

Syllabus

Unit	Topic	Conversation Time	Word Time	Focus Time	Practice Time	Reading Time
1	Buildings Prepositions	Asking about a museum's hours, entrance fees, and exhibits over the telephone	school library barbershop bank hotel train station post office sidewalk bridge theater	beside behind across from in front of near above	Was there a library beside the post office? Yes, there was. No, there wasn't.	Ice Cream in America (historical reading)
2	Food Quantities	Ordering food in a restaurant	orange juice lemonade roast beef cake chicken soup fruit salad iced tea coffee garlic bread apple pie	a bottle of orange juice a can of lemonade a slice of cake a piece of apple pie a bowl of chicken soup a glass of iced tea a cup of coffee a loaf of garlic bread	How much lemonade did she have? She had one can of lemonade. How many cans of lemonade did she have? She had three cans of lemonade. (all pronouns)	Papa Joe's Restaurant Opens (magazine article)
3	Daily Activities Alone or With Others	Shopping for a pie at a bakery	walk to school go to the dentist do laundry chop vegetables iron a shirt slice fruit take a bus wash my hair stay home buy groceries	by myself by himself by herself by yourself by yourselves by themselves by ourselves	I ironed a shirt by myself. I didn't iron a shirt by myself. (all pronouns)	Bill Forgot! (story)
Cross-curricular 1: Art permanent temporary guided tour floor plan landscape still life portrait realistic abstract Project Time: Museum Brochure						
4	Activities at a Movie Studio Frequency	Making a telephone call and leaving a message	wear a wig drive a sports car put on makeup make friends get a sunburn listen to music take a nap talk on the phone sign autographs have an accident	always usually often sometimes hardly ever never	Do you ever drive a sports car? Yes, I always / usually / often / sometimes drive a sports car. Does he ever drive a sports car? No, he hardly ever / never drives a sports car. (all pronouns)	Hi, Emily! (postcard)
5	Activities in Town Frequency	Talking about the weather and inquiring after family	feed the birds read a newspaper take medicine go to a café visit a museum take the subway give a speech take a math test bake bread get a haircut	once a day twice a week three times a month four times a year	How often do you read a newspaper? I read a newspaper once a month. How often does she read a newspaper? She reads a newspaper once a month. (all pronouns)	Dear Gabby (advice column)
Cross-curricular 2: Math sixty seventy eighty ninety hundred thousand million Project Time: Fun Fact Poster						
Review of Units 1–5						

Unit	Topic	Conversation Time	Word Time	Focus Time	Practice Time	Reading Time
6	Musical Instruments Adverbs	Helping a friend clean up	tuba flute cymbals drums xylophone electric keyboard harp cello recorder trumpet	well badly quietly loudly quickly slowly happily sadly	How did he play the tuba? He played the tuba well. How did they play the tuba? They played the tuba well. (all pronouns)	Sunnyville Students Give Spring Performance (magazine article)
7	Animals Movement	Making an emergency telephone call	tiger eagle panda bear kangaroo parrot moose camel baboon leopard	run → ran walk → walked fly → flew hop → hopped	What were you doing when the baboon walked by? We were washing the car when the baboon walked by. What was he doing when the baboon walked by? He was washing the car when the baboon walked by. (all pronouns)	Welcome to Sunnyville Zoo's Giant Panda Home (informational sign)
8	Young Children's Activities Remembering Abilities	Encouraging someone to try again	say the alphabet throw a ball blow a bubble count to ten build a sand castle spell a word catch a frog cut out a heart peel an orange speak English	Annie is tall. Annie was short. Ted can play basketball. Ted could play basketball.	When I was little, I could peel an orange. When you were little, you couldn't peel an orange. (all pronouns)	Dear Stan (personal letter)


Cross-curricular 3: Music rock music band compose lyrics classical music conductor country music ballad
Project Time: Write a Letter

