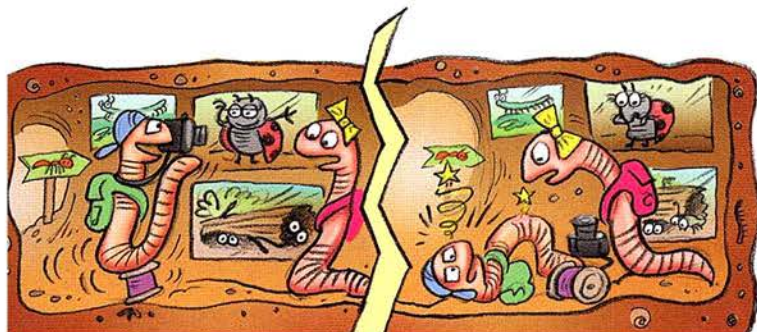


B. CD2 13 Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. CD2 14 Review. Listen and repeat.



I'm going to take a picture.

Be very careful!

Oh, no!

I told you to be careful.

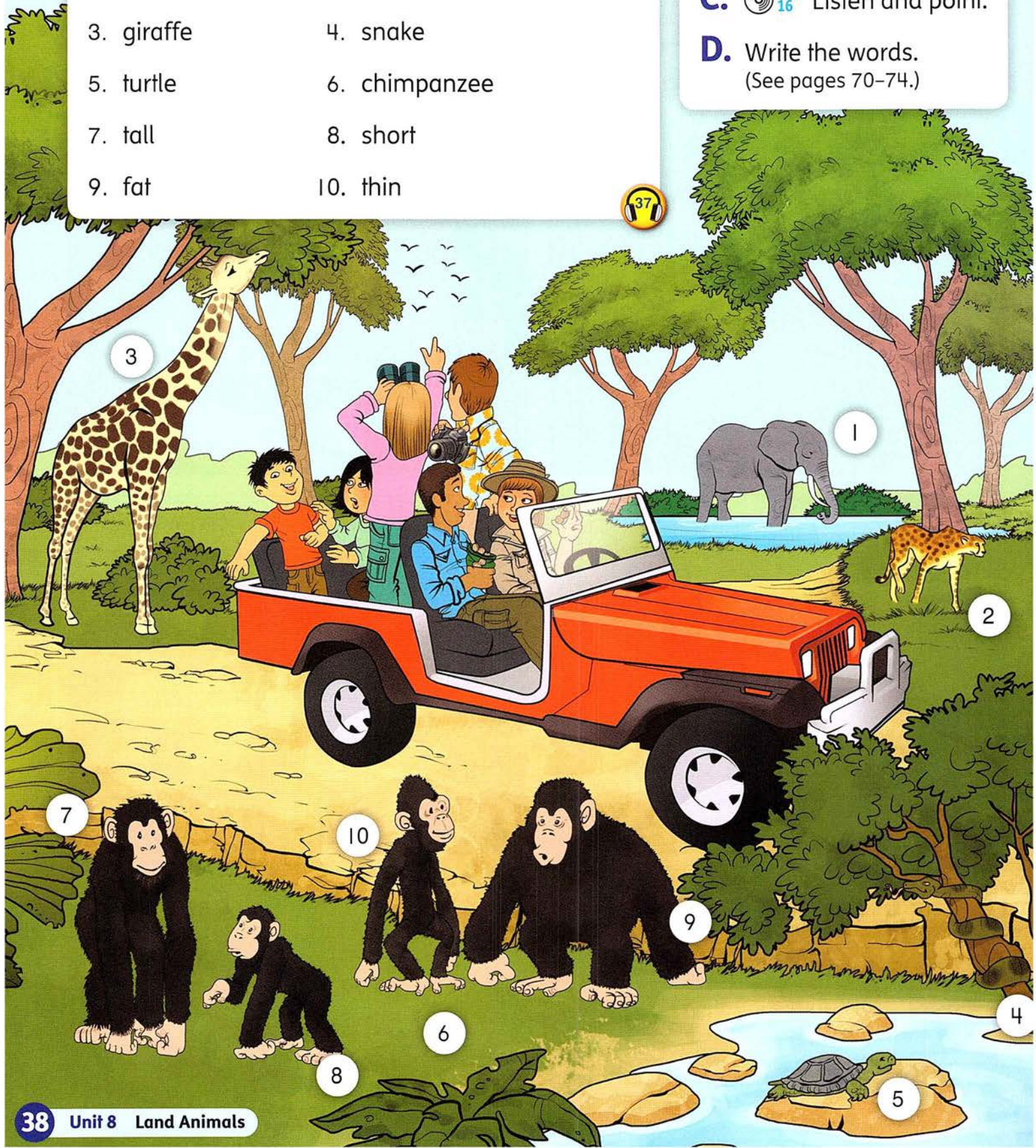
A.  ^{CD2}₁₅ Listen and repeat.



- | | |
|-------------|---------------|
| 1. elephant | 2. cheetah |
| 3. giraffe | 4. snake |
| 5. turtle | 6. chimpanzee |
| 7. tall | 8. short |
| 9. fat | 10. thin |

B. Point and say the words.

C.  ^{CD2}₁₆ Listen and point.

D. Write the words.
(See pages 70–74.)




A.  **CD2 17** Listen and repeat. 

Which one is the tallest?

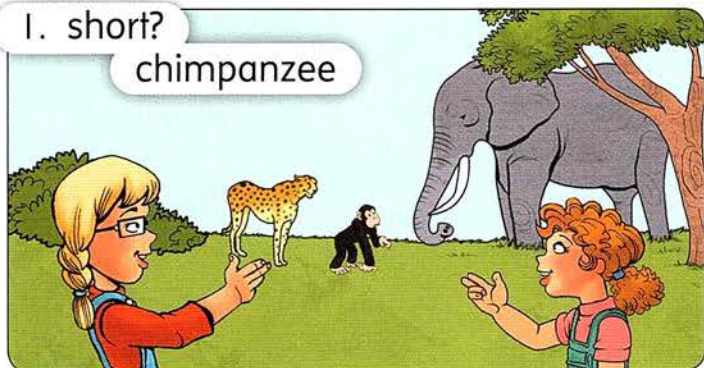
The giraffe is the tallest.

tall → tallest
fat → fattest
fast → fastest

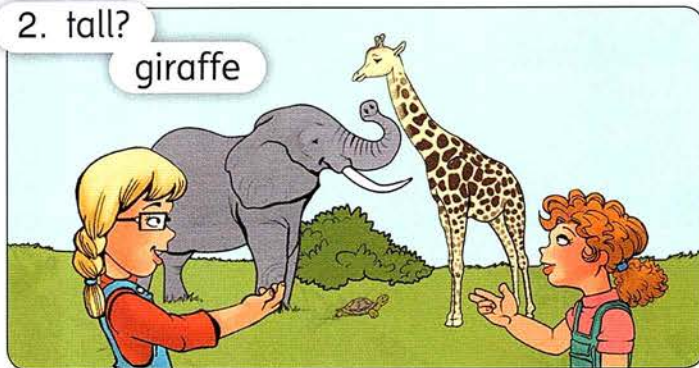
short → shortest
thin → thinnest
slow → slowest

B.  **CD2 18** Listen and repeat. Then practice with a partner.

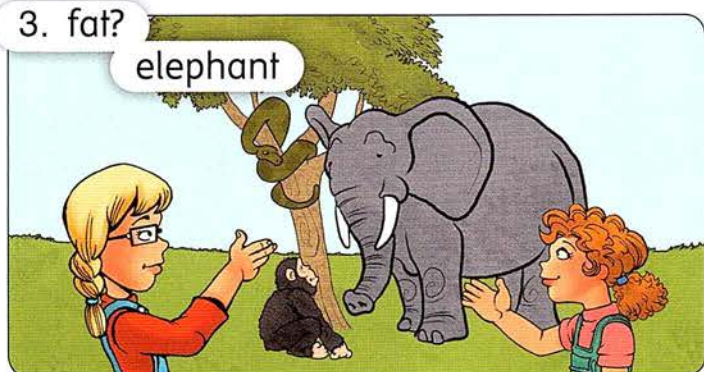
1. short?
chimpanzee



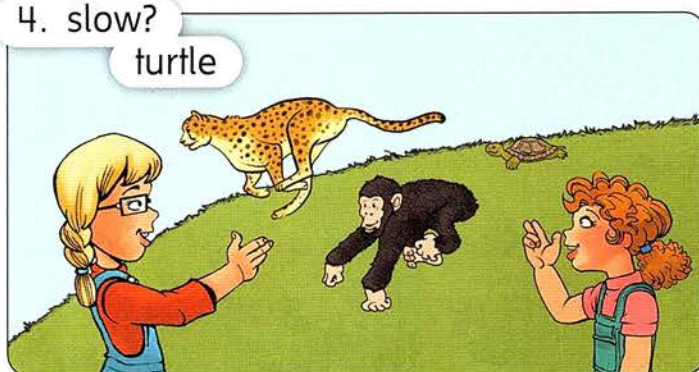
2. tall?
giraffe



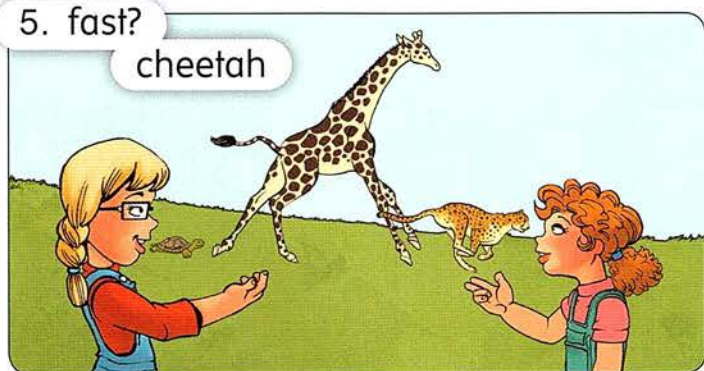
3. fat?
elephant



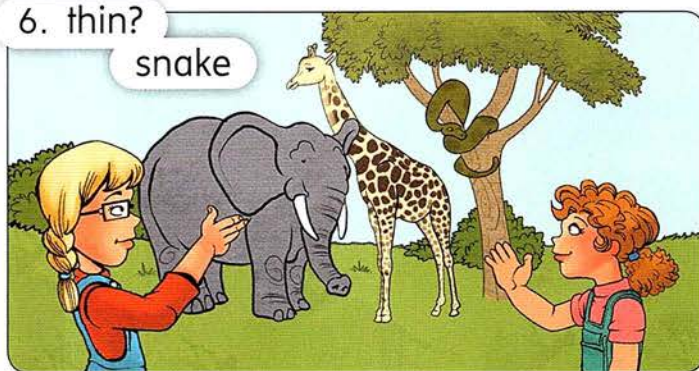
4. slow?
turtle



5. fast?
cheetah





6. thin?
snake



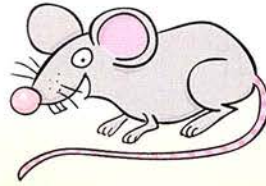
C. Look at page 38. Point to the picture and practice with a partner.

D.  **CD2 19** **SONG**  Listen and sing along. 
(See "Which One Is the Tallest?" on page 68.)

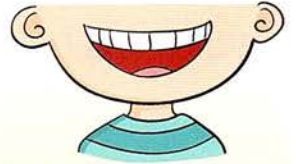
A.  **CD20** Listen and repeat. 



house



mouse



mouth




brown



gown



town

B.  **CD21** Do they both have the same vowel sound? Listen and circle ✓ or X.

1. cloud
mouse

✓ X

2. cow
snow

✓ X

3. out
owl

✓ X

4. couch
home


✓ X

5. clown
tow

✓ X

6. down
shout

✓ X

C.  **CD22** Read the sentences. Write the numbers. Then listen.

1. A silly little mouse lived in a big house.
2. She went to town in an evening gown.
3. She met a brown trout and started to shout.
4. "Please don't shout, little mouse," said the trout.





By the Seashore

Conversation Time

A. CD2 23 Listen and repeat. 41

B. CD2 24 Listen and point to the speakers.

C. Role-play the conversation with three other students.



D. CD2 25 Review. Listen and repeat.

Guess what!

What?

There's a fish on your head!

Oh, no!

Don't worry. It's cute. It won't hurt you.



A.  ^{CD2}₂₆ Listen and repeat.

- | | |
|------------------------|--------------------|
| 1. play Ping-Pong | 2. play badminton |
| 3. snorkel | 4. go fishing |
| 5. go horseback riding | 6. go sailing |
| 7. in-line skate | 8. listen to music |



B. Point and say the words.

C.  ^{CD2}₂₇ Listen and point.

D. Write the words.
(See pages 70–74.)



Practice Time

A.  **CD2** 28 Listen and repeat.  43


What do you like to do?

do you
does he

like to do?

