

Grammar Point 1**Singular & Plural nouns**

Sorry, I broke
your **pencil**.



That's okay. I have
many **pencils**!

We usually add **-s**, **-es** or **-ies** to make plural forms.
Some nouns take irregular plural forms.

Singular → Plural**Regular**

ball → balls	card → cards	boy → boys
bus → buses	dish → dishes	watch → watches
baby → babies	candy → candies	country → countries
leaf → leaves	knife → knives	shelf → shelves

Irregular

man → men	woman → women	child → children
foot → feet	tooth → teeth	mouse → mice

Grammar Practice 1**A. Write the plural forms.**

1. box _____

6. match _____

2. lady _____

7. foot _____

3. knife _____

8. brush _____

4. mouse _____

9. shelf _____

5. woman _____

10. child _____

B. Circle the correct words.1. A (**bus** / **buses**) stopped at the bus stop.2. Your baby brother has many (**tooths** / **teeth**)!3. There are two (**librarys** / **libraries**) in this town.4. Many (**children** / **childs**) like chocolate ice cream.5. The (**leafs** / **leaves**) turn red in autumn.6. Look at those (**baby** / **babies**)!

Grammar Point 2

Nouns with plural forms and singular meanings

Some nouns take plural forms, but they have singular meanings. Usually, these nouns are used as a pair.

Nouns used as a pair

socks	shoes	boots
sneakers	slippers	binoculars
shorts	jeans	stockings
scissors	glasses	goggles
gloves	mittens	chopsticks



Your **sunglasses** look cool!

Your **mittens** look cute, too!

Grammar Practice 2

A. Circle the nouns used as a pair.

1. My brothers like to wear baggy pants.
2. We need some bats and gloves to play baseball.
3. Bring colored pencils and scissors to the craft class.
4. People wear special glasses to watch 3D movies.
5. We use chopsticks to eat noodles.

B. Correct the underlined words.

1. I bought new glass for my eyes.
2. Andy looked at the birds with his binocular.
3. Sally wears jean to school every day.
4. Mom, I need more sock.
5. Kevin has yellow rain boot.
6. Let's wear new sandal to the beach.

Grammar Extension

A. Complete the sentences with the plural forms.

1. shoe Ballerinas wear ballet _____ on the stage.
2. foot Eddie and Ted hurt their _____.
3. toothbrush Mrs. Adams bought _____ for her children.
4. face I can see many happy _____ in this picture.
5. family _____ are having vacations at the beach.
6. dish I sometimes wash the _____ after dinner.
7. elf Three _____ were flying in the forest.
8. sneaker Harry got new _____ for his birthday present.
9. goose Five _____ are walking in a row.

B. Choose the nouns and complete the sentences with the plural forms.

mitten	pant	bookshelf	fish
apple	scissor	country	sandal

1. Kelly likes fruit. She eats three _____ a day.
2. We need _____ to cut the paper.
3. Let's put on _____ and make a snowman.
4. My family travelled many _____ around the world.
5. Emily always wears a skirt. She never wears _____.
6. Please put the books on the _____.
7. Dad went fishing. He caught many _____.
8. I need beach _____ for summer vacation.

C. Rewrite the sentences using the correct plural nouns.

1. Two student are from the United States.

2. Do you need a fork or chopstick?

3. Please put on slipper in this room.

Grammar in Passage

● Read, choose the words, and complete the passage with the plural forms.



point short shoe player team

Do you like basketball? We need two _____ to play the game. There are five _____ on each team. The players shoot the ball into a basket and score two _____. They wear _____ and basketball _____.

Grammar in Use

● What do you have in your closet?

→ _____

Self Check

- I can write the regular and irregular plural nouns.
- I can tell some nouns take plural forms but they have singular meanings.

You look so funny.

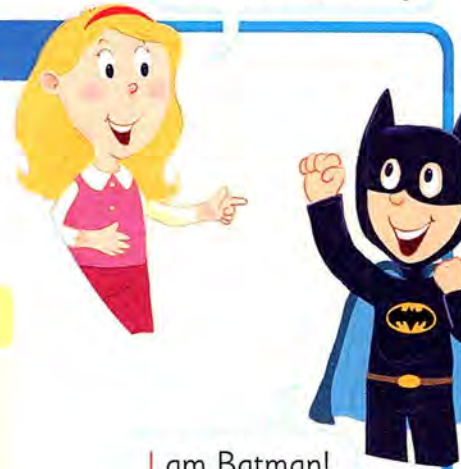
Grammar Point 1

Subjective pronouns

Pronouns take the place of nouns.

Subjective pronouns act as the subjects of sentences.

They perform the actions of verbs.



Singular

I	I am your teacher.
You	You are my friend.
He	He is a baseball player.
She	She is a musician.
It	It is a lovely dog.

Plural

We	We are classmates.
You	You are my children.
They	They are my parents.

I am Batman!

Grammar Practice 1

A. Circle the correct subjective pronouns.

1. This is Susan. (He / She) is my best friend.
2. I bought a new book. (It / They) is very interesting.
3. Did you meet Jack? (He / She) is my best friend.
4. Molly and I are in the same class. (They / We) are classmates.
5. Cathy and Carol are musicians. (They / You) play instruments.

B. Write the subjective pronouns for the underlined words.

1. Kate helps her friends. _____
2. Does her uncle build houses? _____
3. My friends often come to my house. _____
4. You and George are a nice couple! _____
5. My parents and I often go hiking on weekends. _____
6. The wallet is made of leather. _____

Grammar Point 2

Objective pronouns

Objective pronouns act as the objects of sentences.
They receive the actions of verbs.



Singular

me	Jack knows me .
you	Nick called you .
him	I looked at him .
her	Gina invited her .
it	She made it .