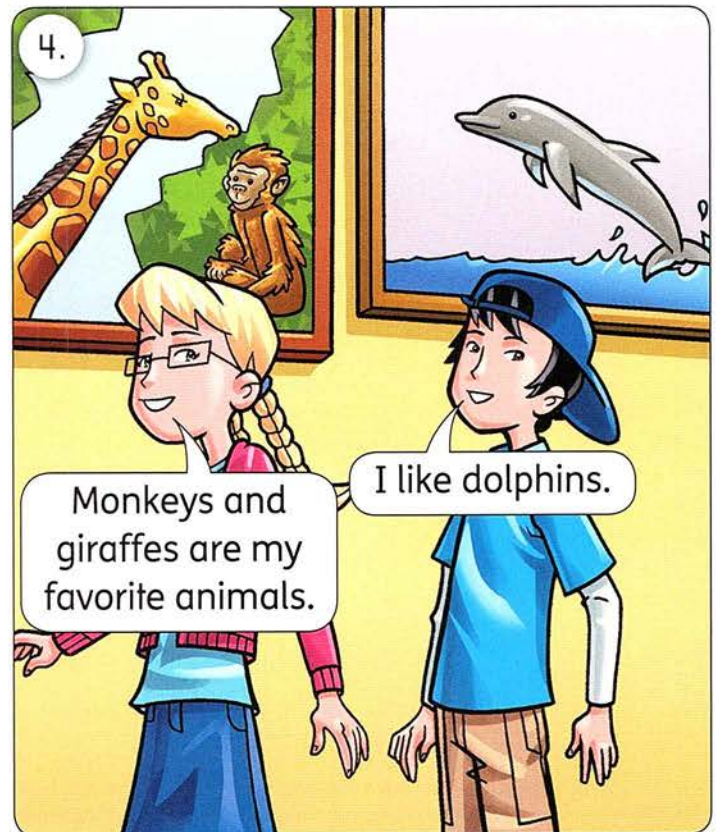
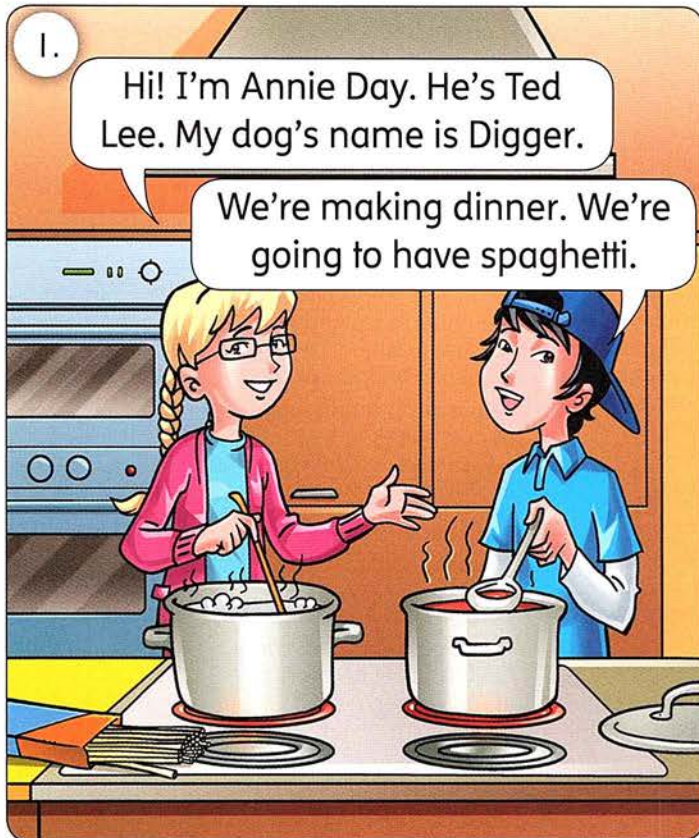
9	Cities Around the World Months	Interviewing an airline pilot	Rome Cairo Tokyo London Seoul New York City Paris Honolulu San Francisco Hong Kong	January February March April May June July August September October November December	When did he go to Hong Kong? He went in April. How long was he there? He was there for one week. When did they go to Hong Kong? They went in April. How long were they there? They were there for one week. (all pronouns)	Welcome to New York City, the Big Apple! (tourist brochure)
10	Actions at School Consequences	Discussing yesterday's TV programs	skip lunch forget my homework go to bed late fall off my chair get a good grade lose my favorite pencil make a mistake take off my jacket win a prize turn off the fan	hungry nervous tired embarrassed happy sad disappointed cold hot proud	If I skip lunch, I'll be hungry. If she skips lunch, she'll be hungry. (all pronouns)	The History of TV (timeline)