I like
He likes

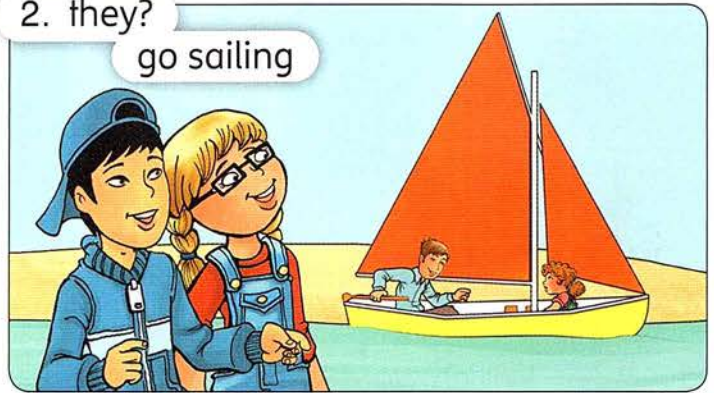
to listen to music.

B.  **CD2** 29 Listen and repeat. Then practice with a partner.

1. she?
go fishing



2. they?
go sailing



3. you?
snorkel



4. you?
play badminton



5. he?
in-line skate





6. they?
play Ping-Pong



C. Look at page 42. Point to the picture and practice with a partner.

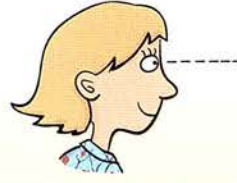
D.  **CD2** 30 **SONG**  Listen and chant.
(See "What Do You Like to Do?" on page 68.)



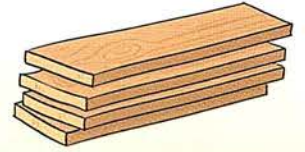
A.  **CD2**
31 Listen and repeat. 



cook



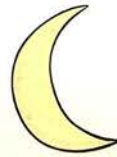
look



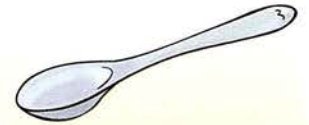
wood



broom




moon



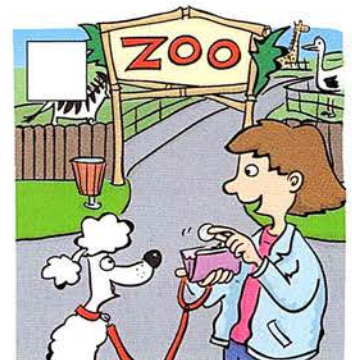
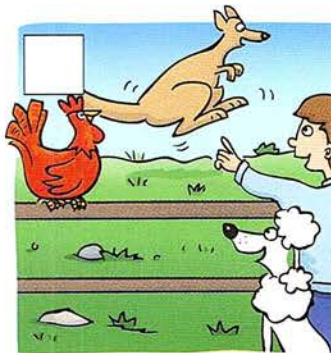
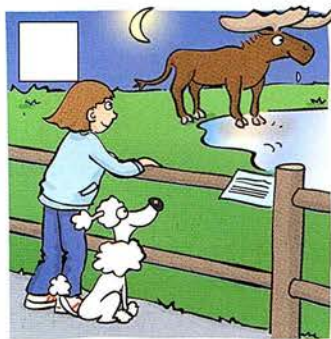
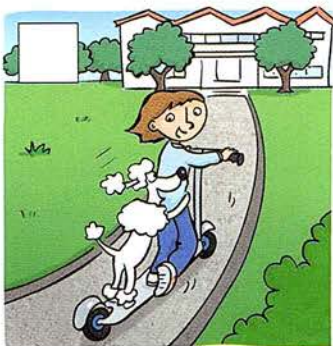
spoon

B.  **CD2**
32 Which word has a different **oo** sound? Listen and circle.

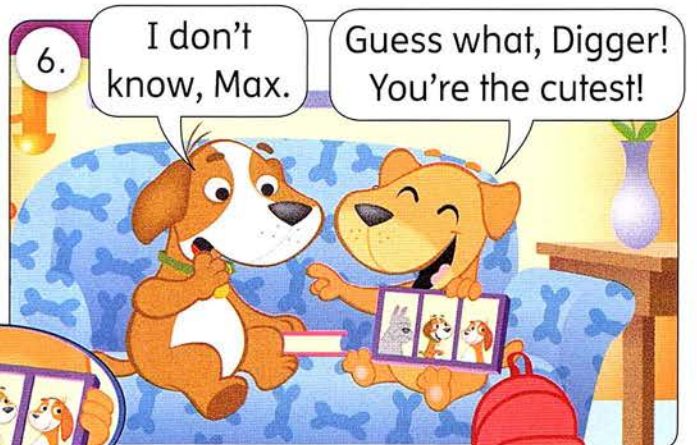
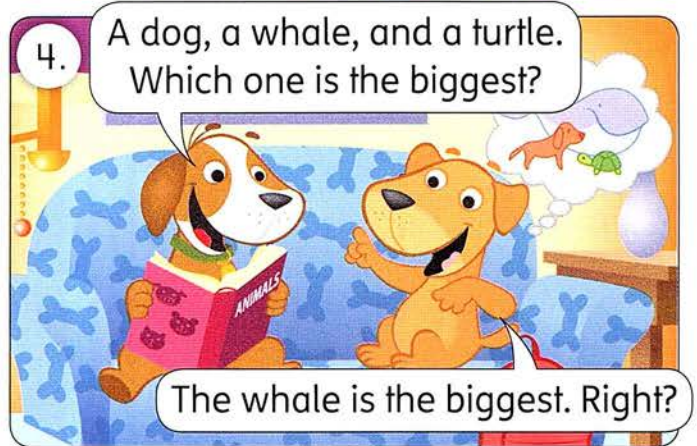
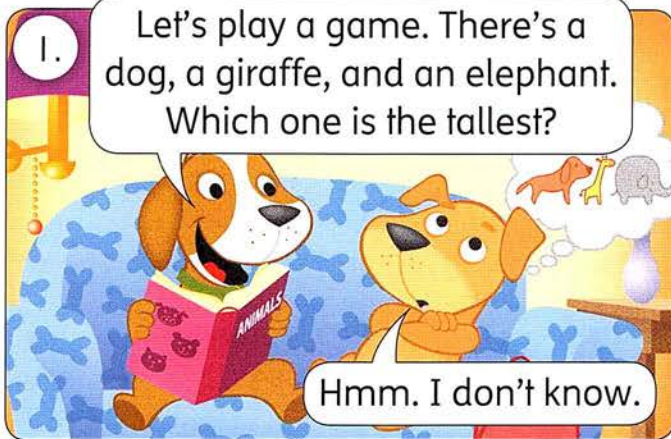
- | | | | | |
|------|----------|--------|---------|---------|
| 1. | 2. | 3. | 4. | 5. |
| book | kangaroo | moose | scooter | rooster |
| boot | moon | school | hook | took |
| cook | foot | hood | zoo | wood |

C.  **CD2**
33 Read the sentences. Write the numbers. Then listen.


- Ms. Hood and her poodle went to the zoo.
- They saw a red rooster and a kangaroo.
- They looked at a moose, and they looked at the moon.
- And then they went to school on a scooter.



A.  CD2 34 Listen and repeat.



B.  CD2 35 Look at A. Listen and point.

C.  CD2 36 Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

A.  ^{CD2}₃₇ Listen and write.

1.



The _____ and _____ are on the _____.

2.



The _____ and _____ are in the _____.

3.



Can a _____ _____ ?

B. Read and circle True or False.

1. The whale is bigger than the elephant.

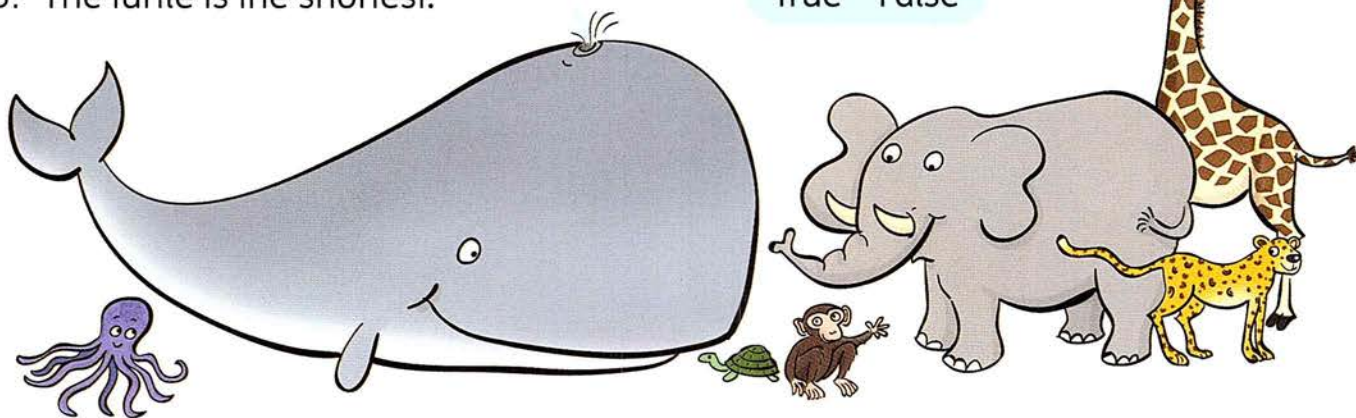
True False

2. The chimpanzee is taller than the giraffe.

True False

3. The turtle is the shortest.

True False



C. What do you like to do? Ask your classmates. Write their names.

_____ likes to play Ping-Pong.

_____ likes to go fishing.

_____ likes to in-line skate.

_____ likes to listen to music.

_____ likes to snorkel.

_____ likes to play badminton.

Cross-curricular 3: Food Chain

A. Do you eat plants and animals?

C.  ^{CD2}₃₉ Listen and read.

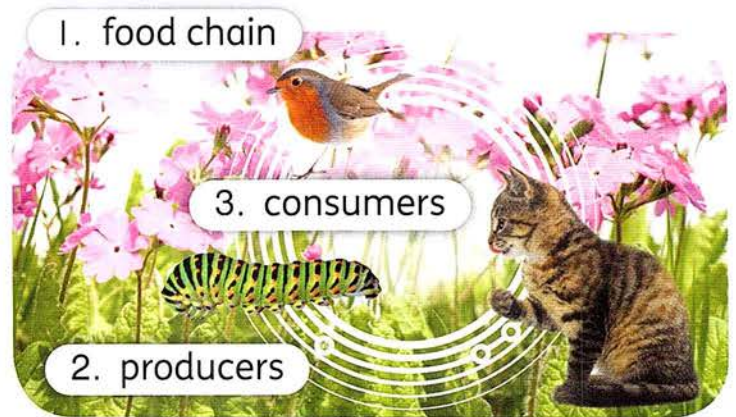
Everything needs food to live.

Look at the food chain. There are flowers and plants. Plants are producers. They are food for others.

Caterpillars eat plants. Then birds eat caterpillars. Then cats eat birds.

Caterpillars, birds, and cats are consumers. People are consumers, too. They eat food.

B.  ^{CD2}₃₈ Listen and repeat.



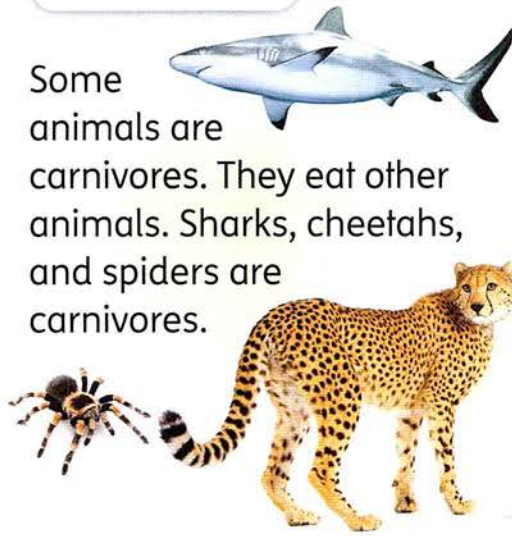
4. herbivores

Some animals are herbivores. They eat plants. Elephants, rabbits, and bees are herbivores.



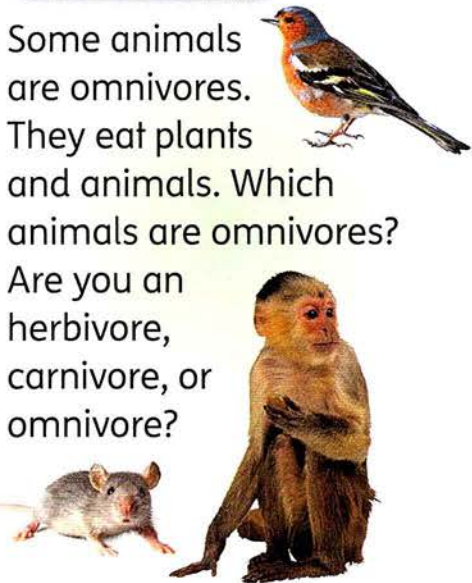
5. carnivores

Some animals are carnivores. They eat other animals. Sharks, cheetahs, and spiders are carnivores.



6. omnivores

Some animals are omnivores. They eat plants and animals. Which animals are omnivores? Are you an herbivore, carnivore, or omnivore?



D. Read and circle the correct word.

1. All plants and animals **are** | **aren't** in the food chain.
2. Plants **are** | **aren't** consumers.
3. An herbivore **eats** | **doesn't eat** animals.
4. Omnivores and carnivores **eat** | **don't eat** animals.
5. People **are** | **aren't** producers.

