

# Let's Remember

**A** Listen, point, and say.  1.02

Look at this boat. It's colorful!

Look at that one! It's very large.

Rick is faster than Tom.

Which one is faster?

Where's Andy?  
Have you seen him?

Yes. He's eating lunch over there.

What will you do after lunch?

I think I'll play tennis.  
What about you?

I'll go swimming.

Have you ever eaten sushi?

Yes, I have. I like sushi.

# Unit 1

## School Days

### Let's Talk



#### A Listen and say. 1.03



**Kate:** Whose scarf is that?

**Jenny:** It's Anna's scarf.

**Kate:** Whose mittens are those?

**Jenny:** They're hers, too.



**Kate:** Is that her glove, too?

**Jenny:** No, it isn't. I think it's Jim's glove.

**Kate:** Which boy is Jim?

**Jenny:** He's the boy over there.



**Jenny:** Jim, I think this is yours.


**Jim:** Oh! Thanks for finding it.

**Jenny:** You're welcome.



Thanks for finding it.  
You're welcome.

#### B Watch the video.

**C Practice the words. Ask and answer.**  1.05

1. scarf

2. mittens

3. gloves

4. glasses

5. belt

6. watch



Kate



Andy



Jenny



Scott



Anna




Jim



Whose **scarf** is that?  
It's **Anna's scarf**.  
It's **hers**.

my scarf = mine  
her scarf = hers  
his scarf = his  
your scarf = yours

**D Listen and sing.**  1.07 

**Whose Boots Are These?**

Whose boots are these?  
Whose boots are these?  
Whose boots are these?  
They're mine. They're my boots.

Whose boots are those?  
Whose boots are those?  
Whose boots are those?  
They're mine. They're my boots.



Whose boots are these?  
Whose boots are these?  
Whose boots are these?  
They're mine.

Are you sure they're yours?  
All of them?  
Yes, I'm sure they're mine.



I can do this lesson.