Cross-curricular 4: Geography continent Africa Antarctica Asia Australia Europe North America
Project Time: Fun Fact Poster South America continental drift country/countries

Review of Units 6–10


Do You Remember?

 ^{CD1}
1 Listen and repeat.

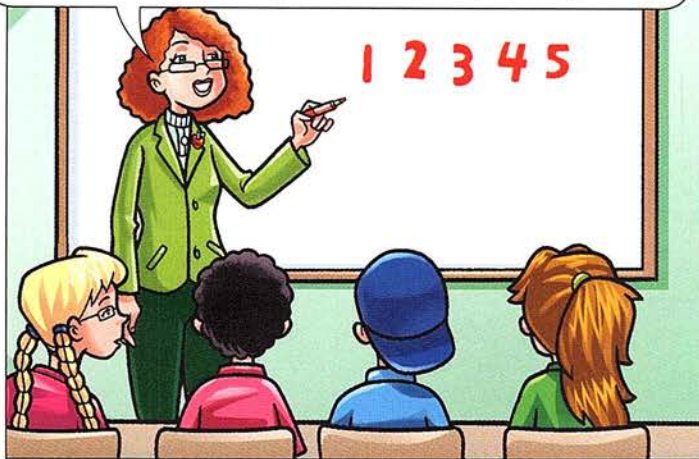




Classroom Language

 ^{CD1}₂ Listen and repeat.

Please number your papers from one to five. We're going to have a spelling test.



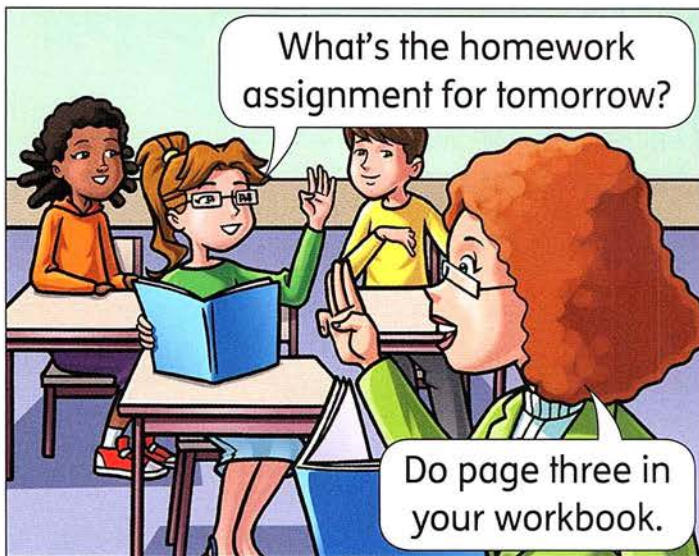
Joe, will you turn on the CD player, please? Go to track ten.

Okay.



What's the homework assignment for tomorrow?