E. Write the words. (See pages 70–74.)

Project Time: Fun Fact Cards

A. Write two animals and two clues. Ask and answer with a partner.

This animal lives in the ocean. It's smaller than a whale. It's a carnivore.



1. It lives in the ocean.
It's smaller than a whale.
It's a carnivore.
2. It lives on a farm.
It makes milk.
It's an herbivore.

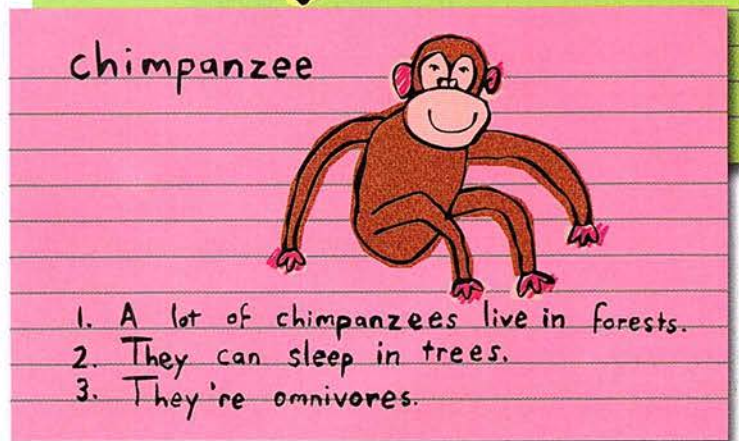
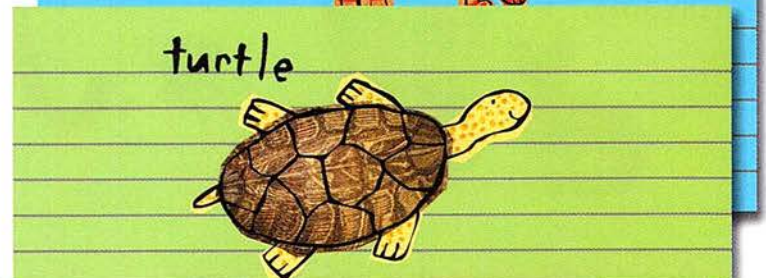
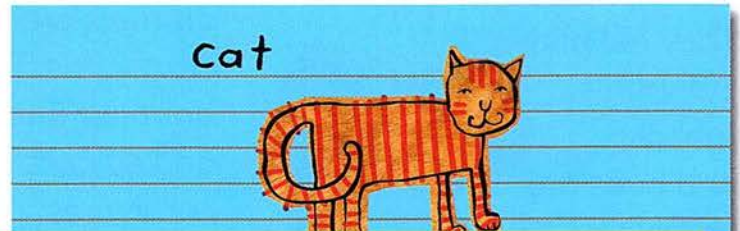
It's a shark!



B. Make animal fun fact cards.

1. Think of five animals.
2. Write the animal on a card.
Draw or find pictures.
3. Write three facts about the animal.
4. Share your cards. Point and ask.

Are chimpanzees herbivores?





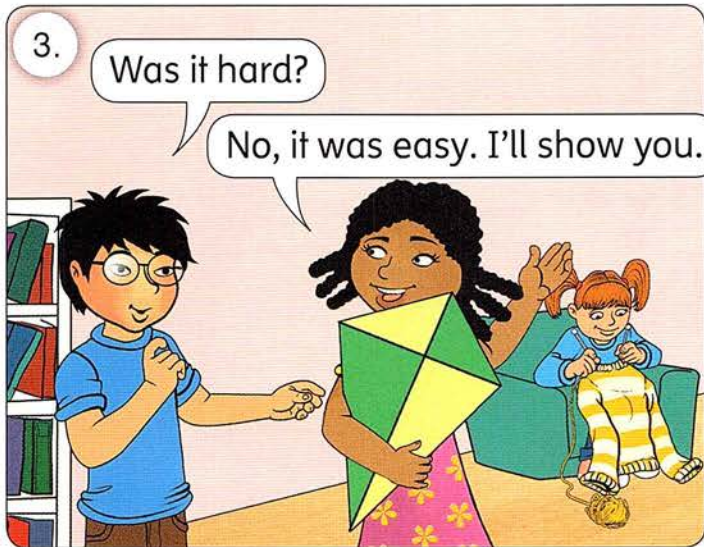
Collecting and Making

Conversation Time

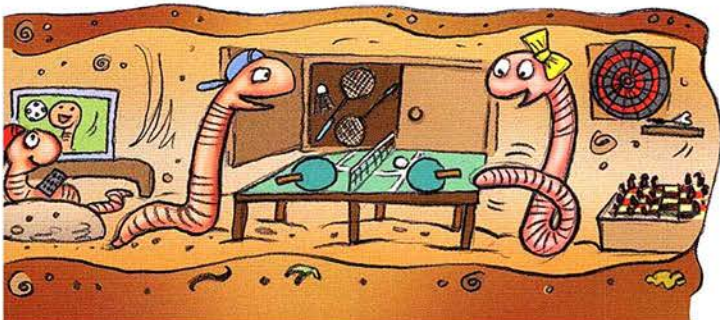
A. CD2 40 Listen and repeat. 46

B. CD2 41 Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. CD2 42 Review. Listen and repeat.



- What do you like to do?
- I like to play Ping-Pong.
- Do you want to play?
- Sure.

A.  ^{CD2}₄₃ Listen and repeat.

- | | |
|----------------------|-----------------|
| 1. collect stickers | 2. sing |
| 3. build a model | 4. take a nap |
| 5. read a comic book | 6. make a movie |
| 7. paint | 8. cycle |

B. Point and say the words.



C.  ^{CD2}₄₄ Listen and point.

D. Write the words.

(See pages 70–74.)



Practice Time

A.  **CD2**
45 Listen and repeat. 

We like
She likes

singing, but

we don't
she doesn't

like building models.


build a model → building models

collect → collecting
read → reading

sing → singing
make → making

build → building
paint → painting

take → taking
cycle → cycling

B.  **CD2**
46 Listen and repeat. Then practice with a partner.

1. I / make movies / collect stickers



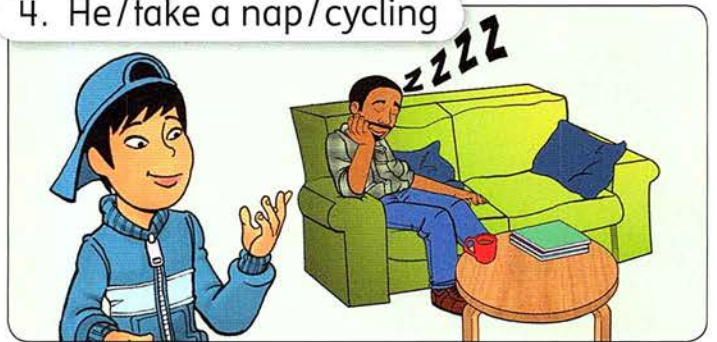
2. They / collect stickers / make movies



3. She / cycling / take a nap



4. He / take a nap / cycling



5. You / read comic books / paint





6. She / paint / read comic books



C. Look at page 50. Point to the picture and practice with a partner.

D.  **CD2**
47 **SONG**  Listen and chant.
(See "I Like Singing" on page 68.)



A.  **CD2**
48 Listen and repeat.  50

	 clerk	 bird	 curry
	 dessert	 shirt	 purse

B.  **CD2**
49 Listen and match.

1
●

2
●

3
●

4
●

5
●

6
●

●
dirt


●
hurt

●
clerk

●
skirt

●
hurry

●
nurse

C.  **CD2**
50 Read the sentences. Write the numbers. Then listen.

1. Bert the clerk was in a hurry.
2. He ripped his shirt. He burned the curry.
3. He hurt his foot. He called a nurse.
4. And then he ate a big dessert.





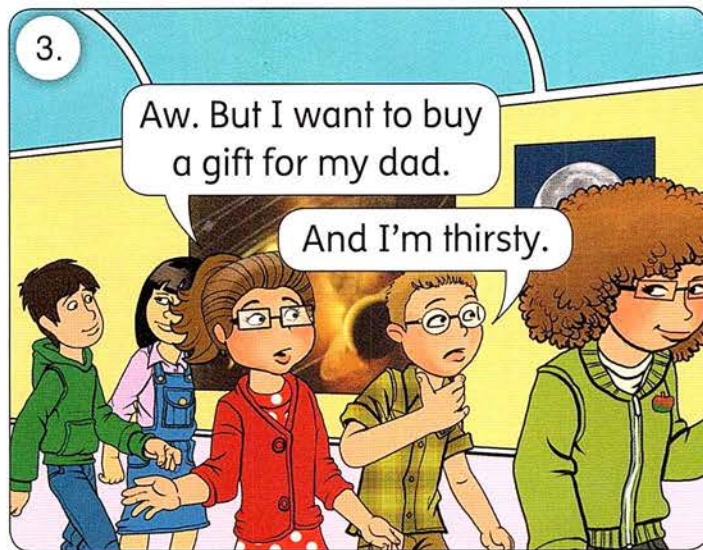
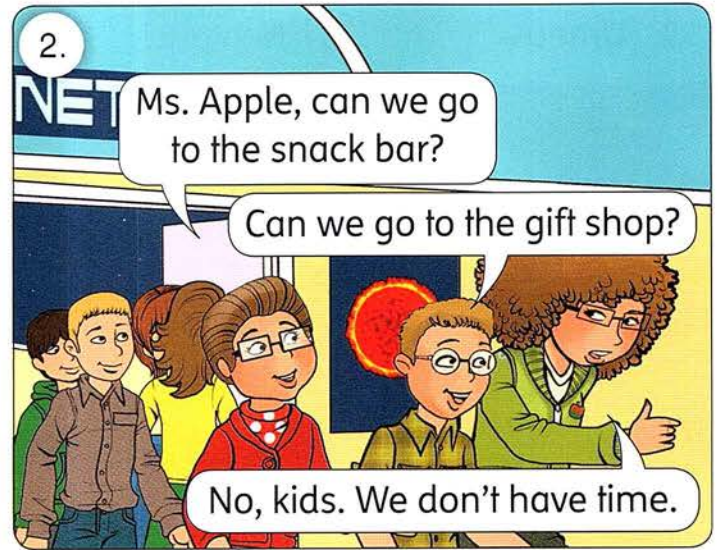
At the Planetarium

Conversation Time

A. CD2 51 Listen and repeat.

B. CD2 52 Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. CD2 53 Review. Listen and repeat.



- I saw a movie at the museum today.
- Did you have lunch at the museum?
- No, I didn't. I'm hungry.
- Let's have some dinner.

Word Time

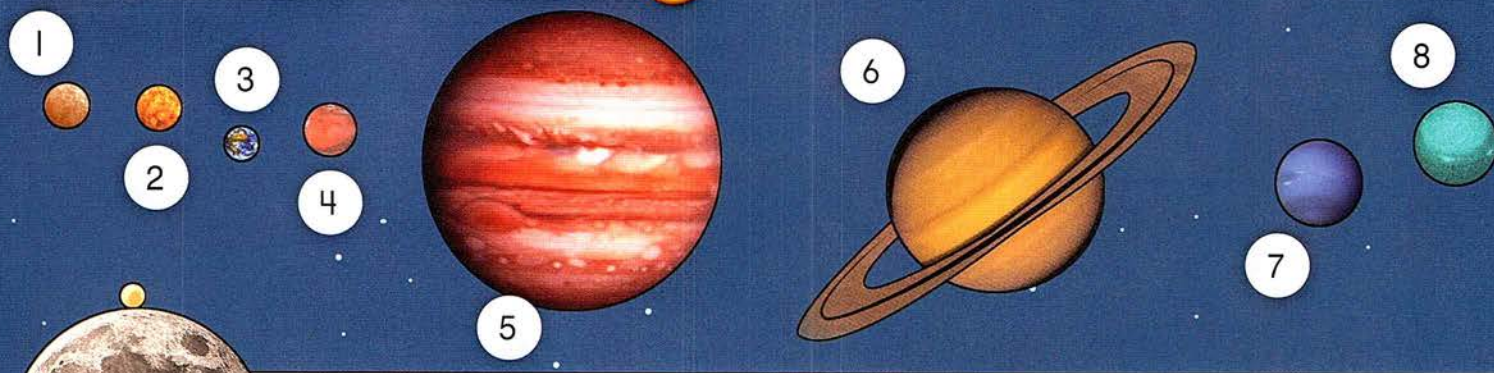
A.  ^{CD2}₅₄ Listen and repeat.