Plural

us	Please give us some water.
you	I like both of you .
them	I will read them in class.

Grammar Practice 2

A. Circle the correct objective pronouns.

1. David brought the flowers. He put (**her** / **them**) on the table.
2. This is Mrs. Adams. Everybody likes (**him** / **her**).
3. Ted and I were at home. Jeff called (**us** / **them**) in the evening.
4. It's Rick's birthday. I gave (**me** / **him**) a present.
5. Can I borrow your book? I will return (**it** / **her**) next week.

B. Write the objective pronouns for the underlined words.

1. Do you know Jack in the photo? _____
2. She invited David and me to the party. _____
3. Mary loves her sisters very much. _____
4. Please bring the dictionary to the class. _____
5. Mr. Turner took the girl to the hospital. _____
6. I want to eat chicken. _____

Grammar Extension

A. Complete the dialogs with the correct pronouns.

1. Q: Does Brian like tennis?

A: Yes, _____ does. He plays _____ every day.

2. Q: Do you help your parents?

A: Yes, _____ do. I help _____ all the time.

3. Q: Are Tom and Sarah your classmates?

A: No, _____ aren't. I'm not in the same class with _____.

4. Q: Is Tiffany a famous movie star?

A: Yes, _____ is. People like _____ so much.

5. Q: Did your father go on a business trip?

A: Yes, _____ did. I miss _____ a lot.

6. Q: Do you and your brother visit your grandmother on Sundays?

A: No, _____ don't. We visit _____ every Saturday.

B. Circle the pronouns and write the words they refer to.

1. Mrs. Smith moved to New York. She got a new job there.

Mrs. Smith

2. John, you are a very brave boy.

3. Lemonade tastes great. Donna loves it very much.

4. Mr. and Mrs. Newman work together. They are bankers.

5. Einstein was a scientist. He was very smart.

6. Matt and Jen are going to the party. Wendy invited them.

7. Tom doesn't like hamburgers. Give him a sandwich.

8. My mom and dad love each other. They are happy.

9. Anne threw the ball. It was gone.

C. Change the underlined words into pronouns and rewrite the sentences.

1. My brother and his friend found the ball under the sofa.

2. Nancy is beautiful and kind. Many boys like Nancy.

3. Sally and I met Mr. Lorne at the festival.

Grammar in Passage

● Read and complete the passage with the correct pronouns.



Mr. Benito is a famous chef. _____ lives in Italy. His daughter, Bella, is also a cook. _____ work at the same restaurant. _____ often asks _____, "Dad, I love your pasta. How do you make _____? Can you give _____ your recipe?"

Grammar in Use

● What do your parents do every morning? Write about it using the pronouns.

Self Check

- I can use the subjective pronouns as the subject of the sentences.
- I can also use the objective pronouns as the object of the verbs.



Is this **your** book?**Grammar Point 1****Possessive adjectives**

We use possessive adjectives to show who owns or possesses something.

They come before nouns.

Singular

My eyes are brown.

Your hair is long.

Swimming is **his** hobby.

I know **her** voice.

The dog is wagging **its** tail.

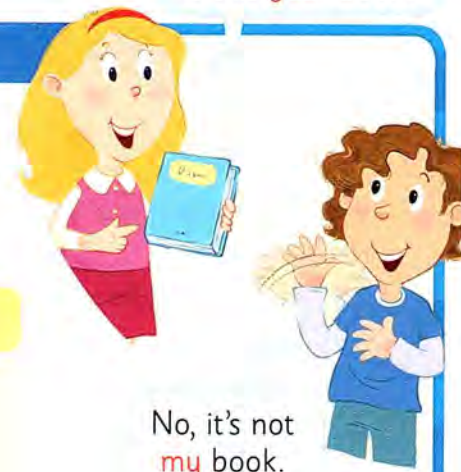
Plural

Welcome to **our** house.

I like **your** hats.

Their apple pies are delicious.

No, it's not **my** book.

**Grammar Practice 1****A. Circle the correct words.**

- Mrs. Jones loves (**his** / **her**) children.
- Does your brother do (**his** / **your**) homework alone?
- Sally and I put on (**her** / **our**) best clothes.
- The students thanked (**their** / **her**) teacher.
- I have a sister. (**Our** / **My**) sister is older than me.

B. Complete the sentences with the possessive adjectives.

- Natalie has a puppy. _____ name is Sammie.
- Steve and Brenda are singing. _____ song is great.
- We bake the muffins every morning. Taste _____ fresh muffins!
- Ryan is a firefighter and _____ wife is a police officer.
- Can you lie down and close _____ eyes?
- Jennifer and _____ friends are going to the beach.

Whose kitten is it?

Grammar Point 2

Possessive nouns

We use possessive nouns to show possessions and relationships. We add an apostrophe and **-s** (**-s'**) to the end of the nouns to make possessive nouns. If plural nouns end in **-s**, we only add an apostrophe (**-s'**) at the end of the nouns.



Singular

Sam's job is a teacher.
Mr. Walter's son studies hard.
It's my teacher's book.

Plural

This is my parents' photo.
Helen goes to girls' school.
My friends' teacher is pretty.

Grammar Practice 2

A. Write the words in possessive forms.

1. Mr. Boyle / daughter
2. poor girls / wish
3. teacher / name
4. Sarah / office
5. students / score

Mr. Boyle's daughter

B. Circle the correct words.

1. This is (**Jane's** / **Jane'**) cell phone.
2. An (**eagles'** / **eagle's**) wings are wide.
3. His (**father's** / **fathers'**) car is the gray one.
4. My (**parent's** / **parents'**) bags are very heavy.
5. The teacher is talking to (**Kelly'** / **Kelly's**) mother.
6. Mrs. Simon knows all the (**kids'** / **kid's**) names.