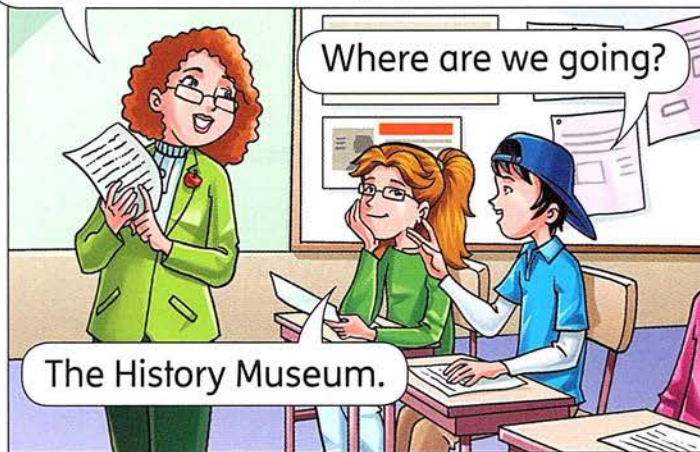
Do page three in your workbook.



We're going on a field trip on Friday. Please ask your parents to sign your permission form.

Where are we going?

The History Museum.



Annie, please stay after class and finish your homework.

Okay, Ms. Apple.



Have a good weekend, class! Don't forget, your projects are due on Monday.

Bye, Ms. Apple!