- | | |
|------------|------------|
| 1. Mercury | 2. Venus |
| 3. Earth | 4. Mars |
| 5. Jupiter | 6. Saturn |
| 7. Uranus | 8. Neptune |



B. Point and say the words.

C.  ^{CD2}₅₅ Listen and point.

D. Write the words.
(See pages 70–74.)




Practice Time

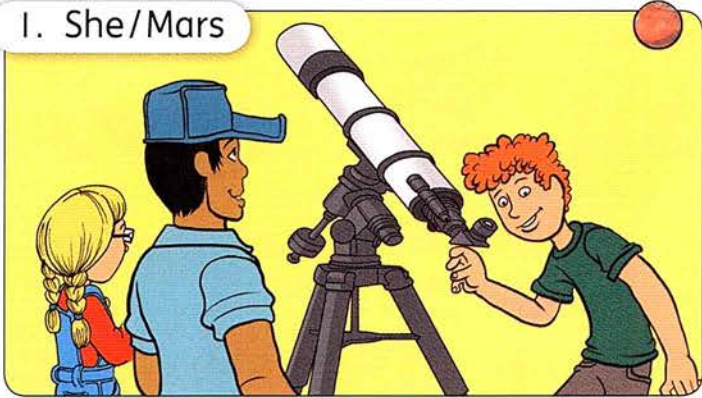
A.  **CD2 56** Listen and repeat. 

I want | to see Mercury. Let | me | look.
He wants | | him |

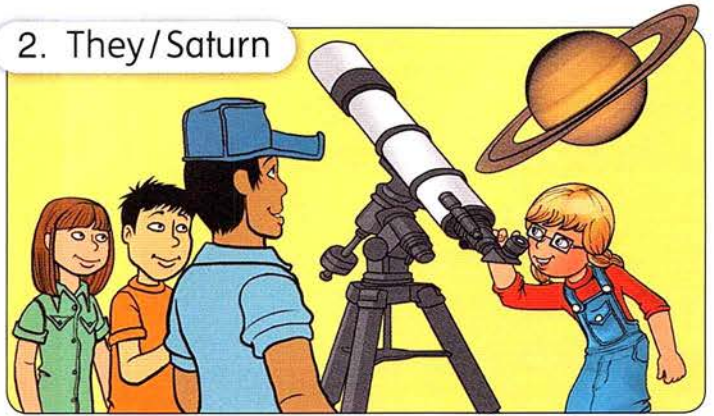
I → me he → him she → her
we → us they → them

B.  **CD2 57** Listen and repeat. Then practice with a partner.

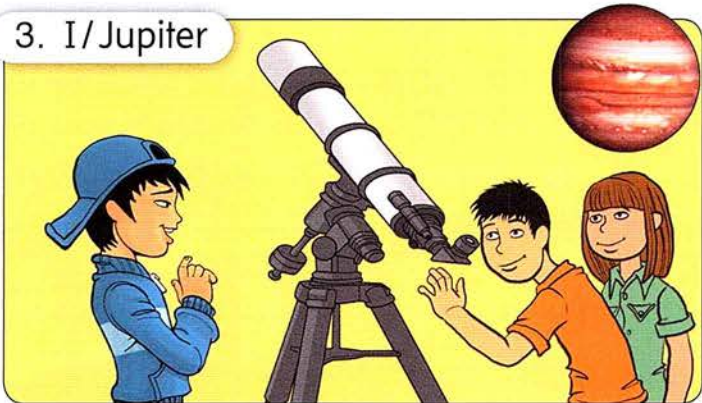
1. She/Mars



2. They/Saturn



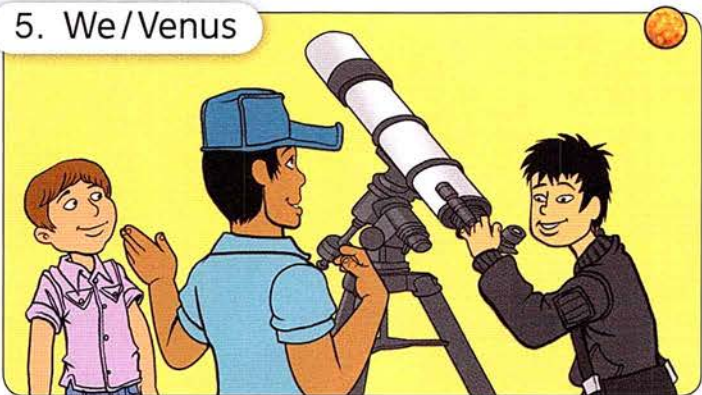
3. I/Jupiter



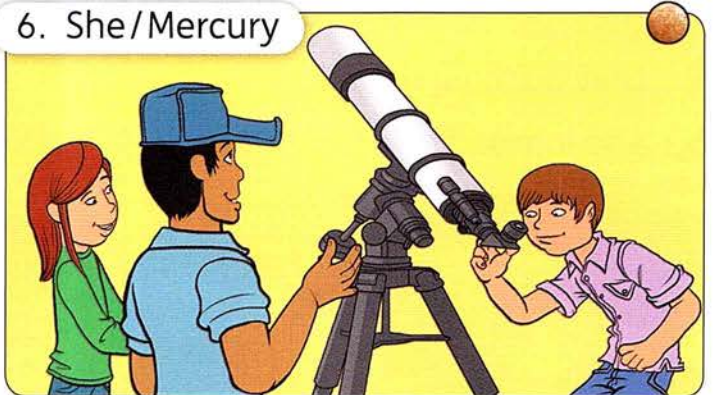
4. He/Neptune



5. We/Venus





6. She/Mercury



C. Look at page 54. Point to the picture and practice with a partner.

D.  **CD2 58** **SONG**  Listen and sing along. 
(See "I Want to See Mercury" on page 69.)

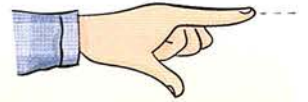
A.  ^{CD2}₅₉ Listen and repeat. 



boil



oil



point



boy




joy



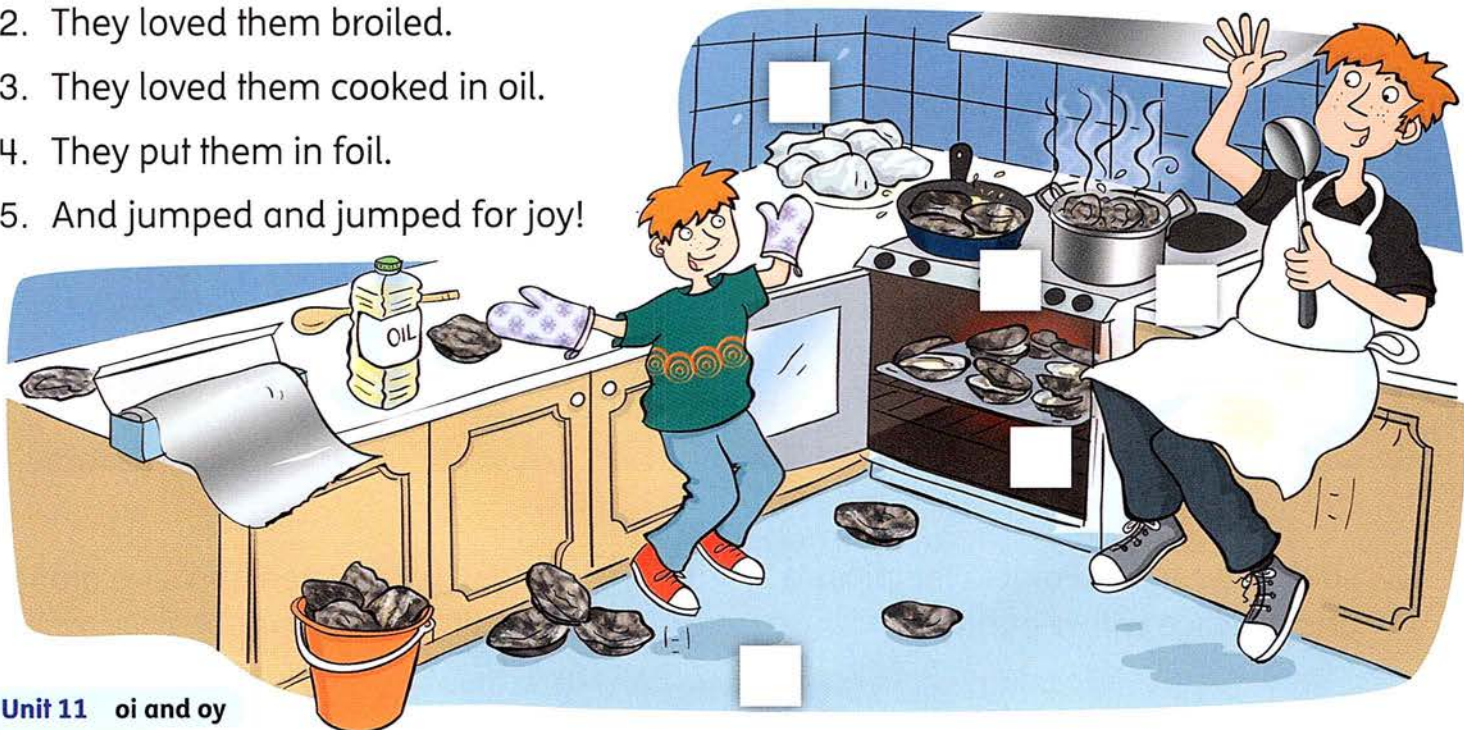
oyster

B.  ^{CD2}₆₀ Do they both have the same vowel sound? Listen and write ✓ or X.

1. Roy 2. 3. 4. 5.
- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Roy | join | nose | soy | frown |
| boil | joy | toy | son | boys |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

C.  ^{CD2}₆₁ Read the sentences. Write the numbers. Then listen.

- Roy and the boy loved oysters. They loved them boiled.
- They loved them broiled.
- They loved them cooked in oil.
- They put them in foil.
- And jumped and jumped for joy!





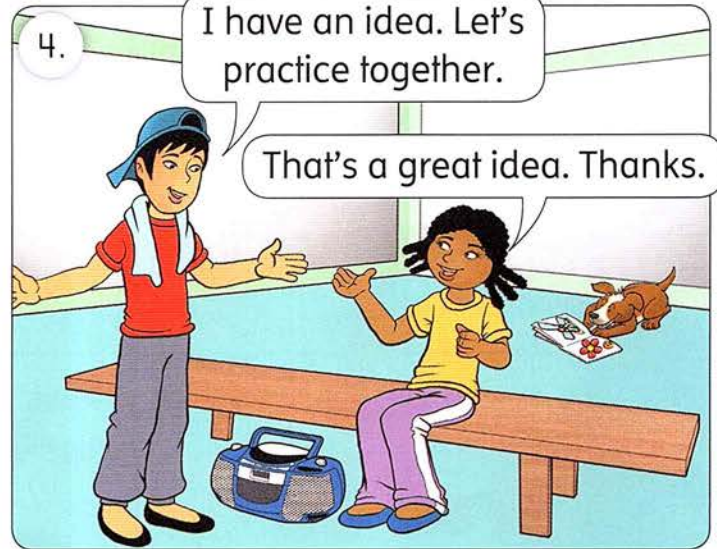
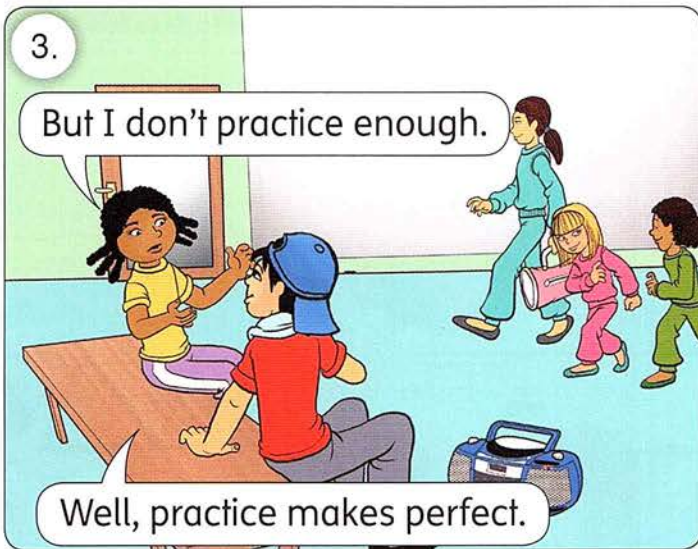
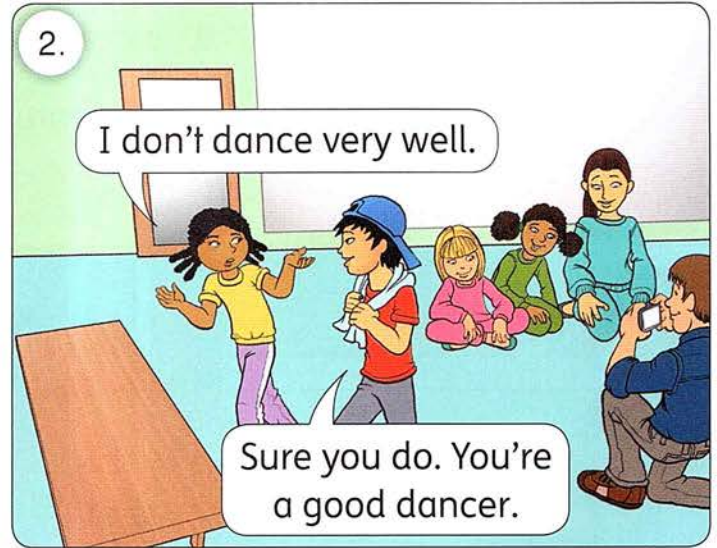
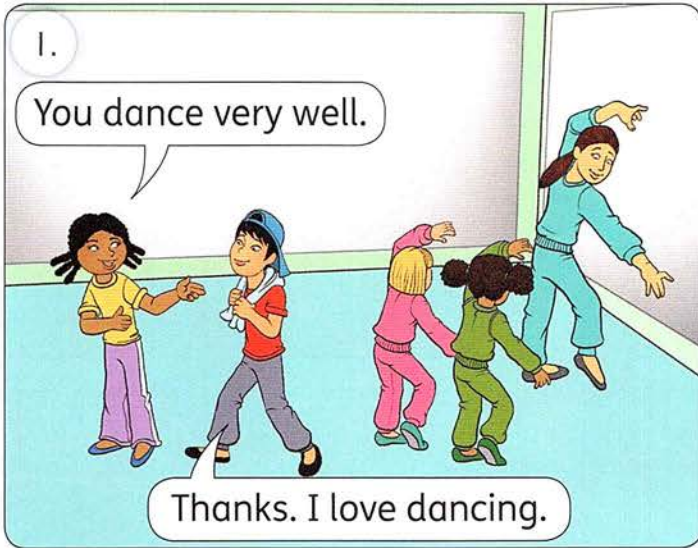
At School

