

What's your name
and what do you do?

Grammar Point 1**Common & Proper nouns**

Nouns are names of people, places, and things.

Common nouns

Common nouns are **general names** of people, places, and things.

girl	student	elephant
school	library	flower

Proper nouns

Proper nouns are **names of particular** people, places, and things. They always begin with a capital letter.

Korea	Rome	Jack
Harvard	January	Monday



I am **Brian** and
I am a **firefighter**.

Grammar Practice 1

A. Underline the nouns and write them in the correct boxes.

1. Sam has a puppy.

Common noun

Proper noun

puppy

Sam

2. Marianne is a singer.

3. New York is a big city.

4. Tim reads a book in the library.

5. Paul lives in France.

B. Circle the correct words.

1. We went to (**paris** / **Paris**) last summer.

2. I had a (**hamburger** / **Hamburger**) for lunch.

3. (**john** / **John**) is a soccer player.

4. We watched a (**movie** / **Movie**).

5. (**hawaii** / **Hawaii**) is a beautiful island.

Grammar Point 2

Concrete & Abstract nouns

What is that on the flag?



Concrete nouns

We **can see and touch** concrete nouns because they have **specific shapes**.

boy desk computer
house lion classmate

Abstract nouns

We **can't see or touch** abstract nouns because they don't have any shapes. They represent **ideas and emotions**.

beauty love idea
luck happiness dream

It's a **dove**.
It means **peace**.

Grammar Practice 2

A. Choose and write.

melon courage door computer lie happiness school love

Concrete noun

Abstract noun

B. Circle the concrete nouns and underline the abstract nouns.

1. A dove means peace.
2. Can a man buy happiness?
3. Draw a heart to show your love.
4. A clover brings good luck.
5. My dream is to become a teacher.

Grammar Extension

A. Choose the correct words and complete the dialogs.

1. Q: Where do you want to go this summer?

A: I want to go to _____.

2. Q: Who is _____?

A: She is my science teacher.

3. Q: What does number seven mean?

A: It means good _____.

4. Q: Where is the _____?

A: It is in Paris.

5. Q: What is your favorite dessert?

A: My favorite dessert is _____.

6. Q: What does this heart shape mean?

A: It means _____ like having a warm heart.

- love

apple pie

Thailand

luck

Mrs. Jackson

Eiffel Tower

B. Circle the correct words and check(✓) the correct boxes.

	Proper noun	Concrete noun	Abstract noun
1. (Peter / London) is a nice city.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Susan is a good (student / luck).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Do you have a (Mary / sister)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. (Love / House) brings happiness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Who is (courage / Jack)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I'd like to have some (cookies / Paris).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Fresh fruit is good for your (candy / health).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Rewrite the sentences and circle the correct types for the underlined words.

1. jenny swims very well. (common / proper)

2. There is a Book on the table. (concrete / abstract)

3. He is a brave boy. He has no Fear. (proper / abstract)

Grammar in Passage

● Read, choose the words, and complete the passage.



Tower of Pisa places Italy tower history

Have you been to _____? Italy has a long
_____ and there are many _____ to go.

The best place is the _____. It is a bell _____
to tell people when to come to church. Unfortunately, the tower
is leaning and it might fall someday.

Grammar in Use

● Write about your father. What is his name and what does he do?

➔ My father's name is _____ and he is _____.

Self Check

- I understand that common nouns are the names of general things and proper nouns are the names of specific things.
- I understand that concrete nouns have specific shapes and abstract nouns have no specific shapes.

How many **clothes** are you taking?

Grammar Point 1**Regular plural nouns**

We can count nouns with numbers. One is singular and two or more is plural.

Most nouns add **-s**, or **-es** to make the plural forms.

Singular → Plural**-s**book → **books** tree → **trees****-es**bus → **buses** dish → **dishes**
watch → **watches** box → **boxes****-ies**baby → **babies** fly → **flies****-ves**leaf → **leaves** knife → **knives**

I'm taking two **shirts** and a **sweater**.

Grammar Practice 1**A. Write the correct plural forms.**

1. lamp _____

6. dish _____

2. story _____

7. tent _____

3. bench _____

8. watch _____

4. wolf _____

9. fox _____

5. fly _____

10. leaf _____

B. Complete the sentences with the plural forms.

1. baby Mrs. Smith has two _____.

2. gift I got three _____ for my birthday.

3. girl There are five _____ in the classroom.

4. pencil My sister has three _____.

5. bus Many school _____ are in the school yard.

6. knife Four _____ are on the table.