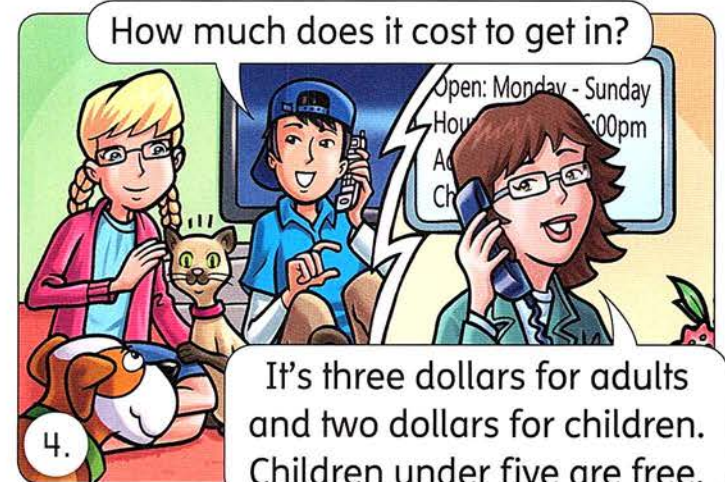




In Old Sunnyville

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



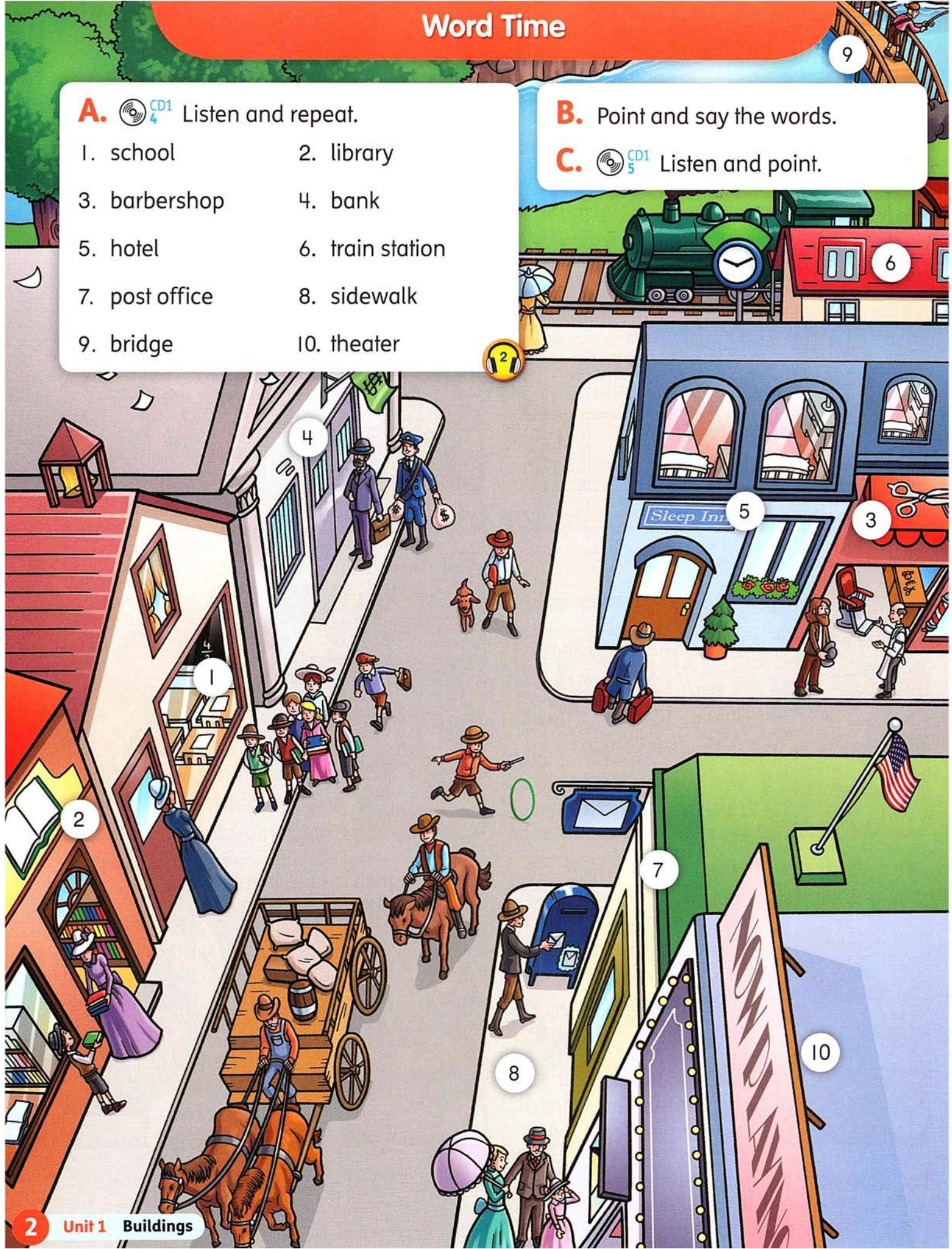
B. Role-play the conversation.

A.  ^{CD1}₄ Listen and repeat.



- 1. school
- 2. library
- 3. barbershop
- 4. bank
- 5. hotel
- 6. train station
- 7. post office
- 8. sidewalk
- 9. bridge
- 10. theater

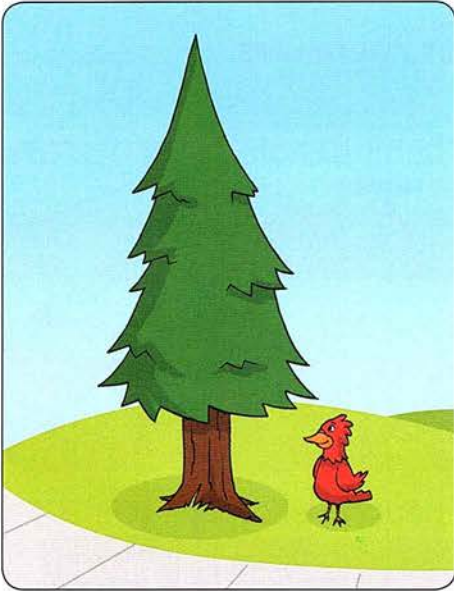
B. Point and say the words.