Conversation Time

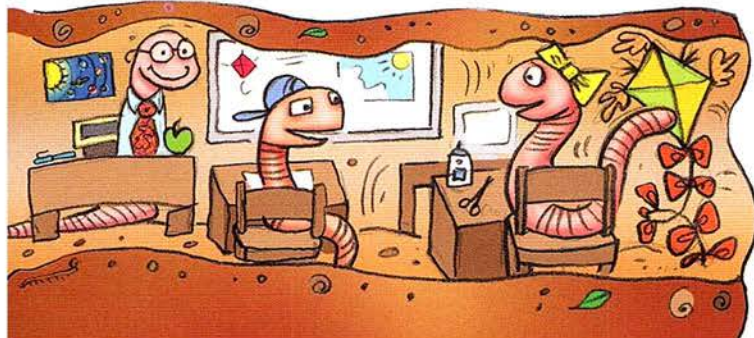
A. **CD2 62** Listen and repeat. **56**

B. **CD2 63** Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. **CD2 64** Review. Listen and repeat.



What's your favorite subject?

I like art. Look at my kite.

That's great. Did you make it?

Yes, I did. It was easy.

A.  **CD2 65** Listen and repeat.

- | | |
|------------------------|-------------------------|
| 1. musician | 2. play the violin |
| 3. engineer | 4. build things |
| 5. vet | 6. help animals |
| 7. computer programmer | 8. program computers |
| 9. nurse | 10. take care of people |
| 11. artist | 12. draw |



B. Point and say the words.

C.  **CD2 66** Listen and point.

D. Write the words.
(See pages 70–74.)




Practice Time

A.  ^{CD2}₆₇ Listen and repeat.  58

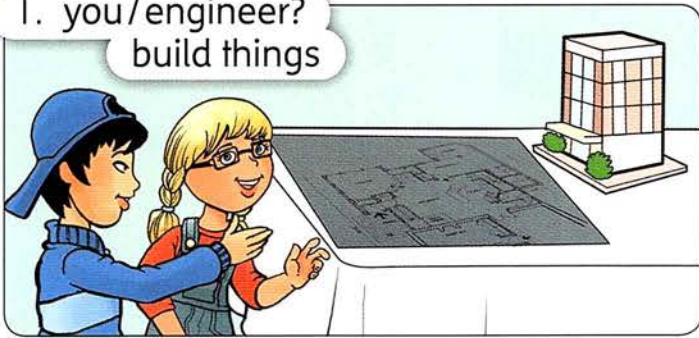
Why | **do you** | **want to be a vet?**
does she

Because | **I like** | **helping animals.**
she likes

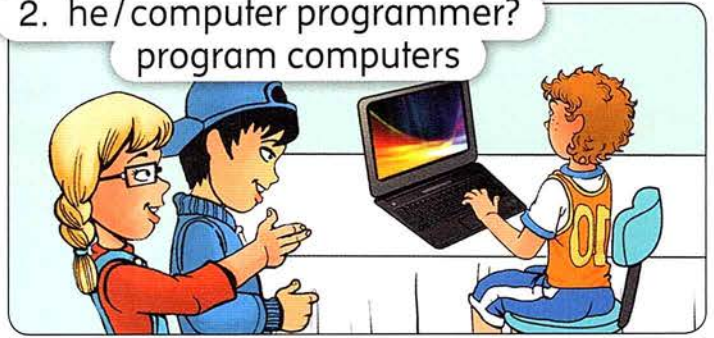
play → playing build → building help → helping
program → programming take → taking draw → drawing

B.  ^{CD2}₆₈ Listen and repeat. Then practice with a partner.

1. you/engineer?
build things



2. he/computer programmer?
program computers



3. she/vet?
help animals



4. he/nurse?
take care of people



5. you/artist?
draw



6. she/musician?
play the violin



C. Look at page 58. Point to the picture and practice with a partner.

D.  ^{CD2}₆₉ **SONG**  Listen and sing along. (See "Why Do You Want to Be a Vet?" on page 69.)  59

A. ^{CD2}₇₀ Listen and repeat.



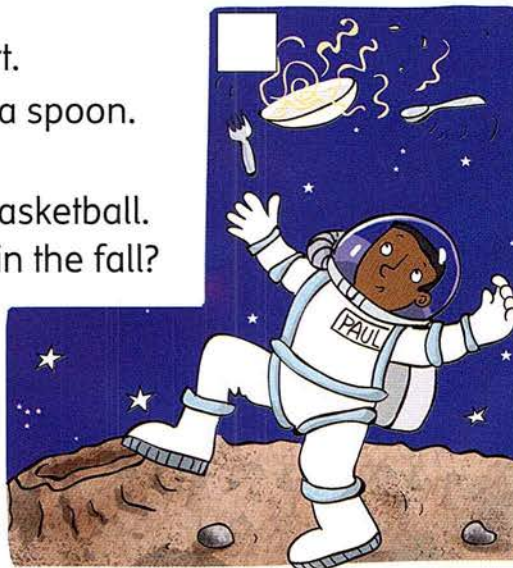
 marker	 walk	 saucer	 draw	 park
 fork	 cloud	 shower	 cook	 spoon
 clerk	 shirt	 purse	 coin	 boy

B. ^{CD2}₇₁ Listen and circle.

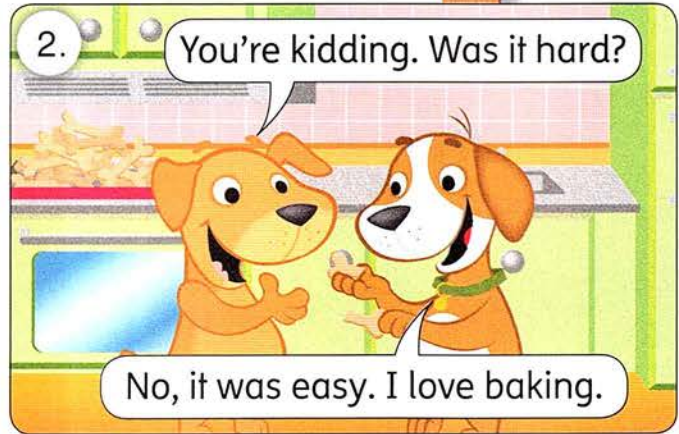
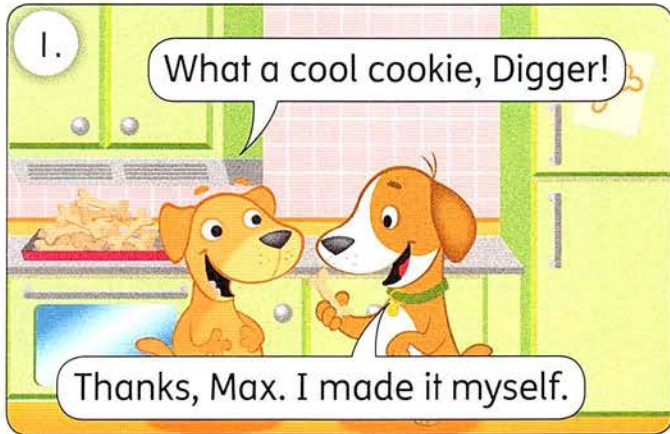
- | | | | | | |
|---|---|---|--|---|---|
| 1. <input type="radio"/> soy
<input type="radio"/> saw | 2. <input type="radio"/> yawn
<input type="radio"/> yarn | 3. <input type="radio"/> food
<input type="radio"/> foot | 4. <input type="radio"/> cow
<input type="radio"/> call | 5. <input type="radio"/> short
<input type="radio"/> shirt | 6. <input type="radio"/> fork
<input type="radio"/> fall |
|---|---|---|--|---|---|


C. ^{CD2}₇₂ Read the sentences. Write the numbers. Then listen.


- Did you see the tall, thin clerk?
She walked into a big blue shirt.
- Paul has a saucer, a fork, and a spoon.
He eats pasta on the moon.
- Look at the yellow and black basketball.
Do you like to play in the yard in the fall?



A.  ^{CD2}₇₃ Listen and repeat.



B.  ^{CD2}₇₄ Look at A. Listen and point.

C.  ^{CD2}₇₅ Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

See you in Level 5!

A.  ^{CD2}₇₆ Listen and write.




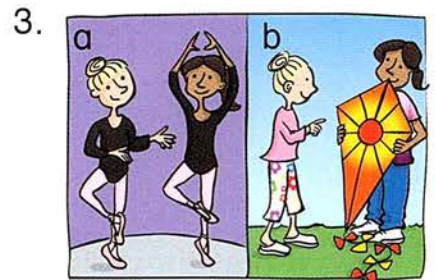
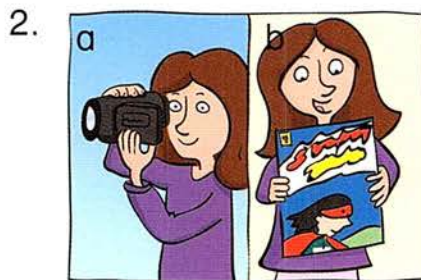
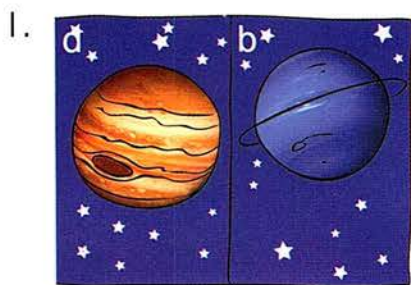




B. Read and match.

- | | |
|---|--------------------------------------|
| 1. Why do you want to be an engineer? • | • Because I like helping animals. |
| 2. Why do you want to be a vet? • | • Because I like playing the violin. |
| 3. Why do you want to be a musician? • | • Because I like drawing. |
| 4. Why do you want to be an artist? • | • Because I like building things. |

C.  ^{CD2}₇₇ Listen and circle **a** or **b**.

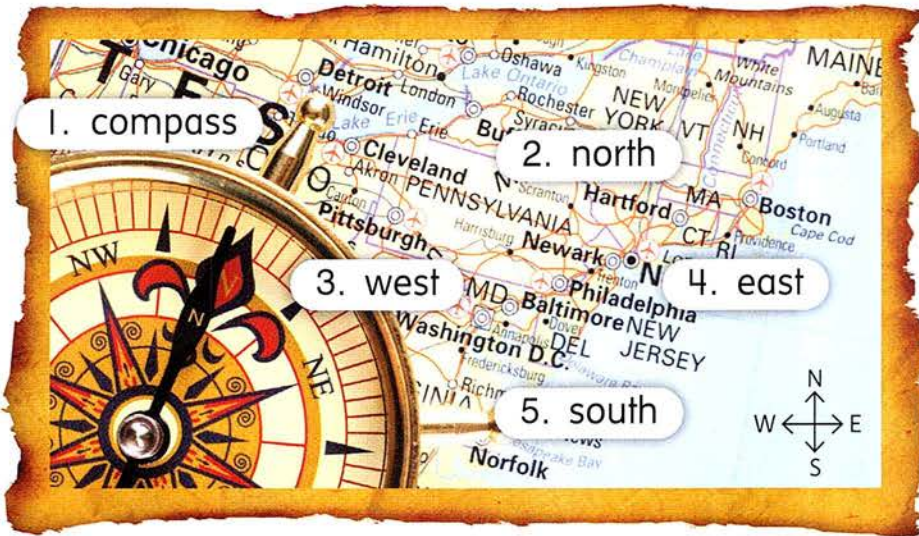


Cross-curricular 4: Maps

A. Can you read a map?

B.  ^{CD2}₇₈ Listen and repeat.

C.  ^{CD2}₇₉ Listen and read.



Maps help us learn about places. There are a lot of different maps. There are city maps, road maps and maps of lakes, mountains, and oceans. Look. Can you see N, S, E, and W on the compass? North is up, south is down, east is right, and west is left.

This is a globe. A globe is a map in the shape of the Earth. Look at the equator. When it is summer south of the equator, it is winter north of the equator.

Do you live north or south of the equator?