Grammar Point 2

Irregular plural nouns

Some nouns change irregularly to make the plural forms.
The plural forms of some nouns are the same as the singular.

Singular → Plural

child → children	tooth → teeth
man → men	mouse → mice
woman → women	ox → oxen
goose → geese	fish → fish
foot → feet	sheep → sheep



How many **teeth** does your baby sister have?

She has only one **tooth**!

Grammar Practice 2

A. Circle the irregular nouns and write the plural forms.

1. duck / goose _____
2. mouse / cat _____
3. woman / lady _____
4. hand / foot _____
5. tooth / mouth _____

B. Circle the correct words.

1. There is a (goose / geese) on the river.
2. James hurt his left (feet / foot) today.
3. Two (man / men) are standing on the corner.
4. Many (children / child) like computer games.
5. My grandfather has only four (tooth / teeth).
6. Three (oxen / ox) pull the carts in the field.

Grammar Extension

A. Choose the correct words and complete the sentences with the plural forms.

fish child cherry book sheep leaf

1. How many _____ do you read?
2. _____ are very sweet.
3. Can you see three little _____ in the fishbowl?
4. A shepherd takes care of many _____.
5. It's autumn. _____ are falling.
6. The _____ are going to the amusement park.

B. Correct the underlined words and rewrite the sentences.

1. Three womans are shopping in the mall.

2. There are three companys in this building.

3. Bicycles have two wheelles.

4. Good evening, ladys and gentlemans.

5. An elephant has four feets.

6. The mouses are running away!

C. Complete the sentences with the plural forms.

1. A boy is eating an apple.

☞ The _____ are eating _____.

2. A sandwich is in the lunch box.

☞ The _____ are in the lunch _____.

3. The baby has a balloon.

☞ Three _____ have many _____.

Grammar in Passage

● Read and complete the passage with the plural forms.



Today, Mom and I will go shopping to buy warm

_____. I also need warm _____ for my
jacket shoe

_____ and _____ for my _____.
foot mitten hand

There are many interesting things for _____ at the
child

mall. I love shopping!

Grammar in Use

● What do you have in your pencil case?

☞ I have _____.

Self Check

- I can make regular plural nouns by putting *-s*, *-es*, or *-ies* at the end.
- I can write the correct plural forms of the irregular plural nouns.

Which do you want, **an** apple or **a** banana?

Grammar Point 1**Articles *a* & *an***

We use **a** or **an** before a singular noun.
It means one thing.

a

a **c**at a **d**oor
a **b**ook a **j**acket
a **g**irl a **t**ree
a **p**en a **b**ig eagle

before consonant sounds

an

an **e**gg an **a**nimal
an **o**nion an **u**mbrella
an **e**lephant an **i**nteresting story

before vowel sounds

I want **an** apple.**Grammar Practice 1****A. Write the correct articles, *a* or *an*.**

- | | |
|-----------------|---------------------|
| 1. _____ desk | 6. _____ island |
| 2. _____ guitar | 7. _____ mirror |
| 3. _____ pen | 8. _____ television |
| 4. _____ orange | 9. _____ igloo |
| 5. _____ boy | 10. _____ house |

B. Circle the correct articles.

- Do you have (**a** / **an**) eraser?
- That is (**a** / **an**) big octopus!
- Mom needs (**a** / **an**) onion.
- There is (**a** / **an**) tall building.
- Take (**a** / **an**) umbrella with you.

Can I borrow a pen?

Grammar Point 2

Article *the* & Zero article

We use **the** before a specific thing or only one thing.

specific thing

Open **the** door (of the room).
There is a window. **The** window is broken.

only one thing

The earth is round.
The sky is blue.

play + musical instrument

I play **the** piano.
Steve plays **the** violin.



Sure. Take **the** blue one.

We don't use articles before the proper nouns or some other nouns below.

Languages: English, French

Sports: soccer, tennis

Meals: lunch, dinner

Subjects: math, science

Grammar Practice 2

A. Write *the* or put an X if articles are not needed.

1. Tom plays _____ tennis on Friday.
2. Please close _____ window.
3. Look at _____ sky.
4. Can you play _____ guitar?
5. Sally can speak _____ Italian.

B. Choose the numbers of the rules that underlined articles follow.

Rules: ① specific thing ② only one thing ③ play + musical instrument

1. The moon is round. ① / ② / ③
2. I have a computer. The computer is new. ① / ② / ③
3. She can play the piano. ① / ② / ③
4. I know the boy next to Bill. ① / ② / ③