C.  ^{CD1}₅ Listen and point.

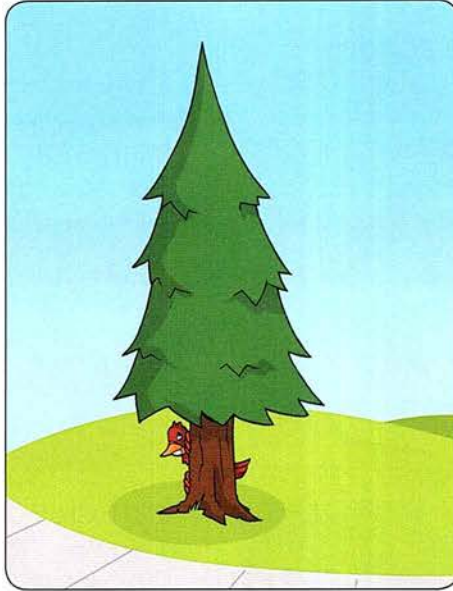


Focus Time

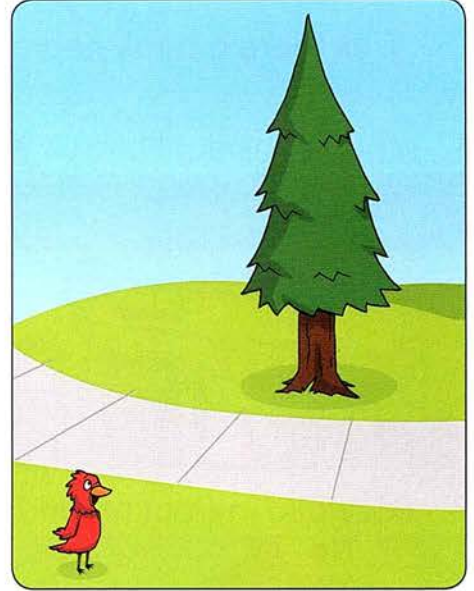
A.  ^{CD1}₆ Listen and repeat. 



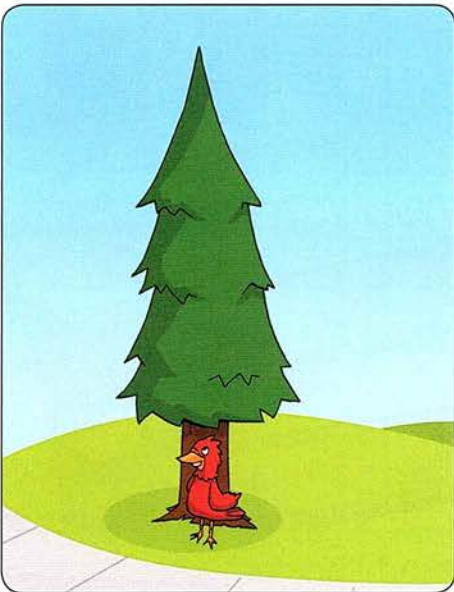
1. beside



2. behind



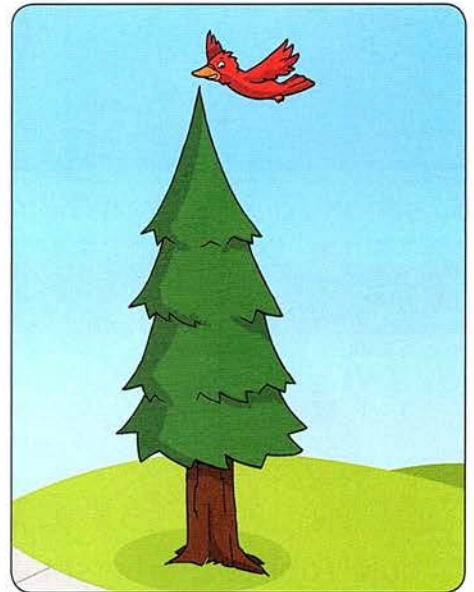
3. across from





4. in front of



5. near



6. above

B.  ^{CD1}₇ Listen and repeat. 

Was there a library beside the post office?

Yes,

No,


there

was.

wasn't.