D. Is it true? Write ✓ or X.

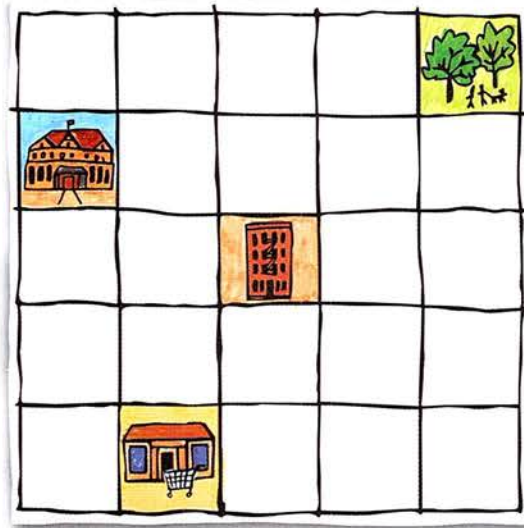
1. There's N, T, E, and W on a compass.
2. South is up and north is down.
3. West is on the left and east is on the right.
4. A globe is a map of a city.
5. We can see the equator on a map.

E. Write the words. (See pages 70–74.)

Project Time: Make a Map

A. Draw four places. Tell your partner how to find the places.

You're at the apartment building. Go west two squares. Go north one square. Where are you?



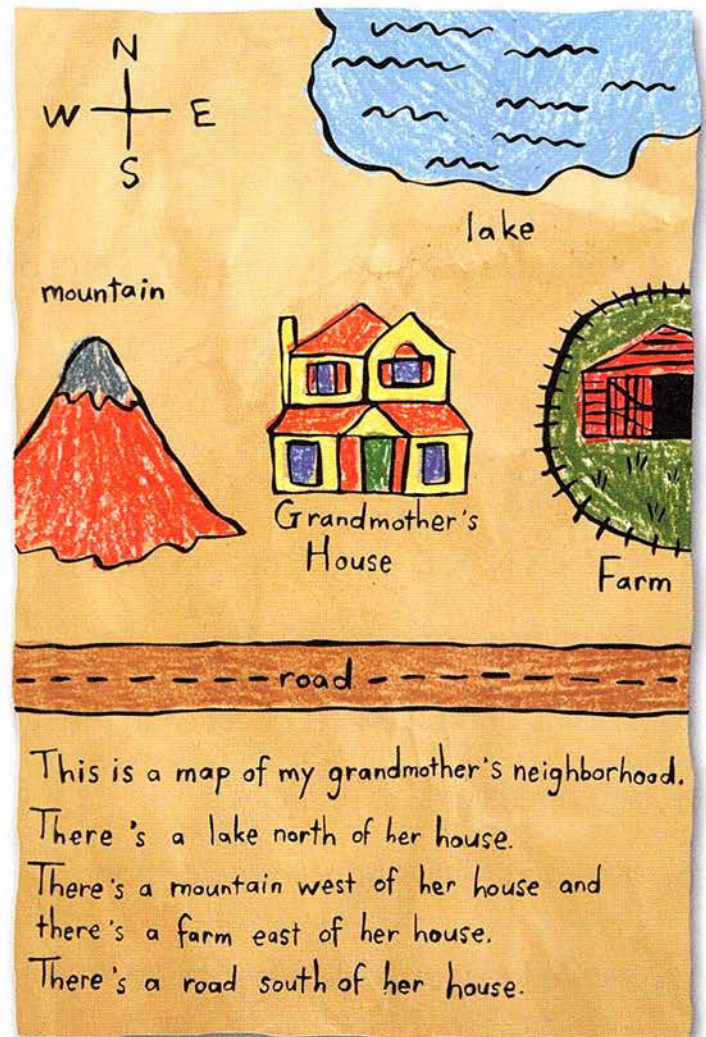
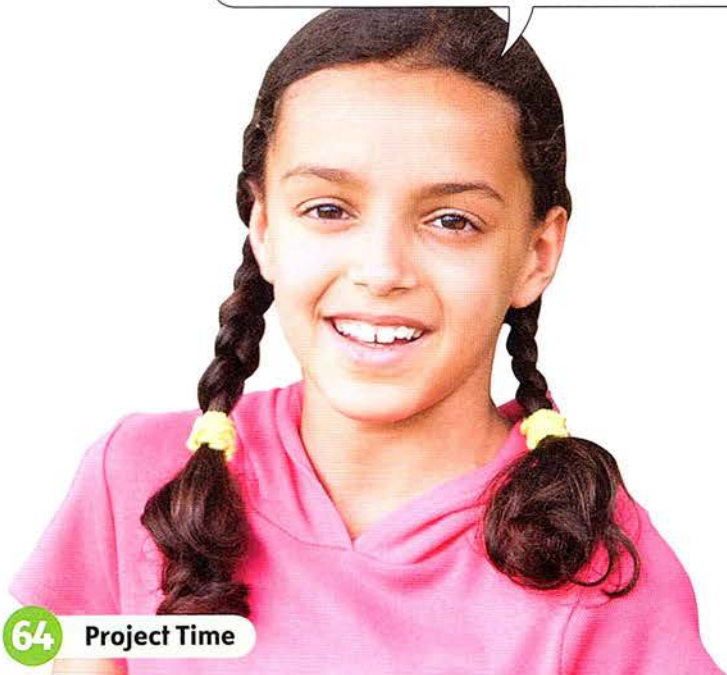
OK. West two squares and north one square. I'm at the school!



B. Make a map.

1. Think of a place where you like to go.
2. Make a map. Draw pictures. Write.
3. Share your map. Point and ask.

This is my grandmother's house. What is north of her house?



1 Did Ted Watch the Sunrise?

(Melody: The Bridge of Avignon)

Did Ted watch the sunrise?
No, he didn't. No, he didn't.
Did Ted watch the sunrise?
No, he didn't. He played cards.

Did Bill climb a mountain?
No, he didn't. No, he didn't.
Did Bill climb a mountain?
No, he didn't. He played cards.

Did Joe clean the tent?
Yes, he did. Yes, he did.
Did Joe clean the tent?
Yes, he did. He cleaned the tent.

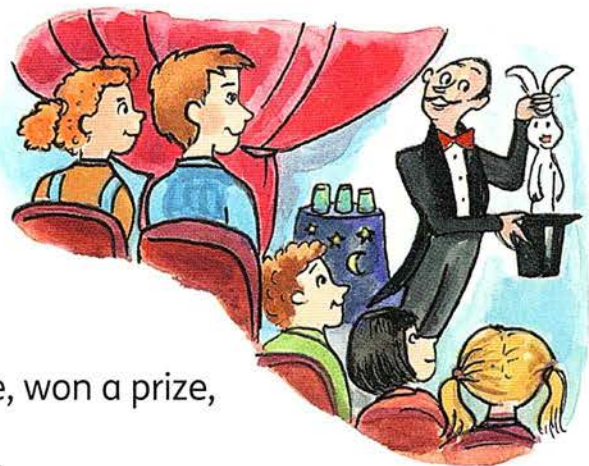


2 Dan and Penny Saw a Show

(Melody: Mary Had a Little Lamb)

Dan and Penny saw a show, saw a show,
saw a show.
Dan and Penny saw a show.
They didn't win a prize.

Bob and Annie won a prize, won a prize,
won a prize.
Bob and Annie won a prize.
They didn't buy tickets.

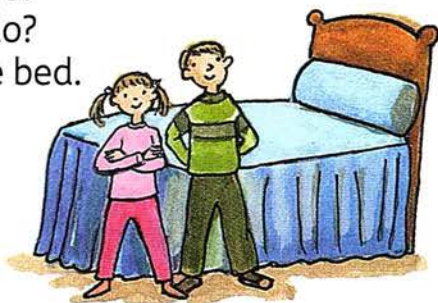


Bill and Ivy bought tickets, bought tickets,
bought tickets.
Bill and Ivy bought tickets.
They didn't see a show.

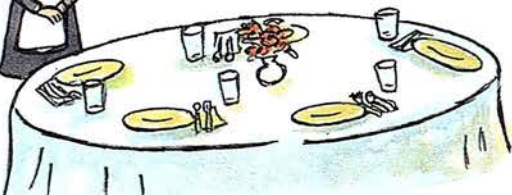
3 What Did You Do?

(Melody: For He's a Jolly Good Fellow)

What did you do?
 What did you do?
 What did you do?
 We made the bed.



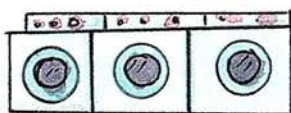
What did she do?
 What did she do?
 What did she do?
 She set the table.



What did he do?
 What did he do?
 What did he do?
 He swept the floor.



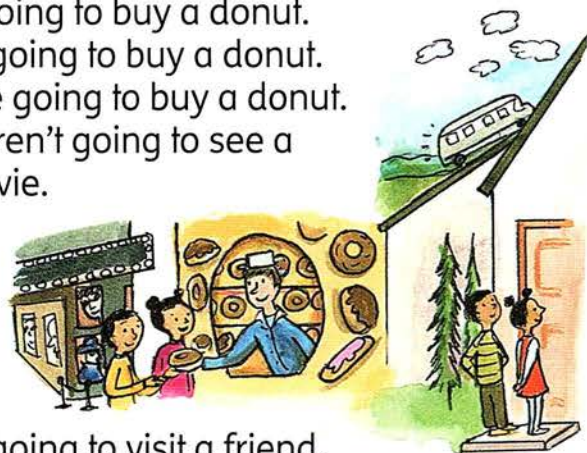
What did they do?
 What did they do?
 What did they do?
 They did the laundry.



4 I'm Going to Buy a Donut

(Melody: Good Night, Ladies)

I'm going to buy a donut.
 He's going to buy a donut.
 We're going to buy a donut.
 We aren't going to see a movie.



He's going to visit a friend.
 She's going to visit a friend.
 They're going to visit a friend.
 They aren't going to ride the bus.

5 What Are You Going to Have?

(Melody: The Farmer in the Dell)

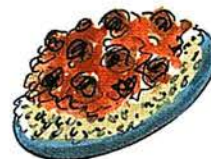
What are you going to have?
 What are you going to have?
 What are you going to have?
 We're going to have some tacos.



What's she going to have?
 What's she going to have?
 What's she going to have?
 She's going to have a burrito.



What's he going to have?
 What's he going to have?
 What's he going to have?
 He's going to have some curry.



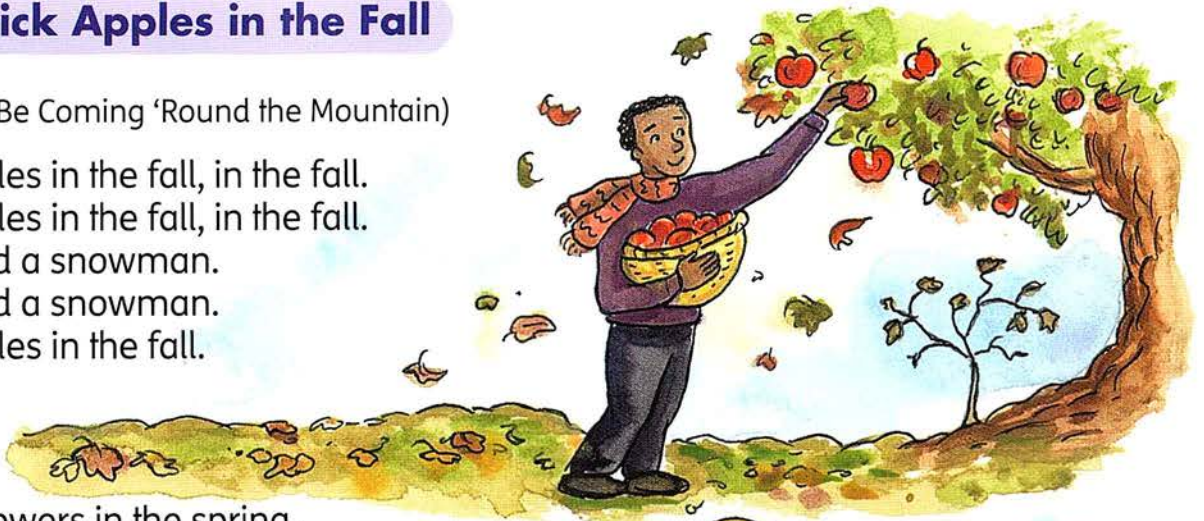
What are they going to have?
 What are they going to have?
 What are they going to have?
 They're going to have some french fries.



6 He'll Pick Apples in the Fall

(Melody: She'll Be Coming 'Round the Mountain)

He'll pick apples in the fall, in the fall.
He'll pick apples in the fall, in the fall.
He won't build a snowman.
He won't build a snowman.
He'll pick apples in the fall.