# Let's Learn



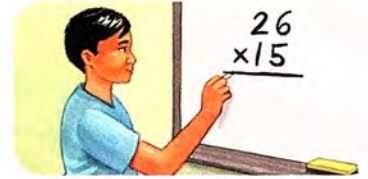
## A Learn the words. 1.08



1. watering the plants



2. feeding the fish



3. writing on the board



4. talking to the teacher



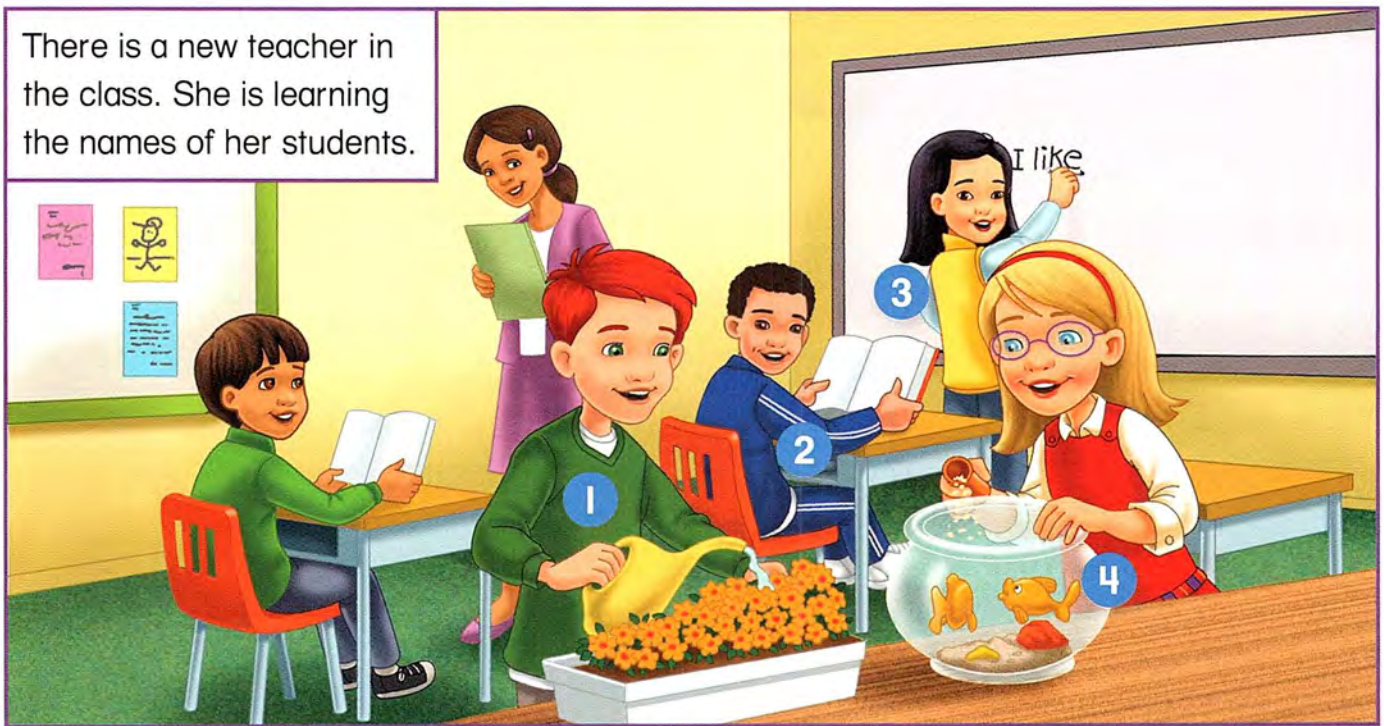
5. reading a textbook



6. writing an essay

## B Ask and answer. 1.09

There is a new teacher in the class. She is learning the names of her students.



Which boy is Scott?

He's the boy who is watering the plants.

**C** Ask and answer.  1.10



Which girl is Lisa?  
She's the girl who is writing an essay.

**D** Listen and chant.  

### Kim's Father Was Born in Seoul

Kim's father was born in Seoul.  
They speak Korean at home.  
Which man is Kim's father?  
He's the man who's waiting  
for the phone.

Ann's sister was born in Rome.  
They speak Italian at home.  
Which girl is Ann's sister?  
She's the girl who's standing  
by the phone.



Ken's brother was born in Japan.  
They speak Japanese at home.  
Which boy is Ken's brother?  
He's the boy who's talking  
on the phone.



I can do this lesson.

# Let's Learn More



## A Learn the words. 1.12



1. talking on his cell phone



2. reading a magazine



3. walking in the park



4. drinking some water



5. playing a game



6. sitting on a bench

## B Make sentences. 1.13

Jenny was sitting on a bench when it started to rain.  
What were Andy, Kate, and Scott doing?



Jenny was sitting on a bench when it started to rain.

**C** Play a game. Ask and answer.  1.14

What was **she** doing when it started to rain?  
**She** was **skateboarding** when it started to rain.



**D** Ask your partner.  1.15



What was she doing when she heard the noise?



What was he doing when he saw the skunk?

hear	→	heard
see	→	saw



I can do this lesson.





**A** Listen and read along. Then read again.  1.16

## THE FIRST ICE POP



Do you like ice pops? A young boy made the first ice pop in 1905.

One cold night, Frank was making soda water outside. He mixed soda powder and water in a cup. He was mixing the soda with a straw when he heard his mother. "Come inside, Frank," she said.

Frank forgot to take his cup with him. In the morning, he saw the cup. The soda water was frozen. He pulled the frozen soda out of the cup.

It was an ice pop!



### New Words

ice pop  
soda  
mix  
soda powder  
straw  
freeze → frozen

**B** Choose the correct answer.  1.17

1. Who made the first ice pop?

Frank

Frank's mother

2. When did Frank make the ice pop?

in 1905

outside

### C Understand the vocabulary.

The soda water was **frozen**.

What does **frozen** mean?

a.



b.



c.



### D Ask your partner.

1. Have you ever made an ice pop? What flavor was it?
2. Why did the soda water freeze?

### E Listen and write. Do you hear **aw** or **ow**? 1.18



1. c \_\_\_\_\_

2. s \_\_\_\_\_

3. p \_\_\_\_\_ der

4. str \_\_\_\_\_

### F Learn about words. Read and write.

I mix soda water every day.

I mixed soda water yesterday.

mix + ed = mixed

1. pull + ed = \_\_\_\_\_

2. paint + ed = \_\_\_\_\_

3. play + ed = \_\_\_\_\_

4. talk + ed = \_\_\_\_\_



I can do this lesson.