C.  ^{CD1}₈ Look at page 2. Listen and point.

Practice Time

A.  ^{CD1} Listen and repeat. Then practice with a partner.

Was there a bank near the school?

Yes, there was.

1. school / beside / library?

Yes



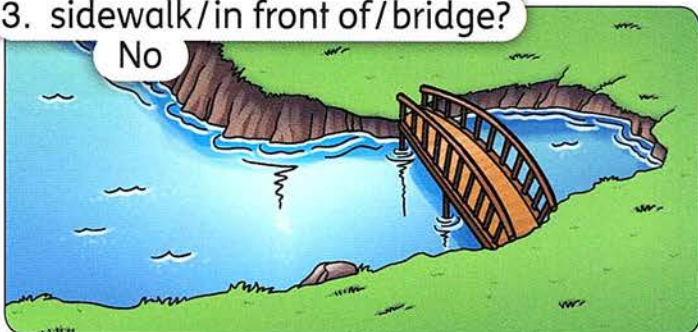
2. train station / behind / hotel?

Yes



3. sidewalk / in front of / bridge?

No



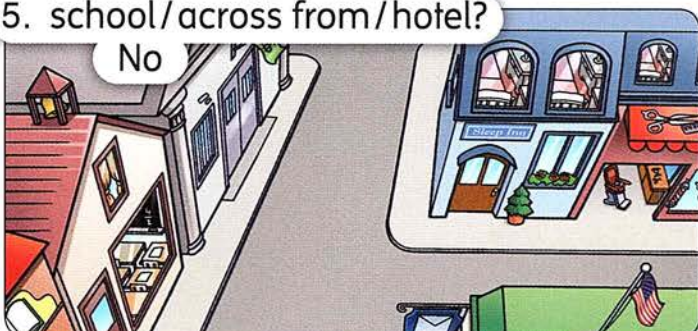
4. barbershop / near / post office?

Yes



5. school / across from / hotel?

No



6. bank / above / library?

No



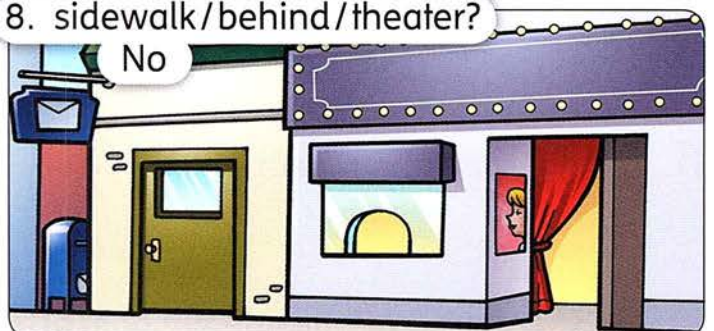
7. hotel / above / barbershop?

Yes



8. sidewalk / behind / theater?

No




B. Look at page 2. Practice with a partner.

C.  ^{CD1} **SONG**  Listen and chant.

(See "Yes, There Was! No, There Wasn't!" on page 81.)



A.  ^{CD1}₁₁ Listen and read along.

Ice Cream in America




Who invented ice cream? We don't know, but ice cream has a long history in the United States. In 1843, Nancy Johnson invented the first ice cream churn. The first ice cream factory opened in Baltimore in 1851. A man in St. Louis made the first ice cream cone in 1896. Ice cream is now one of America's favorite desserts.

The first ice cream shop opened in New York in 1876. Now there is an ice cream shop in every town, and you can buy ice cream at every grocery store. You can find a lot of flavors, from tomato to pickle. America's favorite flavors are vanilla and chocolate. What's your favorite?

New Words

invent	history
first	churn
factory	cone
every	a lot of
flavor	vanilla

B.  ^{CD1}₁₂ Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

- When did the first ice cream shop open? _____
- Who invented the first ice cream churn? _____
- Where did the first ice cream factory open? _____
- What flavors are America's favorites? _____