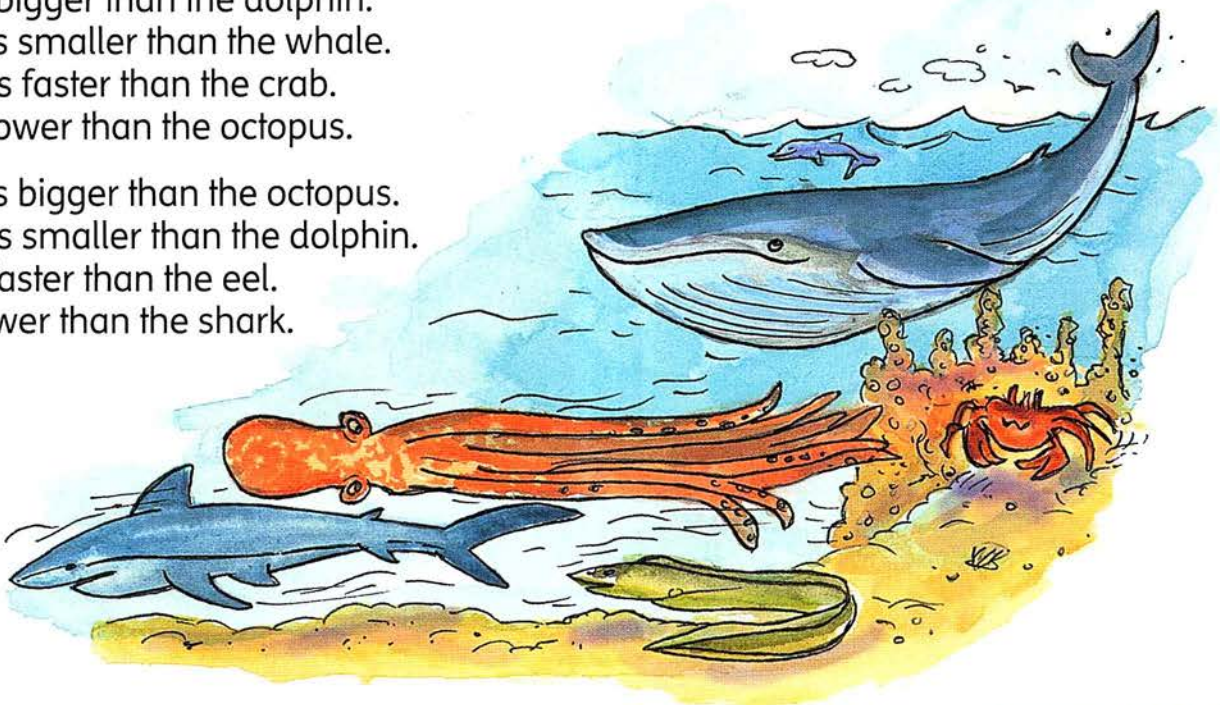
She'll plant flowers in the spring,
in the spring.
She'll plant flowers in the spring,
in the spring.
She won't play in the leaves.
She won't play in the leaves.
She'll plant flowers in the spring.



7 The Whale Is Bigger Than the Dolphin

The whale is bigger than the dolphin.
The dolphin is smaller than the whale.
The octopus is faster than the crab.
The crab is slower than the octopus.

The dolphin is bigger than the octopus.
The octopus is smaller than the dolphin.
The shark is faster than the eel.
The eel is slower than the shark.



8 Which One Is the Tallest?

(Melody: Did You Ever See a Lassie?)

Which one is the tallest, the tallest, the tallest?

Which one is the tallest, the tallest you see?

The giraffe is the tallest, the tallest, the tallest.

The giraffe is the tallest, the tallest I see.

Which one is the shortest, the shortest, the shortest?

Which one is the shortest, the shortest you see?

The turtle is the shortest, the shortest, the shortest.

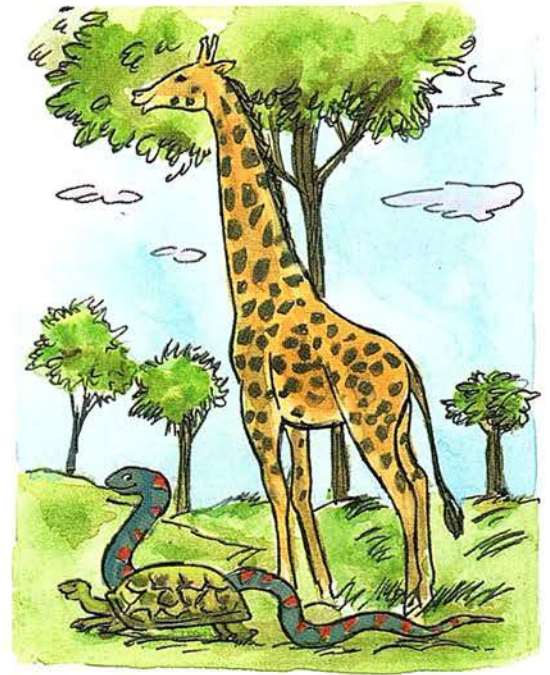
The turtle is the shortest, the shortest I see.

Which one is the thinnest, the thinnest, the thinnest?

Which one is the thinnest, the thinnest you see?

The snake is the thinnest, the thinnest, the thinnest.

The snake is the thinnest, the thinnest I see.



9 What Do You Like to Do?

What do you like to do?

I like to play Ping-Pong.

What does he like to do?

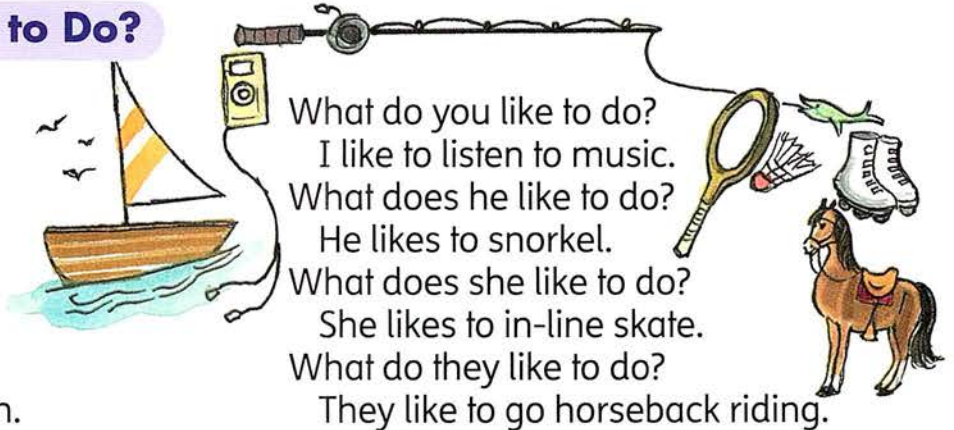
He likes to go fishing.

What does she like to do?

She likes to go sailing.

What do they like to do?

They like to play badminton.



What do you like to do?

I like to listen to music.

What does he like to do?

He likes to snorkel.

What does she like to do?

She likes to in-line skate.

What do they like to do?

They like to go horseback riding.

10 I Like Singing

I like singing,

but I don't like building models.

He likes building models,

but he doesn't like singing.

I like collecting stickers,

but I don't like taking naps.

They like taking naps,

but they don't like collecting stickers.



We like cycling,

but we don't like reading comic books.

They like reading comic books,

but they don't like cycling.

11 I Want to See Mercury

(Melody: When Johnny Comes Marching Home)

I want to see Mercury.

Hurrah, hurrah!

I want to see Mercury.

Hurrah, hurrah!

I want to see Mercury.

I want to see Mercury.

Let me look. Let me look.

Please let me look.

She wants to see Jupiter.

Hurrah, hurrah!

She wants to see Jupiter.

Hurrah, hurrah!

She wants to see Jupiter.

She wants to see Jupiter.

Let her look. Let her look.

Please let her look.

He wants to see Saturn.

Hurrah, hurrah!

He wants to see Saturn.

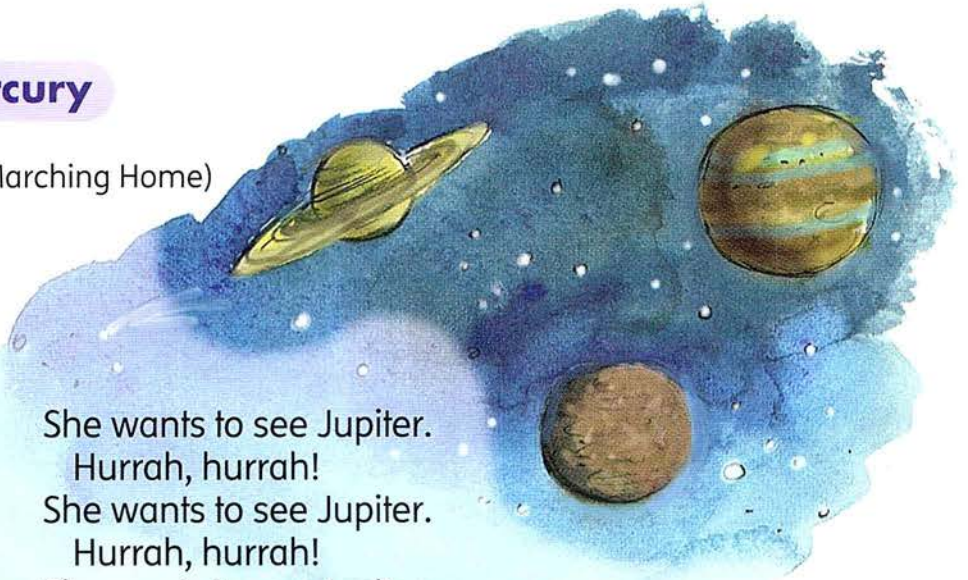
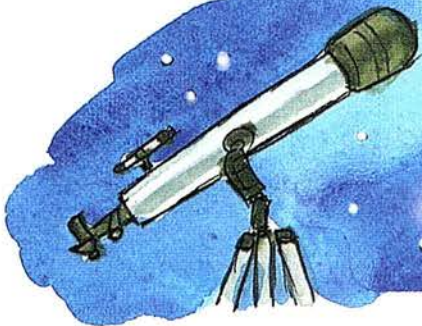
Hurrah, hurrah!

He wants to see Saturn.

He wants to see Saturn.

Let him look. Let him look.

Please let him look.



12 Why Do You Want to Be a Vet?

(Melody: When the Saints Go Marching In)

Why do you want to be a vet?

Why do you want to be a vet?

Because I like helping animals.

Oh, yes, I want to be a vet.

Why does he want to be a programmer?

Why does he want to be a programmer?

Because he likes programming computers.

Oh, yes, he wants to be a programmer.

Why does she want to be a nurse?

Why does she want to be a nurse?

Because she likes taking care of people.

Oh, yes, she wants to be a nurse.



D d

$50 \div 10 = 5$
↑



E e



Three multiplied
by two equals six
 $3 \times 2 = 6$
↑



F f



G g



G g





H h













I i







J j



L l









M m













$$10 \times 3 = 30$$





N n





Four horizontal lines for writing.



O o



Four horizontal lines for writing.

P p



Fourteen horizontal lines for writing.



Four horizontal lines for writing.

R r



Four horizontal lines for writing.

S s



Fourteen horizontal lines for writing.



T t



U u



V v



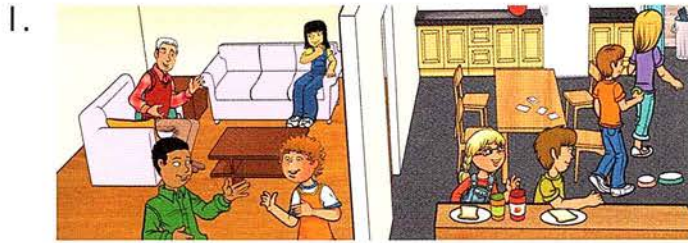
W w



Three multiplied by two equals six
 $3 \times 2 = 6$



A. I can say these patterns.



Did you laugh at jokes?
No, I didn't. I listened to stories.

Did they play cards?
Yes, they did.



She ate cotton candy. She didn't have lunch.

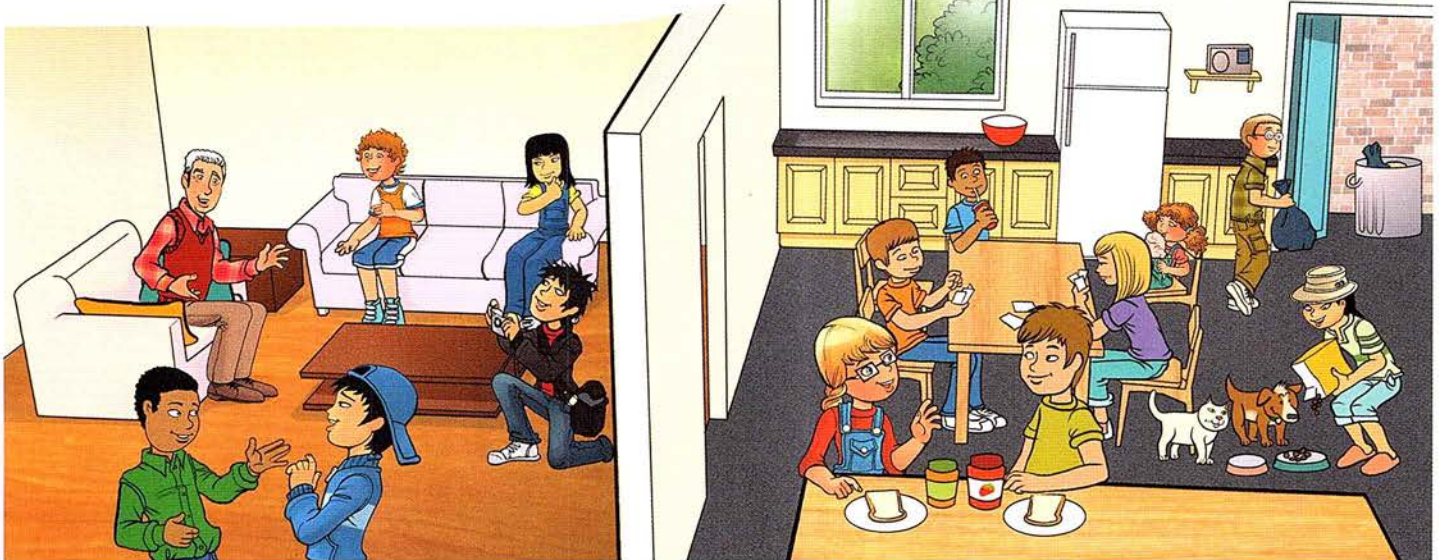
He drank soda pop. He didn't take pictures.



What did he do?
He took out the garbage.

What did she do?
She fed the pets.

B. I can talk about this picture.



C. I can read these words.

- | | | | | |
|------------|-----------|-----------|------------|-----------|
| 1. baked | 2. drum | 3. waited | 4. fish | 5. called |
| 6. planted | 7. kissed | 8. three | 9. cleaned | 10. plane |

A. I can say these patterns.



I'm going to mail a letter.
I'm not going to visit a friend.
They're going to see a movie.
They aren't going to buy a donut.

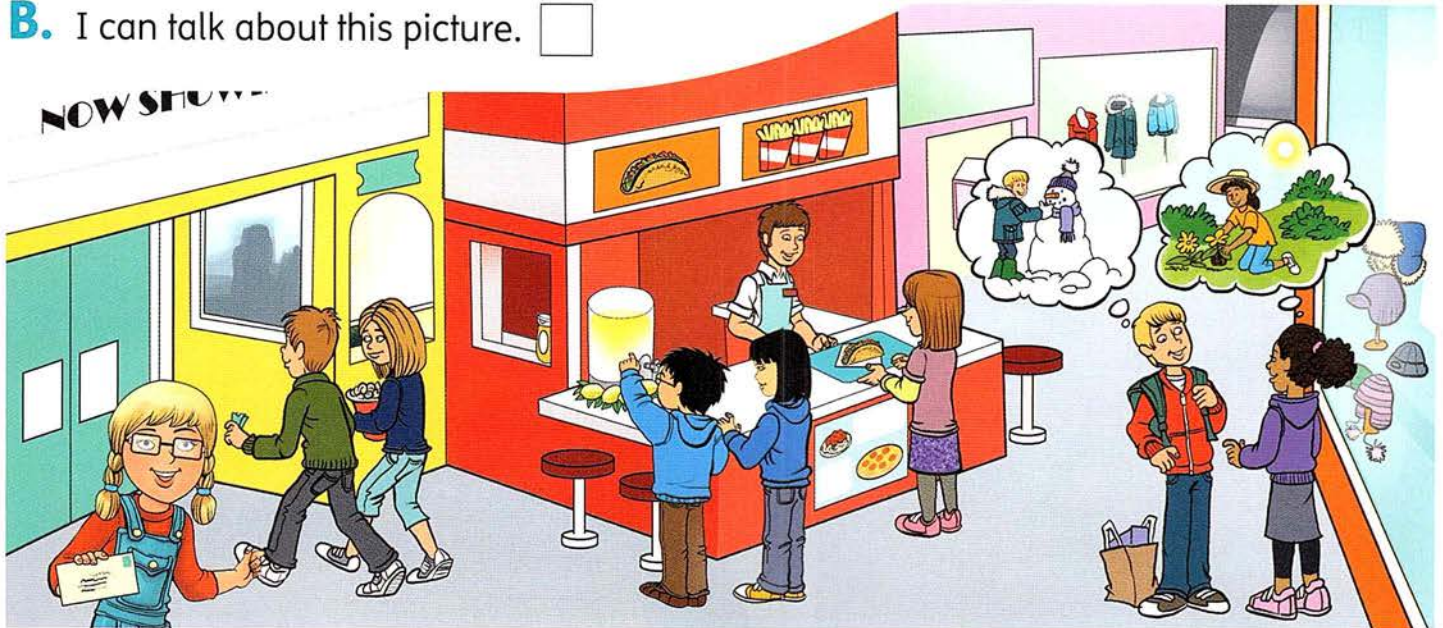


What's she going to have?
She's going to have a taco.
What are you going to have?
I'm going to have some lemonade.



I'll build a snowman in the winter.
I won't pick apples.
I'll plant flowers in the spring.
I won't play in the leaves.

B. I can talk about this picture.

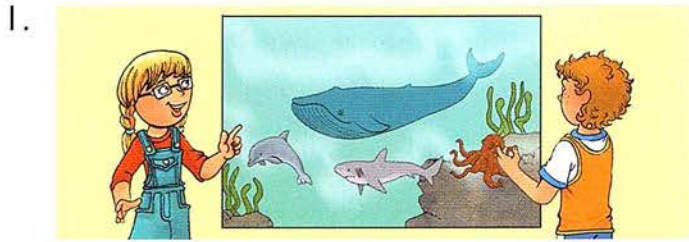


C. I can read these words.

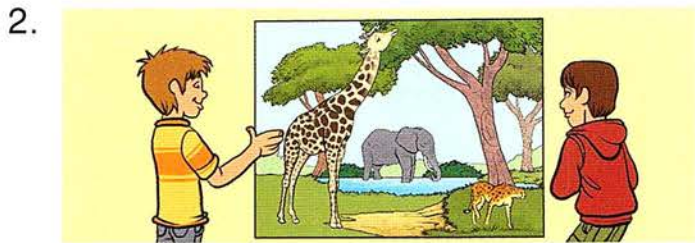
- | | | | | |
|-----------|---------|-----------|----------|------------|
| 1. dinner | 2. draw | 3. poodle | 4. talk | 5. laundry |
| 6. bottle | 7. fall | 8. uncle | 9. crawl | 10. tiger |



A. I can say these patterns.



The whale is bigger than the shark.
The dolphin is faster than the octopus.

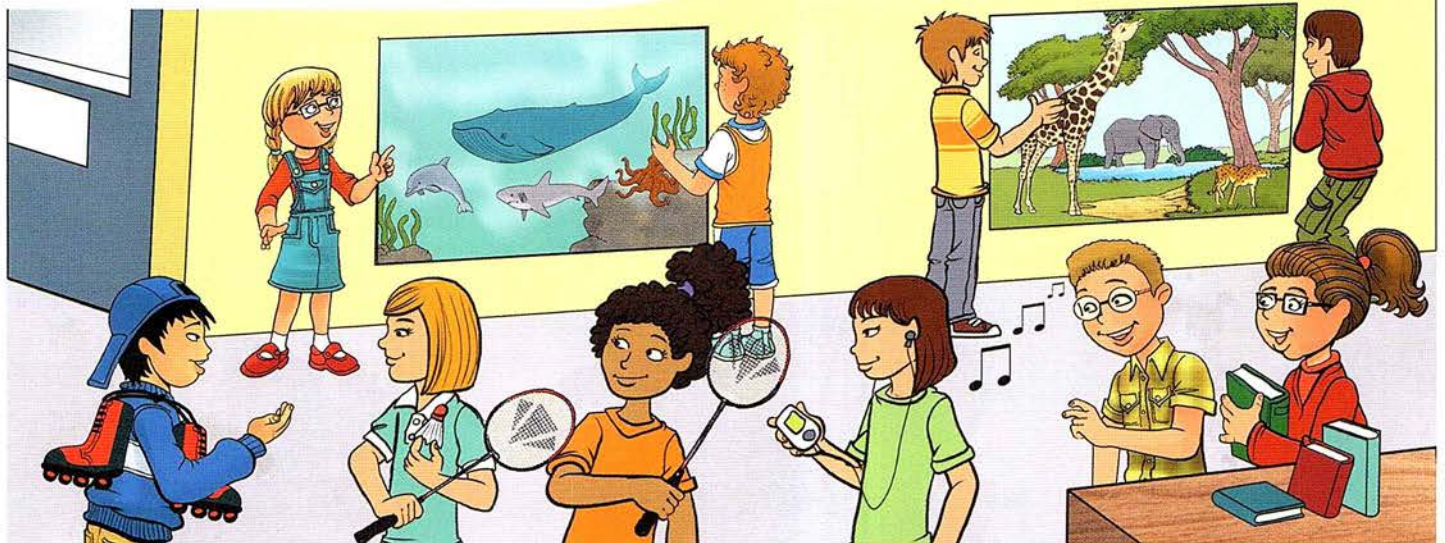


Which one is the tallest?
The giraffe is the tallest.
Which one is the thinnest?
The cheetah is the thinnest.



What do you like to do?
We like to play badminton.
What does she like to do?
She likes to listen to music.

B. I can talk about this picture.



C. I can read these words.

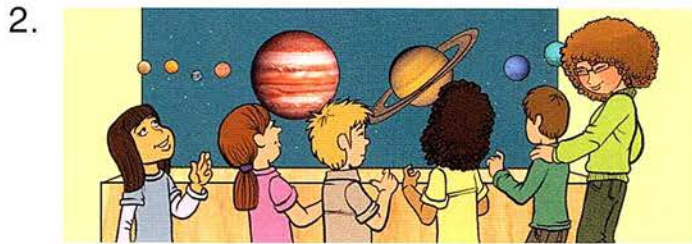
- | | | | | |
|---------|---------|----------|---------|----------|
| 1. fork | 2. town | 3. wood | 4. farm | 5. mouse |
| 6. look | 7. yard | 8. mouth | 9. moon | 10. corn |

A. I can say these patterns.



I like collecting stickers, but I don't like singing.

She likes reading comic books, but she doesn't like cycling.



I want to see Saturn. Let me look.

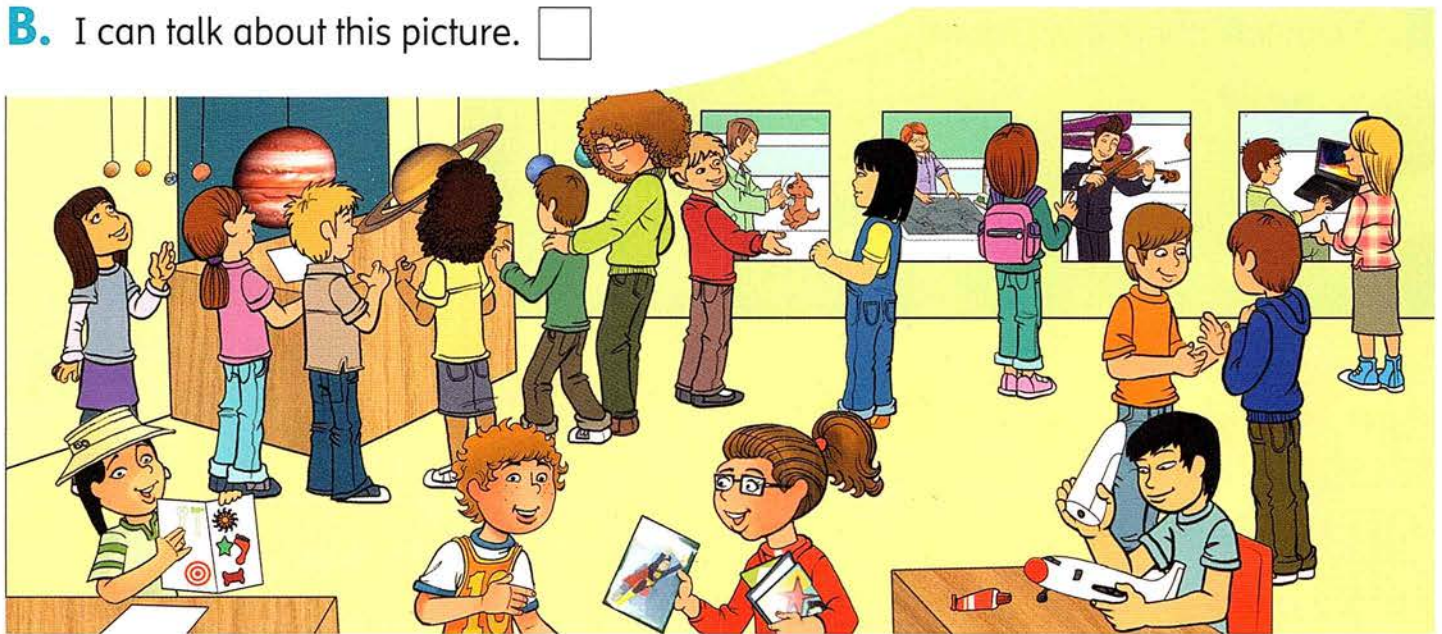
He wants to see Mars. Let him look.



Why do you want to be a vet?
Because I like helping animals.

Why does she want to be a musician?
Because she likes playing the violin.

B. I can talk about this picture.



C. I can read these words.

1. curry

2. shirt

3. oyster

4. spoon

5. dessert

6. boil

7. marker

8. joy

9. purse

10. point